Art and Design EYFS/KS1 (Cl1&2)

Summer Year D- Textiles

What is this topic about?

During this topic we will be combining our DT and Art topics to make a decorated safari style cape or bag. In Art the children will look at the textile artwork of Esther Mahlanghu and the patterns and styles she uses. They will practise making similar repeated patterns and shapes using printing and dying techniques on different materials. Once the children have completed their DT project, they will decorate with their final product with printed patterns using either fabric paints, crayons or dyes. The children may also work further to add beads and buttons.

Focus Artist- Esther Mahlanghu



EYFS	Year 1	Year 2
By the end of this topic pupils will: • Handle and manipulate materials such as threads, cottons, wool, raffia, grass. • Safely use and explore a variety of materials, tools and techniques experimenting with colour, design, texture, form and function. • Represent their own ideas, thoughts and feelings through art and design. • Express themselves effectively. • Know about similarities and differences among materials and types of art e.g. painting, drawing, sculpture, model. • Understands 'who', 'what', 'where' in simple questions e.g. When looking at a painting/sculpture identify what they might change in their current work or develop in future work. **Pupils might work artistically to:** • Manipulate materials for a planned effect. • Match and sort fabrics and threads to colour, texture, length, size and shape. • Deconstruct cloths and threads.	**By the end of this topic pupils will:** • Create fabrics by weaving materials i.e. grass through twigs. • Change and modify threads and fabrics. • Record and explore ideas from first hand observation of real objects through drawing, painting and 3-D. • Talk about their ideas and makes choices e.g. chosen tools, materials. • Describe what they think about the work of an artist or craft-maker. Why do they like/dislike it? **Pupils might work artistically to:** • Match and sort fabrics and threads for colour, texture, length, size and shape. • Change and modify threads and fabrics. • Apply shapes with glue or by stitching. • Cut and shape fabric using scissors/snips.	**By the end of this topic pupils will:** • Create fabrics by weaving materials i.e. grass through twigs. • Change and modify threads and fabrics. • Record and explore ideas from first hand observation of real objects through drawing, painting and 3-D. • Talk about their ideas and makes choices e.g. chosen tools, materials. • Describe what they think about the work of an artist or craft-maker and how it can give them ideas. • Make links with an artists' work. **Pupils might work artistically to:** • Match and sort fabrics and threads for colour, texture, length, size and shape. • Change and modify threads and fabrics. • Apply shapes with glue or by stitching. • Cut and shape fabric using scissors/snips. • Apply decoration using beads, buttons, feathers etc. • Apply colour with printing, dip dyeing, fabric crayons.

KEY VOCABULARY

Artist, textile, materials- thread, cotton, wool, raffia, grass, fabric, weave, stitch, sew, colour, texture, length, shapes, printing, dye, decoration.