Art and Design KS1/KS2 (Cl3)

Summer Year A- Textiles

What is this topic about?

During this topic we will be combining Art and DT lessons to make a poisonous dart frog bean bag toy- linking to overarching 'rainforest' topic. The children will look at the toy making textile artwork of Renate Muller and the patterns, textures and styles she uses. Once the children have designed and completed sewing their bean bag frogs, they will explore further developing art skills by adding patterns to their designs such as gluing on different materials or using fabric paints. The children may also further explore adding decorations or buttons.

Focus Artists- Renate Muller





Year 2	Year 3
By the end of this topic pupils will: • Change and modify threads and fabrics. • Record and explore ideas from first hand observation of real objects through drawing, painting and 3-D. • Talk about their ideas and makes choices e.g. chosen tools, materials. • Describe what they think about the work of an artist or craft-maker and how it can give them ideas. • Make links with an artists' work. **Pupils might work artistically to:** • Match and sort fabrics and threads for colour, texture, length, size and shape. • Change and modify threads and fabrics. • Apply shapes with glue or by stitching. • Cut and shape fabric using scissors/snips. • Apply decoration using beads, buttons, feathers etc. • Apply colour with printing, dip dyeing, fabric crayons.	**By the end of this topic pupils will:** • Use a variety of techniques, e.g. printing, dyeing, weaving and stitching to create different textural effects. • Annotate work in a journal. • Select and record from first hand observation, experience and imagination, and explore ideas for different purposes. • Explore the roles and purposes of artists, craftspeople, architects and designers working in different times and cultures. • Compare ideas, methods and approaches in their own and others' work and say what they think and feel about them. • Adapt their work according to their views and describe how they might develop it further. • Compare the work of different artists. • Make links with an artist's work and their own. **Pupils might work artistically to:** • Match the tool to the material. • Develop skills in stitching, cutting and joining. • Colour fabrics.

KEY VOCABULARY

Artist, textile, materials- thread, cotton, wool, fabric, weave, stitch, sew, colour, texture, length, shapes, printing, dye, decoration, culture.