## Once Upon A Time!

### Literacy

We will...

- Read a book with an adult.
- Identifies environmental sounds and can copy / repeat sounds.
- Mark make and draw with a range of tools and equipment.







## **Expressive Arts and Design**

We will...



- Join in with nursery rhymes.
- Listen with increasing attention to sounds e.g. animal noises.
- Draw using closed shapes and lines to represent animals and objects.
- Develop stories using 'small world' equipment.

## **Communication and Language**

We will...

- Start to listen to adults around us and will respond to very simple requests.
- Start to communicate through words and gestures.



## **Physical Development**

We will...

- Use strength to move from one thing to another.
- Use a range of tools and equipment.



# Understanding the World



We will...

- Show an interest in the people and their family around them.
- Start to notice when things have changes.

## Maths





- Start to use some number names and starts to ascribe names to objects in a rhythmic way.
- Counts rhythmically to 5 and can count in songs and rhymes.
- Sort using simple criteria.

## Personal, Social and Emotional

We will...



- Know what is expected in school and have some awareness of ourselves and others.
- Form attachments with adults in the setting.

## Key Vocabulary:

Beanstalk

Grow

Giant

**Fairytale** 

**Material** 

<u>Build</u>

<u>Tired</u> Porridge

Hungry

Poor

Rich

strong