St Peter's RC Primary School
2021-2022 PE and Sport Premium Funding Statement



Key Priorities in Whole School PE, School Sport and Healthy, Active Lifestyles:

ALL pupils leaving St. Peter's RC Primary School (now and in future years) have had positive, memorable experiences in PE, sports and other physical activities. All pupils are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong enjoyment and participation in physical activity and/or sport.

Our school should demonstrate an improvement across the 7 Key Indicators from the DfE:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE, school sport and physical activity being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching high quality PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport, festivals, other events and transition into community sport.
6. Improved collaboration with local networks.
7. Meet the National Curriculum requirements for swimming and water safety.

This year's sports premium funding: £16,000 plus £10 per pupil in Years 1-6 = £17,320

The sports premium funding has been spent on making additional and sustainable improvements to the provision and quality of PE and sport that we offer. This will benefit all pupils by encouraging the development of healthy, active lifestyles. It is of high importance to us, that the focus of our spending leads to maximum, long lasting impact that will live on well beyond the Primary PE and Sport Premium funding, therefore benefitting pupils that will join the school in future years.



Rossendale School Sport Partnership - £5006. This spending has a massive impact on all 7 of the key indicators above and offers us a comprehensive PE and school sports programme to develop PE, Competition and Health and well-being. The package includes: full time support of school games organiser, staff CPD & KS1 multi skills, competitions, specialist sports coaches, bikeability, inclusion officer and inclusion events, celebration festivals, Change4life training, Young leader training, Gifted and talented academies, free equipment loans.

Subject leader release time - £180 x 6 days = £1080

Key objectives for improvement this year. Action/tasks to achieve objectives.	**All personnel involved**	**Timescale – start, end and review**	**Costings**	**Monitoring and reporting on progress with action/tasks**	**Success criteria**
• **To continue to give all children the opportunity to take part in and enjoy at least 60 minutes of activity a day.** • 60 Active Minutes is a national ambition, set out by the Chief Medical Officer Prof. Sir Chris Whitty, to boost physical activity amongst school children, by encouraging all pupils to participate in physical activity both within and outside of their schooling day. • The massive impact of lockdown is still imminent and children need as many different experiences and opportunities as possible to get involved in. • This 60 mins is on top of their 2 hours a week PE lessons in which children are active for more than 80% of the time. We are aiming for 60 minutes a day in school time of extra activity for each child (of which 30 must be vigorous). This is recommended by the CMO. **This will be achieved by:** **CPD:** • 13.12.21 - DL Active and Healthy Schools Conference which will support the drive for all children to access 60 active minutes. • DL Becoming an active school.	Miss Lynch. All staff including welfare staff. Sports coaches /RLT. Pupils and parents. School Games Organiser. Lancashire PE and school sport advisers. Play leaders. Sports captains / Sports ambassadors	1.Start September 2.Review Christmas Governors presentation for PE and Sport. 3.Review Easter 4.Review Summer 2 and continue. Meet with SGO and RLT to	Playground equipment for each key stage £1000. PE stickers £100. C4L day resources £100 1 x welfare staff wage £2500	School games inclusive health check. School games award. Active schools planner. School of the year award. DL to update action plan termly against key milestones and communicate progress with SLT. DL to update teachers, other staff and governors as and when appropriate. Complete, update and edit pupil activity grids termly as well as the yearly overview. Photos on Facebook and Seesaw to show the different activities we offer at St. Peter's. Eg. Dinner time activities, wake and shake, C4L club, etc.	Achieved! All children have the opportunity to take part in at least 60 minutes of activity a day (in which 30mins is rigorous). All our children are happy, healthy and active. Our children enjoy sports and exercise. Teachers try to make other lessons (not just PE) active. Teachers teach about healthy lifestyles and healthy eating. Children are learning better following active breaks. Extra activity is leading to improved concentration and learning. All children are learning the physical skills and habits

• DL Developing teamwork and communication through PE and physical activities. • DL Personal development through PE • DL 3 X PE subject leader course (one each term) to receive new ideas, resources and initiatives that will help us meet this objective. • DL forest schools CPD 23/3/22 **Other:** • We need to use the backdrop of the UEFA Women's EURO (6th-31st July), Birmingham 2022 Commonwealth Games (8th July-8Th August) to promote greater awareness of why play and sport are so important to young people's growth and wellbeing, and to make sure no young person misses out on the opportunity to enjoy a healthy, active lifestyle. • Climbing frame and football rotas • Yoga & mindfulness (DL attended a course last year and shared lots of ideas and resources that can be used with your classes). • Virtual competitions • Active brain breaks • Forest schools/Woods sessions & update policy • Dance and drama • Wake and shake (BBC sport supermovers, Go Noodle, Jump Start Jonny, Just Dance, Yoga. Boogie Beebies) and other fun activities that get the heart beating fast. • Active playground at break times and dinner times. All children should be moving. Playleaders to get equipment out and lead playground activities. All playleaders will have training to deliver this. 1x welfare staff employed to lead playground games and activities and share ideas with other welfare staff members. 4.11.21 CPD 2 x places on midday supervisors course. • Invest in a new playground design as well as equipment for use on the playground. • Active classrooms/lessons – BBC sport super movers. Premier league primary stars, Kung fu Punctuation,	School sports crew.	arrange next year.	1x dance and gymnastics teachers wage £4320 Sports captain badges £20. Football coach - £746 Gymnastics coach for KS2 – £746 New playground revamp - £5606 Forest schools - £2065 New PE mats - £1120	Update website. DL and sports captains observe break and dinners and feed back to SLT. Get feedback from children and staff. Regular meetings with Sports Captains and mental health champions. What do the children want? Speak to breakfast club and Keys Club staff. Monitor how far children can run in September and assess each term to see improvement or who needs targeting. Complete the Youth Sport Trust Questionnaire that compares our school to other schools in Lancashire and the whole country. Staff, children and parents complete the Sport England survey.	required for a healthy lifestyle. Children's health and fitness improved since lockdown. Children's confidence and social skills have improved. The Midday supervisors course gave them the skills and confidence to create and lead FUN, inclusive and varied physical activities in the playground, either themselves or using trained playleaders (Year 6 children) The interactive and practical led workshop helped us to activate the playground at playtime and lunchtime in order to help children achieve their 60 minutes of physical activity each day, reduce incidents and accidents and engage more children in inclusive physical activity. Skills, Knowledge and Understanding: • Understanding health and safety in the playground • Behaviour management techniques in the playground • Understand how to structure and zone playground activities • Engaging children in physical activity • Low / Medium / High

etc. Quick lesson breaks – See ideas on Active School Planner. Evidence suggests that children learn better for 30-60 minutes following an active break. • Daily runs – aim for a mile a day which is 20 laps around the playground. Children could do 5 at the beginning of play time, 5 at the beginning of dinner, 5 at the end of dinner and 5 half way through the afternoon and they've completed their mile a day. Nathan Bibby to lead daily mile activities for each class on Change4Life day. This will also give teachers lots of ideas! DL to trial Couch25K with her class. • Give teachers 30 things for 30 minutes booklet. • Give regular extra sporting and PE opportunities as well as the PE curriculum – Bikeability for Year 5 and 6, Abigail's Trails, C4L day, forest schools/woods sessions, walks, orienteering (creative approach in other subjects), extra dance sessions, mental health day, etc. • Active breakfast club and Keys after school clubs. • Climbing frame/climbing wall/tyres breaks in the afternoon. • Brain breaks. Yoga (cosmic yoga website and resource cards to be shared with teachers). Karate (IWB videos to be shared with teachers). • Pick 2+ children to become Sports Captains (Young Ambassadors). Ensure it is a high profile job with lots of benefits. The Sports Captains should lead the sporting section of our weekly assembly. They should help DL observe children's enjoyment and activity at playtime and dinner times and decide together improvements that could be made. They should get feedback from staff and children at break/dinner times and find out what they want to help them have fun and be active? Create a list of equipment that each class would like/needs. • Practise a weekly fundamental movement skill in each class. A demonstration video could be shared as a plenary for a PE lesson and children need to focus on					intensity playground games and practical activity.

that skill for the following week. Encourage the children to practise at home and at break times and reward children for trying hard. Link for demonstration videos: https://drive.google.com/drive/folders/1nAeP1-ToUF8UMc6y048p5KWB3iWml3NR?usp=sharing • Continuous provision for KS1 has opportunities set up for children to practise fundamental movement skills. • Dinner time walking club aimed at the underachievers and least active children (Spring term). • Educate the children about how important it is to live a healthy lifestyle. This should be done through PE, Science, SRE and PSHE. • Encourage children's use of pedometers, fitbits or other digital devices that track steps, physical activity and inactivity. • Our **school Facebook page** (St Peter's RC, Newchurch) gives a real feel for the way sport, PE and active lifestyles are part of the fabric of our school! Take a look by clicking on this link: https://www.facebook.com/stpetersrcnewchurch/?ref=bookmarks • Teachers to record different ways they are achieving the 60 active minutes using seesaw. This is more to share ideas rather than evidence what you've been doing!					
2. To use PE, school sport and activity as a tool for improving attainment in Mathematics. **To use active learning in mathematics to contribute to the 60 active minutes per day.** **To use active learning in mathematics to improve children's health and well-being.** This will be achieved by: • Purchase outdoor maths resource box. • Purchasing active maths resources (teachers have asked for arithmetic and not just problem solving) –	Miss Lynch. All staff including welfare staff. Sports coaches /RLT. Forest Schools staff. Pupils and parents.	1.Start September 2.Review Christmas Governors presentation for PE and Sport.	Maths resource box £200 Active maths resources £120 Outdoor problem solving cards £120	DL to update action plan termly against key milestones and communicate progress with SLT. DL to update teachers, other staff and governors as and when appropriate.	Achieved. The mathematics curriculum has been delivered through regular physically active learning. Active maths has contributed to the government's recommended 60 minutes of physical activity per day. Active learning has improved attitudes and attainment in Maths.

speak with Nathan Bibby for what other schools recommend and do a few free trials before deciding. • SuperMovers dances linked to all areas of maths. • Purchase Outdoor problem solving cards for each year group. • Mathematics in Forest Schools/woods sessions. • Do more mathematics outdoors and in the real world. • Orienteering linked to mathematics – update signs/markers. • Evidence these activities on Seesaw and share with parents on Facebook. **To renew our School Games Platinum Award.** Because we have achieved platinum before we need to consider what has changed in our school games provision since our last platinum application. Applications weren't open last year due to covid19. This will be achieved by: • We need to start a new active schools planner and do the inclusive health check. • We also need to complete the principles of competition online tool. • The school games website already shows what level 2 games we've entered. We need to add level 1 competitions ourselves. • There are also loads of activities on the active schools planner to bring activity into every lesson.	School Games Organiser. Lancashire PE and school sport advisers. Play leaders. Sports captains / Sports ambassadors School sports crew.	3.Review Easter 4.Review Summer 2 and continue. Meet with SGO and RLT to arrange next year.	New orienteering signs £100	Complete, update and edit pupil activity grids termly as well as the yearly overview. Photos on Facebook and Seesaw to show the different outdoor and active mathematics we offer at St. Peter's.	Active learning has improved children's health and wellbeing. Children have enjoyed active maths. We have achieved platinum again for the school games award.

3. To continue to increase teacher's confidence in understanding the key learning in their year groups. **To continue to increase teacher's confidence in assessing their children in PE lessons.** **To continue to provide HQ PE to all pupils.** **This will be achieved by:** • Sticky learning research and CPD. • Following the 4 yearly overview. • Teachers should evidence learning on seesaw. • Staff discussion / questionnaire and feedback. • Share KLIPS progression grids from YR – Y6. • What assessment should each year group be carrying out? • YR focus on 5 fundamental movement skills (EYFS scheme of work CPD), YR also use EYFS assessment. • Y1 – Baseline 10 FMS and core tasks. • Y2 – end of KS1 FMS assessment and core tasks. • Y3-6– Core tasks used to track progress in PE against end of year expectations. • Y1-6 –KLIPS. • Let teachers know what equipment we have in school. Teachers also need to let DL know what they need. • Invest in PE equipment – Ask teachers what they want – ball pump, netball nets, speed bounce mat, long jump and triple jump mat, javelins, batons????? • Hire qualified sports coaches from Rossendale Leisure Trust to work with teachers and provide them with training or resources to help them teach PE more effectively. Teachers need to let DL know if there is anything they are less confident with or unsure of ASAP so I can book RLT to come in and team teach with them or a CPD course for the member of staff to attend. • Seek advice from Dan (our PE inclusion specialist) for our Class 3 teacher to ensure inclusive PE is taking	Miss Lynch. All teaching staff. Sports coaches /RLT. School Games Organiser. Lancashire PE and school sport advisers.	1.Start September 2.Review Christmas Governors presentation for PE and Sport. 3.Review Easter 4.Review Summer 2 and continue. Meet with SGO and RLT to arrange next year.	PE equipment - £200 Cover for teachers on courses. 5x £180 = £900	DL to update action plan termly against key milestones and communicate progress with SLT. DL to update teachers, other staff and governors as and when appropriate. Complete, update and edit pupil activity grids termly as well as the yearly overview. Staff to feedback on courses to relevant staff or during staff meeting if it affects whole school. Photos on Facebook and Seesaw to show the different PE activities in the different classes.	All PE teaching staff are using the Lancashire schemes of work and KLIPS along with other recommended resources and assessment material. Effective and regular monitoring and evaluating of PE is evidencing that children are making at least expected progress in all areas of the PE curriculum, with many examples of accelerated progress. We have got everything we need (equipment) to deliver high quality PE to every class. I got in touch with Jess Squires (Lancashire lead PE specialist) who supported me with sticky learning and what this means in the PE curriculum. She provided me with a powerpoint cpd on Sticky Leanring that I could share with the other teachers in school.

place for SEN children. Dan will be coming into school every Tuesday morning to work with a small SEN group on their multi skills. • Dan (from RLT) will be coming in to team teach with our ECT.					
4. To give girls equal access too football. After talking to parents and children, I feel that we need to ensure an inclusive experience for all girls. We need to ensure sport, PE and physical activity makes a positive contribution to every young person's life. **This will be achieved by:** • CPD 14.3.22 – DL FA Shooting stars Active play and girls football club - Training which has been developed to support the engagement of girls in sport at school and at home. • Nationally- new School Games vision and mission, Common Wealth Games Legacy plan. • Lancashire School Games- different activities, new audiences. • New Lancs PE Advisor- Jess Squires jessica.squires@lancashire.gov.uk • Lots of exciting, inclusive, new events with a more meaningful and targeted approach within Rossendale. • TaAF Funding- Chris Willan- active school framework, back2grass, • #TogetherWeMove campaign and Rossendale Girls Football Partnership: https://youtu.be/XjJQBjWYDTs • This Girl Can initiative. • Sign up to girl's football Partnership and pledge our commitment to provide equal access for girls in our school and to grow girl's football. www.girlsfootballinschools.org and complete a baseline survey in early summer.	Miss Lynch. All staff including welfare staff. Sports coaches /RLT. Forest Schools staff. Pupils and parents. School Games Organiser and inclusion specialist. Lancashire PE and school sport advisers. Play leaders. Sports captains & school sports crew. Football coach. HG&LFC The FA	1.Start September 2.Review Christmas Governors presentation for PE and Sport. 3.Review Easter 4.Review Summer 2 and continue. Meet with SGO and RLT to arrange next year.	Football kits and footballs £547 Football goal posts (included in new playground design price above).	DL to update action plan termly against key milestones and communicate progress with SLT. DL to update teachers, other staff and governors as and when appropriate. Complete, update and edit pupil activity grids termly as well as the yearly overview. Photos on Facebook and Seesaw to show the different football activities and the many opportunities girls are getting.	Achieved. Girls have the exact same opportunities and experiences as boys. Many more girls are choosing to play football. We entered all the girls football competitions and festivals. Girls have been included in the mixed teams. Many girls have gone on to join a football club. Girls have been scouted whilst at a girl's football competition. Girls are celebrated for their football achievements. So many girls wanted to play football that we had to create a new rota. Girls are really enjoying the Girl's football Wednesday as it gives them chance to play without the boys. KS2 Girls playing football at break and dinner in Sept – 3

• Enter girls competitions and festivals as well as entering more girls into mixed competitions and festivals. • Football rota so girls are included every day as well as a girls only day x 1 per week. • From 11-17 July 2022, schools across the country are encouraged to get involved with UEFA Women's EURO (which is in England this year) both inside and outside the classroom. • Invite Kiera Walsh (footballer) into school to promote football for girls. • Dan inclusion officer to work with small SEN group (many girls) with a focus on football skills. • Strong club link with Haslingden Girls and Ladies FC and Anne (a lead coach) to help coach our girls team during competitions. • Rewards/medals from HG&L FC. • Advertise HG&L FC on Facebook to all KS2 girls parents advertising the free Saturday morning girls football club. • Ask if any parents would like to coach a girls football club. • Coach Dean to help coach the KS2 football teams (mixed - including girls). • Run the mixed KS2 football training on a different day to the girls club and girls encouraged to come along. • 3 Girls and one boy on mental health champions training. • Playleaders lead football themed activities. • New goal posts. • New football kit. • 3 girls and 1 boy in sports ambassadors team.					KS2 Girls playing football at break and dinner in July – All.
5. To ensure an active recovery through sports, trips, festivals, clubs and other events whilst promoting the enjoyment of sport at the same time. **To ensure all sporting events and activities recommence from September.**	Miss Lynch. All staff including welfare staff.	1.Start September 2.Review Christmas	Sports day medals and stickers £200. Sports day lines including footie	DL to update action plan termly against key milestones and communicate progress with SLT.	Achieved. Physical activity is improving our children's mental and physical health.

As our pupils return to school this September, they may arrive not feeling safe or secure. An anxious child is not ready to learn! Children's activity levels dropped during the first lockdown and for some of our children, their fitness and well being plummeted even further during the 2nd period of school closures. **Ofsted:** *Schools must make time for sports, trips and clubs or risk prolonging the 'loss' of social skills caused by lockdowns, the head of Ofsted urges. Amanda Spielman suggests heads could extend the school day to bring back 'once cherished' activities like football, drama club and music.* *"An active child is a well child…happier, more active children are ready to learn and more engaged in their learning."* Chris Wright (Head of Wellbeing YST) *"Physical activity is crucial to the way we think and feel…it can be the cue for the building blocks of learning in the brain, it affects mood, anxiety and attention, and guards against stress."* John J Ratey (Harvard University: Spark the revolutionary new service of exercise and the brain). • **This will be achieved by:** • Providing meaningful and positive experiences relevant to the confidence, competency and motivations of our children. • Regular trips and outings – Walking up seat Naze Hill next to school, Pantomine, Whitaker museum, swimming, yearly active school summer trip. • Giving regular opportunities for children to work together. • Activities that provide challenge in a supportive environment. • Support children to rebuild their confidence and competence. • Reassure children that it's about fun, connection and enjoyment.	Sports coaches /RLT. Pupils and parents. School Games Organiser and inclusion specialist. Lancashire PE and school sport advisers. Play leaders. Sports captains / Sports ambassadors School sports crew.	Governors presentation for PE and Sport. 3.Review Easter 4.Review Summer 2 and continue. Meet with SGO and RLT to arrange next year.	pitch on field £200. Active school trip with parent contributions supplemented by sports funding money. Coach to All Saints sports day - £220	DL to update teachers, other staff and governors as and when appropriate. Complete, update and edit pupil activity grids termly as well as the yearly overview.	Physical activity is contributing to our children's happiness. Every child in the whole school has been given the opportunity to take place in a trip/outing, sports day, sports clubs and competitions. Our school is recovering from the impact of the covid19 pandemic. St Peter's came 1st place out of all Rossendale Schools for the Race to Lapland. We logged over 8000 miles as a whole school and received a £400 voucher to spend with a local physical activity provider.

• Giving every child the opportunity to take part in at least one intra and inter competition or festival this year. • Inclusion competitions. • Enter A, B, C teams. • Enter as many competitions as possible. • The organisers of the competitions/festivals are putting more of an emphasis on the sports values instead of just winning this year. Any child that wins one of these awards will have a special mention in assembly and on Facebook. • All children who attend an event will be awarded a certificate/medals in achievement assembly and be praised on Facebook. • A variety of before and after school clubs being offered to all of our children. Sports coaches will let DL know who needs an opportunity to compete/is exceeding in each particular sport. DL will speak to parents about each child's success and give links to local clubs in this area. • Organise sports clubs focusing on a specific sport in the run up to competitions. • Enter as many competitions/festivals as possible. • Include children from Keys club where possible! • Use pupil grids to keep an eye on children not attending clubs and speak to the children and/or their parents to see what we could do to get them taking part in extra curricular activities. • C4L day • Sports day with parents in attendance this year! • • Mental Health Champions Training • Swimming • Forest schools/ woods sessions • Playleader training • Daily mile training					

6. To establish firm and successful links with Abigail's Trails and Haslingden Girl's and Ladies Football Club • Book Abigails Trail's to work with every class for half a day during Enrichment week. Teachers to be with the class during the session to gain ideas and resources for their own forest schools sessions. • Anne from HG&L FC to coach our girls during football competitions and award them with medals for good game play. We will advertise HG&LFC regularly as they have a free club for all ages every Saturday morning at Marl Pits which is perfect for our girls.	Miss Lynch. All staff including welfare staff. Sports coaches /RLT. Forest Schools staff. Pupils and parents. School Games Organiser. Lancashire PE and school sport advisers. Play leaders. Sports captains / Sports ambassadors School sports crew. Abigails Trails. HG&LFC	1.Start September 2.Review Christmas Governors presentation for PE and Sport. 3.Review Easter 4.Review Summer 2 and continue. Meet with SGO and RLT to arrange next year.	Abigail's Trails full day session during enrichment week.	DL to update action plan termly against key milestones and communicate progress with SLT. DL to update teachers, other staff and governors as and when appropriate. Complete, update and edit pupil activity grids termly as well as the yearly overview.	We have established firm and successful club links with Abigail's Trails, HG&LFC and Rossendale Harriers. Many of our pupil's have accessed the clubs outside of school.
7. To increase the number of children achieving the statutory requirements for swimming. To ensure all children are given safe self-rescue training.					

Cost 2/3 of £5280 = £3520 Starting this year, all children at St. Peter's will attend swimming lessons in Class 3. Children will be offered booster sessions throughout KS2 until they have achieved the statutory requirements stated in the grid below. Members of staff enter the pool to offer 1:1 sessions as and when required. Miss Lynch, Mr Smith and the class teachers meet regularly to discuss swimming and check the swimming data. Data is updated weekly by Mr Smith and conversations are had with swimming staff about what our children need to focus on next. A big emphasis will be put on safe self-rescue this year and Miss Lynch will communicate with the swimming staff to ensure this is happening.

Impact: There is now a higher level of competence in swimming at an earlier age. We are doing everything we can to ensure every child leaves year 6 having achieved the national curriculum requirements for swimming and water safety.
2014/15 – 58% achieved all requirements
2015/16 – 66% achieved all requirements
2016/17 – 72% achieved all requirements
2017/18 – 85% achieved all requirements.
2018/19 - 68% achieved all requirements.
2019/20 - 45% achieved requirements due to lessons being only 6 weeks of 1hr lessons and not a full term of 30min lessons.
2020/21 – 71% which is an amazing result considering the fact that we had a partial school closure due to covid19 and the swimming baths were closed for most of the year.

2021 / 22 - Meeting national curriculum requirements for swimming and water safety:  	**How many of our current Year 6's have already achieved the requirements (September data)?**
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40.9% 9/22
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59% 13/22
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22.7% 5/22

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan Written By Dominique Lynch, PE Subject – Leader (September 2021). **Total spend = £30,736 (supplemented by the school budget).**