St Peter's Roman Catholic Primary School

Creative Curriculum Map- Year D

Subjects/Termly Topics	Here I Am		Cracking Contraptions & Inventions		Let's go on Safari!	
English	Please see individual plan on the English page of the website.					
Mathematics	Please see individual plan on the Maths page of the website.					
RE Cl 1 – Year R Cl2 – Year 2 Cl 3 – Year 3 Cl 4 – Year 4 Cl 5 – Year 5	Creation and Covenant – God as Creator, creation, stewardship and covenant. Prophecy and Promise – God's promises through scripture, prophets, and preparation Multi Faith Week Cl 1- Hinduism, Cl 2- Islam, Cl 3- Judaism, Cl 4- Sikhism, Cl 5- Buddhism		Galilee to Jerusalem – The life and ministry of Jesus, his teaching, miracles and the call to follow him. Desert to Garden – Lent and Holy Week; Jesus' suffering, death and resurrection and their meaning to Christians.		To the Ends of the Earth – The Resurrection, Ascension and Pentecost; the Holy Spirit and the mission and growth of the Church. Dialogue and Encounter – Understanding and respecting other Christians, traditions, religions and world views.	
History KS1	Events of significance beyond living memory – War and Remembrance		Changes within living memory – transport		Events of significance beyond living memory – The Great Fire of London	
History KS2	a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - WWII		The Roman Empire and its impact on Britain		A non-European society that provides contrasts with British history - a study of Benin (West Africa) c. AD 900-1300	
Geography KS1	Our Local Area – geographical features of local area and mapping		Life in the City		We're going on Safari	
Geography KS2	Europe (including location of Russia)		Settlement and land use		Distribution of natural resources	
Science KS1	Y2 Health – Animals incl humans. How we grow and stay healthy.	Animals Y1 Basic structure and senses	Y2 Uses of everyday materials	Y1 Light and astronomy/seasonal changes	Plants Y1 structure	
Science Year 3 (Class 3Teacher/TA)	Rocks	Animals- Skeletons and movements	Forces in Action	Plants- Functions and Parts	Lights	Animals- Health and Nutrition
Science Year 4 (Class 3 Teacher/TA)	States of Matter		Electricity	Animals- Teeth, Eating and Digestion.	Environment- Living Things and Habitats	Sound
Science Year 5 (Class 4 Teacher)	Material Properties- Testing, Reversible and Irreversible Changes.		Earth and Space	Forces	Environment-Living Things and Habitats- Life Cycles	
Science Year 6 (Class 5 Teacher)	Environment- Living Things and Habitats Evolution and Inheritance		Light	Electricity	Environment- Living Things and Habitats- Classification	Animal/Health- Exercise, Health and Circulatory System
DT	<u>KS1- Food</u> Making healthy foods/snacks. Rationing foods and recipes	<u>KS2- Food</u> Making healthy foods/snacks. Rationing foods and recipes	<u>KS1- Construction Vehicles</u> Design and create a vehicle for transport.	<u>1Construction Engineering- Structures</u> Roman arches, columns, aqueducts models.	<u>KS1- Textiles- Printing</u> African Fabric printing, dying	<u>KS2- Textiles- Printing</u> African Fabric printing, dying.

<table>
<tr><td>Art
Digital Art- To be taught throughout each year- opportunities in computing and other lessons using Purple Mash, photographs etc.</td><td><u>KS1- Drawing</u>
Sketching the local landscape and using varied media to colour- linking to geography topic.
Artist focus- Monet, Van Gogh and Caroline Johnson- local artist</td><td><u>KS2- Drawing</u>
Linking to history topic sketch and create war scenes, propaganda posters and artwork inspired by poetry.
Artist focus- Paul Nash and Walter Nessler</td><td><u>KS1- Printing</u>
Using different media/every-day materials to create prints/patterns. Explore mono-printing.
Artist focus- Karen Lederer</td><td><u>KS2- Collage</u>
Using different media to create prints/patterns in the style of Roman mosaics.
Artist focus- Antoni Gaudi</td><td><u>KS1- Textiles</u>
Decorating/Printing on Safari cape/bag. Geometric/repeated patterns using shapes.
Artist's focus- Esther Mahlanghu</td><td><u>KS2- Textiles</u>
Decorating/Printing on Safari bag/wallet- Batik technique.
Artist's Focus- Yinka Shonibare</td></tr>
<tr><td>Music
Class 1, 2 and 3 Percussion/Glockenspiels

Class 4 and 5 Percussion/Recorders</td><td colspan="2">Class 1- Me! (YR)
Class 2- Hands, Feet, Heart (Y2)
Class 3- Let Your Spirit Fly (Y3)
Class 4- Lean on Me (Y4)
Class 5- Living on a Prayer (Y5)

Great Composers- Early 20th Century- Williams and Ravel</td><td colspan="2">Class 1- Your Imagination (Y1)
Class 2- I Wanna Play in a Band (Y2)
Class 3- Dragon Song (Y3)
Class 4- Fresh Prince of Bel Air (Y5)
Class 5- Classroom Jazz 2 (Y6)

Great Composers- Classical- Beethoven</td><td colspan="2">Class 1- Big Bear Funk (YR)
Class 2- Rhythm in the Way We Walk & Banana Rap(Y1)
Class 3- Glockenspiel Stage 2 (Y4) Bringing Us Together (Ks1 unit when mixed 2/3 class)
Class 4- Stop! (Y4)
Class 5- You've Got a Friend in Me (Y6)
Great Composers- Romantic- Verdi</td></tr>
<tr><td>Computing
Can be done in any order. Please try to cover online safety in each topic.</td><td colspan="2">Cl1 & Cl2 – Y1 – Coding
Cl3 – Y3 – Coding
Cl4 & Cl5 – Y5 – Data Bases

Online Safety units, teach main 1 or 2 lessons out of unit at the beginning of main unit above –
Cl1 & Cl2 – Y1 – Self Image
Cl3 – Y3 - Managing Information
Cl4 & Cl5 – Y5 – Managing online</td><td colspan="2">Cl1 & Cl2 – Y1 – Animated Stories
Cl3 – Y3 – Email
Cl4 & Cl5 – Y5 – Game Creations

Online Safety units, teach at start of unit or safer internet day (if links!) –
Cl1 & Cl2 – Y1 – Online Relationships
Cl3 – Y3 - Health, Wellbeing and Lifestyle
Cl4 & Cl5 – Y5 – Online Relationships</td><td colspan="2">Cl1 & Cl2 – Y1- Unit 1.9 Technology around us
Cl3 – Y3 – Presentations
Cl4 & Cl5 – Y5 – Coding

Online Safety units, teach main 1 or 2 lessons out of unit at the beginning of main unit above -
Cl1 & Cl2 – Y1 – Privacy and Security
Cl3 – Y3 - Online relationships
Cl4 & Cl5 – Y5 – Online bullying</td></tr>
<tr><td>PSHE</td><td colspan="6">Children are taught in year groups using Ten:Ten Resources – Life to the Full
PSHE is also taught in other subjects, assemblies, educational visits, computing, community work and when situations arise throughout the year.
All classes –</td></tr>
<tr><td></td><td colspan="2"></td><td colspan="2"></td><td colspan="2"></td></tr>
<tr><td></td><td colspan="6">Extra PSHE units using Life to the Full plus scheme:
YR – Module 1 New people, new places. Module 2 – What is the internet? Playing online. Module 3 – When I grow up. Money doesn't grow on trees.
Y1 – Module 3 Who will I be? Needs and wants.
Y2 – Module 1 Beginnings and endings. Change is all around. Module 2 Real Life online. Rules to Help us.
Y3 – Module 2 Rights and responsibilities. Module 3 Working together. Money matters.
Y4 – Module 1 A time for everything. Big changes, little changes.
Y5 – Module 2 – Build others up. Module 3 - The world of work. Money and me.
Year 6 – Module 1 Hope Beyond Death. Coping with Change.</td></tr>
<tr><td>RSHE</td><td colspan="6">Relationships, Sex and Health Education (RSHE)
Children are taught in year groups using Ten:Ten Resources – Life to the Full – Pathway 1</td></tr>
<tr><td>PE</td><td colspan="6">Please see individual plan on the PE page of the website.</td></tr>
<tr><td>MFL – French</td><td colspan="2">Cl3 – Family and Friends
Cl4 – All About Ourselves
Cl5 – All About Ourselves</td><td colspan="2">Cl3 – Our School
Cl 4 – On the Move
Cl5 – On the Move</td><td colspan="2">Cl3 – Time
Cl 4 - Where in the World?
Cl5 – Where in the World?</td></tr>
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