St Peter's Roman Catholic Primary School

Art and Design KS1&2 (Cl3)
Spring Year C- Collage

What is this topic about? During this topic the children will learn about the collage artist Giuseppe Arcimboldo and consider what they think about his work. They will use their journals to annotate and design their collages and experiment with a range of techniques to create images and textures. Using Arcimboldo's work as inspiration, the children will create their own food collages, developing more precise cutting techniques, from a variety of media, linking to our overarching Spring topic of 'Food, Glorious Food.'

Artist Focus- Arcimboldo





Year 2	Year 3 and 4
By the end of this topic pupils will: • Arrange and glue materials to different backgrounds. • Collect, sort, match colours appropriate for an image. • Create and arrange shapes appropriately. • Sort and group materials for different purposes e.g. colour, texture. • Make links with an artist's work and their own. **Pupils might work artistically to:** • Create images from a variety of media e.g. photocopied material, fabric, crepe paper, magazines etc. • Fold, crumple, tear and overlap papers. • Work on different scales. • Create select and use textured paper for an image. • Describe what they think about the work of an artist.	**By the end of this topic pupils will:** • Experiment with a range of collage techniques such as tearing, overlapping and layering to create images and represent textures. • Make links with an artist's work and their own. **Pupils might work artistically to:** • Cut with precision. • Annotate work in a journal. • Use collage as a means of collecting ideas and information and building a visual vocabulary. • Explore the role and purpose of artists in different times and cultures. **In year 4 children will achieve the above and additionally:** • Mix collage with other media • Develop further what an artist is trying to express in their work.

KEY VOCABULARY

Artist, colour, pattern, shape, texture, over lapping, layering, cut, tear, fold, material, scale, media.