St Peter's Roman Catholic Primary School

Science KS1

Other Animals

What is this topic about? In this topic we will learn to identify, describe, sort and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also learn to identify and name a variety of common animals from what they feed on and say if they are carnivores, herbivores and omnivores. We will compare other animals with humans and identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



I will show my scientific skills by…

Making first-hand, **close observations** of animals and parts of the human body from each of the groups.
Comparing two animals or two humans from the same or different groups.
Classifying animals and humans using a range of features.
Identifying animals by matching them to named images
Taking measurements of parts of their body.
Looking for patterns between people e.g. Do people with big hands have big feet?
Investigating human senses e.g. Which part of my body is good for feeling, which is not?

At the end of the Topic I will know…

- Animals vary in many ways having different structures e.g. wings, tails, ears etc.
- The Key features used to identify animals e.g. scales, feathers, hair.
- Animals eat certain things - some eat other animals, some eat plants, some eat both plants and animals.
- Humans have five senses – sight, touch, taste, hearing and smelling. These senses are linked to particular parts of the body.

KEY VOCABULARY

Senses – touch, see, smell, taste, hear, fingers (skin), eyes, nose, and tongue
Head, body, eyes, ears, mouth, teeth, leg, tail, wing, claw, fin, scales, feathers, fur, beak, paws, hooves
Names of animals experienced first-hand from each vertebrate group
Parts of the body – elbow, knee, chest, thigh, ankle, toes, feet, legs, hip, back, shoulders, fingers, thumb, wrist, neck, head.