St Peter's RC Primary School
2020-2021 PE and Sport Premium Statement



Key Priorities in Whole School PE, School Sport and Healthy, Active Lifestyles have been achieved!

ALL pupils leaving St. Peter's RC Primary School (now and in future years) are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong enjoyment and participation in physical activity and/or sport.

As the children returned to school after Lockdown, they greatly benefitted (mentally and physically) from physical education, physical activity and sport. It has made our children feel good about themselves and elevated their moods. It has also helped to relieve their stress and maintain mental and emotional wellbeing as well as inspiring positivity. We know this from speaking to the children, staff and the parents!

Our school should demonstrate an improvement across the 7 Key Indicators from the DfE:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching high quality PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport, festivals, other events and transition into community sport.
6. Improved collaboration with local networks.
7. Meet the National Curriculum requirements for swimming and water safety.

This year's sports premium funding: £16,000 plus £10 per pupil Years 1-6 = £17,340

The sports premium funding was spent on making additional and sustainable improvements to the provision and quality of PE and sport that we offer. This has benefitted all pupils by encouraging the development of healthy, active lifestyles. It is of high importance to us, that the focus of our spending leads to maximum, long lasting impact that will live on well beyond the Primary PE and Sport Premium funding, therefore benefitting pupils that will join the school in future years.



Rossendale School Sport Partnership category C - £3880. This spending has had a massive impact on all 7 of the key indicators above and offers us a comprehensive PE and school sports programme to develop PE, Competition and Health and well-being. The package includes: full time support of school games organiser, staff CPD & KS1 multi skills, competitions, specialist sports coaches, bikeability, celebration festivals, Change4life training, Young leader training, Gifted and talented academies, free equipment loans.

Subject leader release time - £180 x 6 days = £1080

Key objectives for improvement this year. Action/tasks to achieve objectives.	**All personnel involved**	**Timescale – start, end and review**	**Costings**	**Monitoring and reporting on progress with action/tasks**	**Success criteria**
To ensure children have a positive attitude to healthy eating and lifestyles. **To continue to give all children the opportunity to take part in and enjoy at least 60 minutes of activity a day.** This is on top of their 2 hours a week PE lessons in which children are active for more than 80% of the time. We are aiming for 60 minutes a day in school time of extra activity for each child (of which 30 must be vigorous). This is recommended by the CMO. **To embed the basic principles of high quality PE and sport.** Always: enable all young people, whatever their circumstances or ability, to take part in and enjoy PE, sport and physical activity. Promote young people's health, safety and well-being. Enable all young people to improve and achieve in line with their age and potential. **This will be achieved by:** Due to Covid 19 and some children's inactivity during lockdown each class is now required to teach an extra 30 minute session	Miss Lynch. All staff including welfare staff. Sports coaches /RLT. Forest Schools staff. Pupils and parents. School Games Organiser. Lancashire PE and school sport advisers. Play leaders.	1.Start September 2.Review Christmas Governors presentation for PE and Sport. 3.Review Easter 4.Review Summer 2 and continue. Meet with SGO and	Playground equipment for each class bubble £1000. Skipping ropes – £24. Bean bags, balls and cones - £105. Assorted foam balls - £125. PE stickers £100.	New healthy schools rating scheme. School games inclusive health check. School games award. Active schools planner. DL to update action plan termly against key milestones and communicate progress with SLT. DL to update teachers, other staff and governors as and when appropriate. Complete, update and edit pupil activity grids termly as well as the yearly overview.	Achieved! All children are given the opportunity to take part in at least 60 minutes of activity a day (in which 30mins of this is rigorous)? Our children are happy, healthy and active and have a positive attitude to healthy eating and lifestyles. Our children enjoy sports and exercise. Teachers are trying to make other lessons (not just PE) active. Teachers are teaching about healthy lifestyles and healthy eating. Children are learning better following active breaks.

of vigorous activity each day. A hall timetable will be shared with class teachers but go outside if possible. Ideas for this include the daily mile, circuit training, fundamental movement skills carousel, virtual competitions, dance / Wake and shake (BBC sport supermovers, Go Noodle, Jump Start Jonny, Just Dance, Yoga. Boogie Beebies) and other fun activities that get the heart beating fast. C4L day Weekly football club at Marl Pits for KS2 children. DL to try ninja warrior type activities with her class as an obstacle course in the hall and trial whether it would be a good fundraising event on C4L day next year. This is also a super way to include vigorous activity. Active playground at break times and dinner times. All children should be moving. Staff to get equipment out that belongs to their bubble. 1x welfare staff employed to lead playground game and activities and share ideas with other welfare staff members. Invest in equipment for use on the playground/in bubbles. Active classrooms/lessons – BBC sport super movers. Premier league primary stars, Kung fu Punctuation, etc. Quick lesson breaks – See ideas on Active School Planner. Evidence suggests that children learn better for 30-60 minutes following an active break. Daily runs – aim for a mile a day which is 16 laps around the playground. Children could do 4 at the beginning of play time, 4 at the beginning of dinner, 4 at the end of dinner and 4 half way through the afternoon and they've completed their mile a day. Miss Lynch to attend a daily mile zoom session – feed back to class teachers and give resources. Give teachers 30 things for 30 minutes booklet. Give regular extra sporting and PE opportunities as well as the PE curriculum – Bikeability for Year 5 and 6.	Sports captains / Sports ambassadors School sports crew.	RLT to arrange next year.	C4L day resources £100 Life education bus van - £776 1 x welfare staff wage £2500 1x dance and gymnastics teachers wage £7000	Take photos and put into albums on facebook. Albums should be of the different activities we offer at St. Peter's. Eg. Dinner time activities, wake and shake, C4L club, etc. Update website. DL and sports captains observe break and dinners and feed back to SLT. Get feedback from children and staff. Regular meetings with Sports Captains. What do the children want? Speak to breakfast club and Keys Club staff. Monitor how far children can run in September and assess each term to see improvement or who needs targeting. Complete the Youth Sport Trust Questionnaire that compares our school to	Extra activity is leading to improved concentration and learning. All children are learning the physical skills and habits required for a healthy lifestyle. Children's health and fitness has improved dramatically since lockdown. Children's confidence and social skills have improved since lockdown. Fable, our school dog, has been so rewarding for the children, parents and staff. We used to have to persuade the children to join walking club but now they jump at the chance to take Fable on a walk. Fable joins the children with many outdoor learning experiences.

Active breakfast club and Keys after school clubs. Climbing frame breaks in the afternoon. Brain breaks. Yoga (cosmic yoga website and resource cards to be shared with teachers). Karate (IWB videos to be shared with teachers). Mindfulness - DL to attend a course and share ideas and resources with teachers. Pick 2 children to become Sports Captains (Young Ambassadors). Ensure it is a high profile job with lots of benefits. The Sports Captains should lead the sporting section of our weekly virtual assembly. They should help DL observe children's enjoyment and activity at playtime and dinner times and decide together improvements that could be made. Get feedback from staff and children at break/dinner times and find out what they want to help them have fun and be active? Create a list of equipment that each class would like/needs. Mrs Sullivan will add a weekly fundamental movement skill to her newsletter each week for every child to practise at home. Sports captains should demonstrate each skill during Friday's virtual assembly. Link for demonstration videos to be shared with teachers https://drive.google.com/drive/folders/1nAeP1-ToUF8UMc6y048p5KWB3iWml3NR?usp=sharing Whole school Forest schools sessions. Orienteering in topic lessons (creative approach). Continuous provision for KS1 has opportunities set up for children to practise fundamental movement skills. Dinner time walking club aimed at least active children. Educate the children about how important it is to live a healthy lifestyle. This should be done through PE, Science, SRE and PSHE. Encourage children's use of pedometers, fitbits or other digital devices that track steps, physical activity and inactivity. Virtual competitions.			Sports captain badges £20.	other schools in Lancashire and the whole country.	

Our school Facebook page (St Peter's RC, Newchurch) gives a real feel for the way sport, PE and active lifestyles are part of the fabric of our school! Take look by clicking on this link: https://www.facebook.com/stpetersrcnewchurch/?ref=bookmarks					
2. To renew our School Games Platinum Award. Because we have achieved platinum before we need to consider what has changed in our school games provision since our last platinum application. We need to start a new active schools planner and do the inclusive health check. We also need to complete the principles of competition online tool. The school games website already shows what level 2 games we've entered. We need to add level 1 competitions ourselves. There are also loads of activities on the active schools planner to bring activity into every lesson. **To apply for the PE and Sport school of the year.** Apply for 2021 School of the Year award at the end of the year. **To kick start a healthy legacy for our school.** Enter Aldi's kit for schools promotion.	Miss Lynch. All staff including welfare staff. Sports coaches /RLT. Forest Schools staff. Pupils and parents. School Games Organiser. Lancashire PE and school sport advisers. Play leaders. Sports captains / Sports ambassadors School sports crew.	1.Start September 2.Review Christmas Governors presentation for PE and Sport. 3.Review Easter 4.Review Summer 2 and continue. Meet with SGO and RLT to arrange next year.		DL to update action plan termly against key milestones and communicate progress with SLT. DL to update teachers, other staff and governors as and when appropriate. Complete, update and edit pupil activity grids termly as well as the yearly overview.	Achieved! For the academic year 2020/21, the School Games Mark Framework was positioned as a self-review tool to support schools and other educational establishments to reflect on their involvement in the School Games in light of the country's ongoing plight with COVID-19. It was a useful tool to work through and reflect on our current provision and uptake and how the School Games can be positioned to help all young people reconnect and engage in school life. We completed the active school planner, inclusive health check and principles of competition online tool. Our children completed the Sport England national survey online.

					Applications for School of the Year for PE and Sport weren't open this year due to covid19. We will try again next year! We entered Aldi's competition and received our free kit for schools box.
3. To increase teacher's confidence in understanding the key learning in their year groups. **To increase teacher's confidence in assessing their children in PE lessons.** **To provide HQ PE to all pupils.** Staff discussion / questionnaire and feedback. Share KLIPS progression grids from YR – Y6. Join the Lancashire PE service - this will give us electronic schemes of work and an APP. Video assessment can be recorded on the App too. This will help DL to look at the development of skills and progression in PE. What assessment should each year group be carrying out? YR focus on 5 fundamental movement skills (EYFS scheme of work CPD), YR also use EYFS assessment. Y1 – Baseline 10 FMS and core tasks. Y2 – end of KS1 FMS assessment and core tasks. Y3-6– Core tasks used to track progress in PE against end of year expectations. Y1-6 –KLIPS. Let teachers know what equipment we have in school. Teachers also need to let DL know what they need.	Miss Lynch. All teaching staff. Sports coaches /RLT. School Games Organiser. Lancashire PE and school sport advisers.	1.Start September 2.Review Christmas Governors presentation for PE and Sport. 3.Review Easter 4.Review Summer 2 and continue. Meet with SGO and RLT to arrange next year.	Sports equipment for curriculum PE - £457. Lancashire PE service level 2 is £475. DL consultancy and App training with Glenn Swindlehurst. Subscription to PE app. £285	DL to update action plan termly against key milestones and communicate progress with SLT. DL to update teachers, other staff and governors as and when appropriate. Complete, update and edit pupil activity grids termly as well as the yearly overview. Staff to feedback on courses to relevant staff or during staff meeting if it affects whole school.	Achieved! All PE teaching staff are using the Lancashire schemes of work and KLIPS along with other recommended resources and assessment material. Effective and regular monitoring and evaluating of PE is evidencing that children are making at least expected progress in all areas of the PE curriculum, with many examples of accelerated progress. We have got everything we need (equipment, schemes and other resources) to deliver high quality PE to every class.

Invest in PE equipment – Ask teachers what they want – ball pump, netball nets, speed bounce mat, long jump and triple jump mat, javelins, batons????? Hire qualified sports coaches from Rossendale Leisure Trust to work with teachers and provide them with training or resources to help them teach PE more effectively. Teachers need to let DL know if there is anything they are less confident with or unsure of ASAP so I can book RLT to come in and team teach with them. Seek advice from Dan (our PE inclusion specialist) for our Class 3 and 4 teacher to ensure inclusive PE is taking place for a child in a wheelchair and other SEN children. Dan will be coming into school every Tuesday morning to work with a small SEN group on their multi skills. CPD courses – 8/10/20 DL Why physical activity should be on your SDP web conference. 5/10/20 DL Mindfulness live webinar. 1/10/20 DL Lancahsire PE scheme of work and app update. Online learning modules that will be offered to all teachers: Covid 19 support PE under the new normal. Assessment in PE. Lesson planning and curriculum support. Instant Engagement Behaviour Management in PE All about autism, all about me. Others TBC from RSP – teachers to let me know if there is anything they aren't as confident at teaching or if there are any courses they would like to attend.			Cover for teachers on courses. 3x £180 = £540		

Paul Gallagher (from RLT) will be coming in to team teach with one of our recently qualified teachers for a full half term.					
4. For all children to be in charge of their own well-being. **To give children the opportunity to try a new sport/activity.** **To build resilience.** CPD for mindfulness and karate and share resources with other members of staff. Continue with regular Forest Schools sessions. Children will experience both mindfulness and karate sessions this year. **Karate** - Share demonstration videos for IWB and staff to join in and learn from them. **Mindfulness**- Introduce a 'calm corner' into your classroom where children can pick a mindfulness card to carry out. Simple colouring meditations for kids. Share mindfulness activities (colouring meditations) with families to reinforce the practice at home (homework or home learning activities). Teachers to use a triangle/xylophone to signal the beginning of mindfulness time. Fill a fry light bottle with a couple of drops of essential oils/lavender to be sprayed on foreheads/clothes and create a calming atmosphere. Encourage outdoor meditation where you can really connect with nature. Every Forest Schools session should have an element of this. Share audio recordings, mindfulness cards, breathing exercises and meditations for kids with teachers.	Miss Lynch. All staff including welfare staff. Sports coaches /RLT. Forest Schools staff. Pupils and parents. School Games Organiser and inclusion specialist. Lancashire PE and school sport advisers. Play leaders. Sports captains & school sports crew. Karate and hula hooping coach.	1.Start September 2.Review Christmas Governors presentation for PE and Sport. 3.Review Easter 4.Review Summer 2 and continue. Meet with SGO and RLT to arrange next year.	Forest schools equipment and food/drink £1250 Kindling wood £200 Logs/seating - £200	DL to update action plan termly against key milestones and communicate progress with SLT. DL to update teachers, other staff and governors as and when appropriate. Complete, update and edit pupil activity grids termly as well as the yearly overview.	Achieved! We have got the equipment we need? All staff are confident and enjoying leading forest school's sessions. All children are enjoying Forest schools sessions whilst carrying out a variety of learning activities. A great deal of learning has taken place in the outdoor environment and it is so motivating for the children, plus of course so good for everyone's mental health, to get fresh air in the beautiful place we live! Our children have benefitted in many ways from learning outdoors. It has boosted their health and fitness, improved their concentration and learning (academic achievement), helped build confidence, determination, risk taking, resilience and social skills.

5. To give opportunities to all of our children to take part in intra and inter competition. **To support pupils to deal with adversity and success.** **To raise aspirations.** **To promote the enjoyment of sport.** At the beginning of the school year, all competitions will be virtual but hopefully we will move on to the usual competition timetable which includes: Inclusion competitions. Enter A, B, C teams. Enter as many competitions as possible. Put more of an emphasis on the sports values instead of just winning. **To promote clubs in the local community** (See objective 6 below for how we do this). Whole school sports day!	Miss Lynch. All staff including welfare staff. Sports coaches /RLT. Forest Schools staff. Pupils and parents. School Games Organiser and inclusion specialist. Lancashire PE and school sport advisers. Play leaders. Sports captains / Sports ambassadors School sports crew.	1.Start September 2.Review Christmas Governors presentation for PE and Sport. 3.Review Easter 4.Review Summer 2 and continue. Meet with SGO and RLT to arrange next year.	Sports day medals and stickers £194. Sports day lines including footie pitch on field £100.	DL to update action plan termly against key milestones and communicate progress with SLT. DL to update teachers, other staff and governors as and when appropriate. Complete, update and edit pupil activity grids termly as well as the yearly overview.	Achieved! Our school has been recognised as one of the schools that, since Lockdown, has fully embraced the virtual PE and Sports challenges that Rossendale School Sports Partnership and Lancashire School Games have set, both in Lancashire and Rossendale. The Sainsbury's school games awards were closed this year but we used them as a self review tool instead. We entered every competition/festival/event that was available to us (which was less than usual due to covid19). Every child in Key Stage 2 was given the opportunity to take part in sports clubs and competitions. We thoroughly enjoyed a whole school sports day. Hopefully spectators can join us next year.

6. To establish firm and successful links with The Valley Hoopers, FUNDA, Ollie's Woodland Learning, Go Velo and Burnley BEST gymnastics club. • Book Go Velo to come in and deliver bikeability level 3 to Year 6 and Level 2 to Year 5. • Book FUNDA to bring their inflatables in during enrichment week. • Book Ollie to come in and deliver a weekly Forest Schools Nurture session with Class 4 group. **Due to COVID19, these sessions have had to be delayed but they will be started as soon as it is safe to do so:** • Book hula hoping club for the whole year after school x 1 per week. • Book gymnastics for the whole year before school x 1 per week. **To set up a football after school club.** • Find a qualified coach with all the required certificates and CRB checks to take over the KS2 football club. Book Marl Pits 3G pitch. Need 3G risk assessment off Nathan and risk assessment for the activities the coach will be delivering. • Promote out of school clubs through certificates and trophies at the virtual achievement assembly. This will also celebrate children's successes and hopefully encourage others to join a club. Celebrate success of other activities like walking, climbing hills, riding bike etc so curriculum is more balanced and broad. • Use pupil grids to keep an eye on children not attending clubs and speak to the children and/or their parents to see what we could do to get them taking part in extra curricular activities.	Miss Lynch. All staff including welfare staff. Sports coaches /RLT. Forest Schools staff. Pupils and parents. School Games Organiser. Lancashire PE and school sport advisers. Play leaders. Sports captains / Sports ambassadors School sports crew.	1.Start September 2.Review Christmas Governors presentation for PE and Sport. 3.Review Easter 4.Review Summer 2 and continue. Meet with SGO and RLT to arrange next year.	The Valley hoopers £25. X 31 sessions = £775 Ollie's woodland learning nurture sessions - £1100. Gymnastics coach £25. X 31 sessions = £775 Football Coaching fees - £508.	DL to update action plan termly against key milestones and communicate progress with SLT. DL to update teachers, other staff and governors as and when appropriate. Complete, update and edit pupil activity grids termly as well as the yearly overview.	Achieved! We arranged for Olly's Woodland Learning to deliver a holiday club from our woods setting during the Summer holidays. This way the children still have the opportunity to be active and experience the outdoors as well as having provision for the critical worker parents. All children been given the opportunity to take part in physical activity at home. All parents have been given relevant information to ensure their children are taking part in physical activity at home. Many firm and successful club links have been established.

7. To increase children's levels of stamina when swimming for prolonged periods of time.

Cost 2/3 of £3720 = £2480 All children at St. Peter's attend swimming lessons in Class 4. Starting this year, we have reverted back to the original 30 minutes slots for a full term instead of the 60 minutes slots for half a term. This will hopefully improve our swimming assessment. Children are then offered booster sessions throughout KS2 until they have achieved the statutory requirements stated in the grid below. Members of staff enter the pool to offer 1:1 sessions as and when required. Miss Lynch, Mr Smith and the class teachers meet regularly to discuss swimming and check the swimming data. Data is updated weekly by Mr Smith and conversations are had with swimming staff about what our children need to focus on next.

Impact: There is now a higher level of competence in swimming at an earlier age. The % of children that can swim a length by the end of KS2 is increasing each year.
2014/15 – 58% achieved all requirements
2015/16 – 66% achieved all requirements
2016/17 – 72% achieved all requirements
2017/18 – 85% achieved all requirements.
2018/19 - 68% achieved all requirements.
2019/20 - 45% achieved requirements due to lessons being only 6 weeks and not a full term.
2020/21 – 71% which is an amazing results considering the fact that we had a partial school closure and the swimming baths were closed for most of the year.

2019 / 20 - Meeting national curriculum requirements for swimming and water safety:  	**How many of our current Year 6's have already achieved the requirements (September data)?**
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan Reviewed By Dominique Lynch, PE Subject – Leader (July 2021).Total spend for 2020/2021 school year = £25944 (supplemented by the school budget).