



Doddlestone C of E Curriculum Overview—EYFS Summer Term

Growing with Confidence, Courage & Compassion

“Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.” Mark 12:30

<p>Literacy</p> <p>Write labels and short phrases independently. Explore simple poems</p> 	<p>Reading</p> <p>Little Wandle Practice Read Books</p> 	<p>Phonics</p> <p>Phases 4</p> <p>Grapheme Phoneme Correspondence</p>	<p>Mathematics</p> <p>To 20 and beyond!</p> <p>How many now?</p> <p>Manipulate, compose and decompose.</p> <p>Grouping and sharing</p> <p>Visualise, build and map</p> <p>Make connections</p>
<p>The Natural World</p> <p>Under the sea</p> <p>Animal Lifecycles- butterflies</p> <p>Observe changes across the seasons</p> 	<p>RE– People, Culture and Communities</p> <p>Consider the question- What is a prayer?</p> <p>What makes a place holy?</p> <p>Cross religious theme</p>	<p>Past and Present</p> <p>Understand about holidays now and in the past through settings, characters and events through books and story telling, including figures.</p> 	<p>Geography– People, Culture and Communities</p> <p>Explore maps to find out about human and physical features in our community.</p> 
<p>Fine Motor Control</p> <p>Baking</p> <p>Playdough treasure</p> <p>Drawing Club- mark making and enhancing vocabulary</p>	<p>Speaking</p> <p>Helicopter Stories</p> <p>Children compose, share and act out their own stories</p>	<p>PSHE</p> <p>Building Relationships: Family</p> <p>Managing self: My Wellbeing</p>	<p>French</p> <p>Animals</p> <p>Through songs and nursery rhymes</p> 
<p>Being Imaginative and Expressive</p> <p>Sing in a group and learn a dance sequence as a group to perform in the School Summer Show.</p> 	<p>Creating with materials</p> <p>3D Art sculptures in nature</p> <p>Textiles: Build a boat</p> 	<p>Gross Motor Control</p> <p>Negotiate space and obstacles safely</p> <p>Use large and small apparatus</p> <p>Dance- develop grace and control</p>	<p>PE Days</p> <p>Tuesday</p> <p>&</p> <p>Thursday</p>