St. Peter's RC Primary School

PE and Sport Premium Statement for the year of LOCKDOWN (2019-20)





We were awarded 'Primary school of the year' for 2018 & 2019.



<u>Our school went into partial lockdown in March 2020. However, we have gone above and beyond to continue to achieve our vision, just in a different way.</u>

ALL pupils leaving St. Peter's RC Primary School (now and in future years) are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong enjoyment and participation in physical activity and/or sport.

How has the PE and Sports Premium Funding been spent?

At St. Peter's RC Primary School this money is calculated as £16,000 + £10.00 per pupil (Years 1 -6 only). This year, we have received £17,320.
The following table shows all the money that has been spent on PE, Sport and Health this year…

What has the money been spent on?	How much was spent?
Release of subject leader 4 days	£1080
Equipment for playground and play leaders	£230
Equipment for PE lessons	£700
Bikes for KS1 yard	£425
We have invested in 1 year of partnership support. This spending has a massive impact on all 7 of the key indicators above. This offers us a comprehensive PE and school sports programme to develop PE, Competition and Health and Well-being. The package includes: full time support of school games organiser, staff CPD & KS1 multi skills, competitions, specialist sports coaches, bikeability, celebration festivals, Change4life	£3790 Category C

training, Young leader training, Gifted and talented academies, free equipment loans.	
1 x welfare staff to lead playground activities	£1195
Sports day lines including football pitch	£0 due to lockdown
Sports captain outfits and badges	£12
Forest Schools equipment and resources	£1000
Orienteering update of maps and resources	£100
Gymnastics and hula hooping specialist coach	£635
Swimming booster sessions	£0 due to lockdown
School Games Day medals, badges, stickers and equipment	£13
Transport to 2 sporting events	£300
Sports Awards tickets and transport	£275
Change4Life Club	£0 due to lockdown
Specialist dance teacher	£4160
Dance costumes and DVD's	£352
Life education Van, staff CPD and PSHE scheme of work	£628
Bouncy castle	£60
Cover for PE courses	£540
C4L week resources and mad dash	£230
Grounds maintenance for sports	£220
Healthy lifestyles Plan Bee topic	£30
Sports hoodies	£279
1 week of PE teaching from subject leader so bubbles can receive daily activity	£804
Netball nets	£230
Tunnel and ball shoot	£100
Ball pumps	£15
Total = £17,403 (Sports funding supplemented by school budget).	

The sports premium funding has been spent on making additional and sustainable improvements to the provision and quality of PE and sport that we offer. This has benefitted all pupils by encouraging the development of healthy, active lifestyles. It is of high importance to us, that the focus of our spending leads to maximum, long lasting impact that will live on well beyond the Primary PE and Sport Premium funding, therefore benefitting pupils that will join the school in future years.

A summary of key achievements during this year:

- We have been awarded **'PLATINUM'** for the 3rd year running in the School Games Awards which rewards schools who have maintained consistently high standards with their school sport provision. This is the highest accolade possible and reflects the awesome range of sporting opportunities our children are provided with. It also means that we are in the top percentage of schools in England for PE and Sport provision. Only 3 schools in Rossendale achieved the Platinum School Games Award and we are always willing to support other schools in developing their provision.

- Our **school Facebook page** (St Peter's RC, Newchurch) gives a real feel for the way sport, PE and active lifestyles are part of the fabric of our school! Take look by clicking on this link: https://www.facebook.com/stpetersrcnewchurch/?ref=bookmarks

- **Rossendale PE and Sport League table results (before lockdown)** - Out of the 31 schools in the Rossendale Valley, St Peter's were in the top 5 in the main school league and 2nd in the small schools' league table. Nathan Bibby (Our School Games Organiser) said, *"I have no doubt you would have remained towards the top of the league… Another great year for sport at St Peter's!"*

Competitions we entered before lockdown:

- Y5/6 mixed tennis – Team A 3rd place and Team B 4th place
- Y3/4 mixed tennis – Team A and team B entered.
- Y5/6 athletics – 3rd place
- Y5/6 dodgeball
- Y3/4 athletics
- Y3/4 handball
- Y5/6 tri golf – Team A 4th place and Team B 5th place
- Y3/4 tri golf – Team A 3rd place, Team B 4th place and Team C 5th place
- Y5/6 basketball 3rd place
- We entered every inclusion event.
- Netball CVL – Team A and Team B
- Small schools football – 5th place

We are so proud of our Lockdown achievements:

- Our school has been recognised as one of the schools that, since Lockdown, has fully embraced the virtual PE and Sports challenges that Rossendale School Sports Partnership and Lancashire School Games have set, both in Lancashire and Rossendale. We have therefore received our Virtual School Games Mark Award. Nathan Bibby (Our School Games Organiser) said *"Thank you so much for your school's involvement, your pupils have taken part in everything that we have delivered and we had over 140 entries for the virtual mile just from your school alone! Well done to all, especially Miss Lynch."*

- Throughout lockdown our school has remained open to critical worker and vulnerable children. We are so proud that by June, we were able to have over half the school back with us (including Y6, Y1 and YR). This was due to the rigorous systems in place and the flexibility of the staff who are all working extra hours to make this possible. The children are all so happy and there is a real 'buzz' throughout the building which is such a pleasure to be a part of. Of course, we feel greatly for the children who haven't been able to return to school at this time but we have kept in touch with each and every one of them!

- Every teacher has set up a class Facebook page for the children, parents and carers in their class (whether they are in school or at home). Teachers post weekly themes, ideas, resources, PE activities, sports competitions, wake and shakes, outdoor/physical/practical learning ideas and many links to promote healthy lifestyles.

- Parents post on their child's class page so their teacher and friends can see all they have been doing. Photos have included lots of learning and children taking part in many physical activities including daily walks/runs, exercise routines, PE, sport and health related activities being carried out at home. It has been wonderful to see such creative, cross – curricular, hands on activities taking place covering a huge range of subjects. Parents have come up with innovative ways to get their children learning whilst being active. This is a fabulous way to give other parents ideas also.

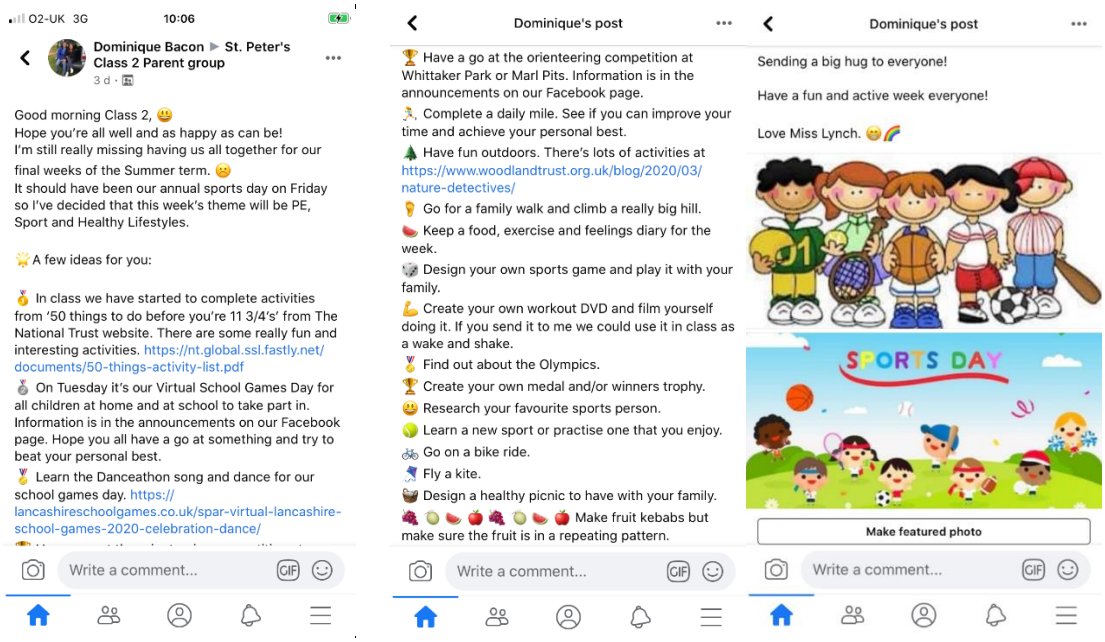






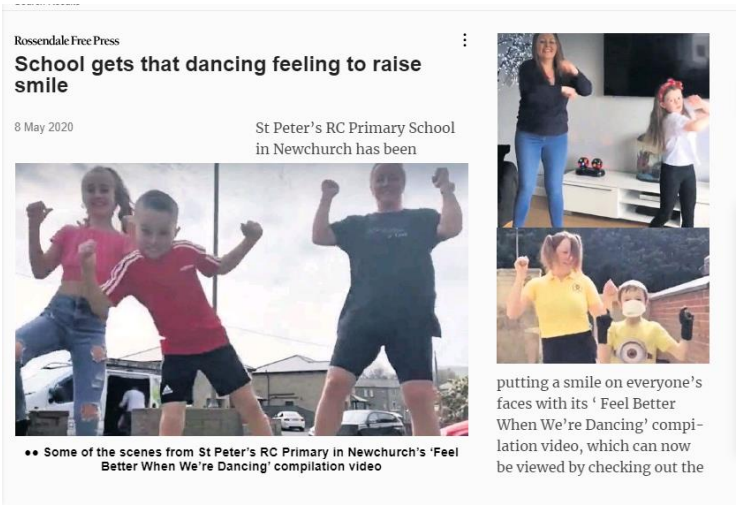
- Each week we celebrate and share some examples of the great learning we see taking place at home. Each teacher chooses a virtual 'Star of the Week' based on the things they see children doing at home or school.

- We had a 'PE, Sport and Healthy Lifestyles' themed week in June which was extremely successful. It motivated children in school and at home to get active, lead a healthy lifestyle and have fun.
  This is an example of our teacher Facebook posts for parents/carers each Monday:



- At the start of lockdown, we decided we needed something to make everyone smile and get our families active whilst having lots of fun. What better way than dancing? We asked staff and children at home and in school to create videos of themselves dancing to 'Better When We're Dancing' and what a great response we got.
  See the final video here:
  https://www.facebook.com/701445857/posts/10163353296150858/?d=n

  We even made it into the local newspaper:


Rossendale Free Press

School gets that dancing feeling to raise smile

8 May 2020

St Peter's RC Primary School in Newchurch has been

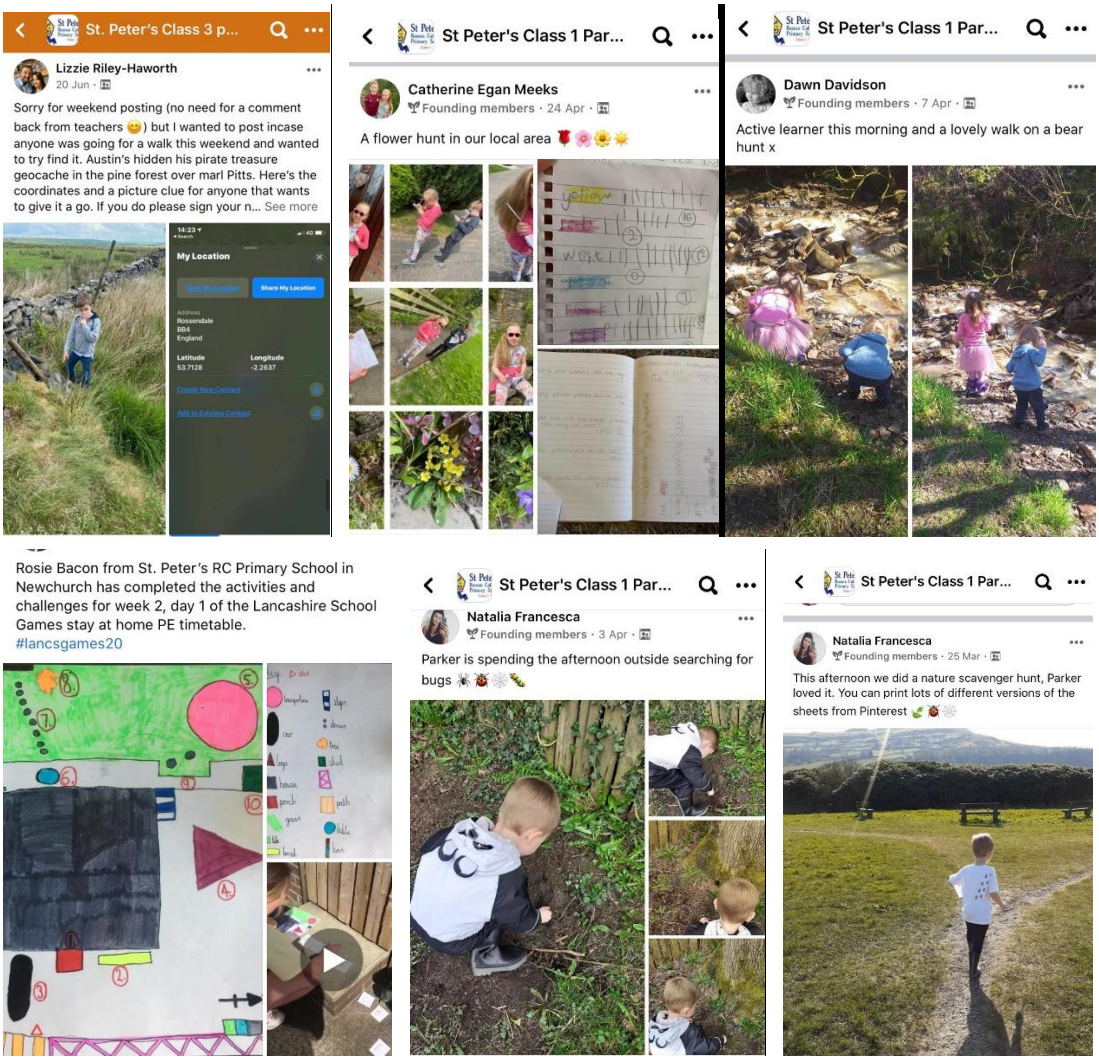
putting a smile on everyone's faces with its ' Feel Better When We're Dancing' compilation video, which can now be viewed by checking out the

•• Some of the scenes from St Peter's RC Primary in Newchurch's 'Feel Better When We're Dancing' compilation video

- Daily PE lessons (for the CW, YR, Y1 and Y6 children) during lockdown and till the end of the school year have really benefited our pupils. We are going to continue with this from September, when we have the whole school back as we feel it is of great importance.

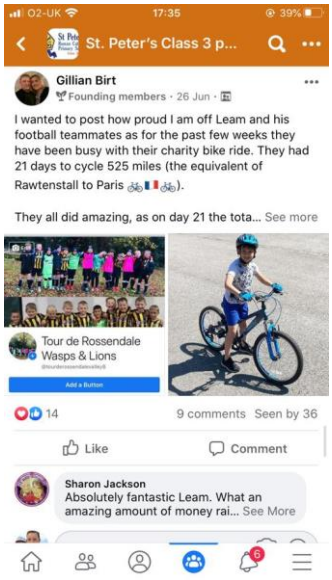
- So many children took part in geocaching and orienteering around the local area. They also went on scavenger, nature, rainbow, VE day bunting, flag, bug and

animal hunts. Many imaginary hunts took place including bear hunts and fairy hunts.



- So many of our children have been thinking of others before themselves: Special mentions go to:
  - Reuben in Class 2 who has raised over £3,000 for Rossendale Hospice with his sponsored goal scoring and raffle – what an achievement!!
  - Leam in Class 3 completed a charity bike ride.
  - Romey in Class 3 has been litter picking.







- Children at home and at school have been completing daily wake and shakes.







- We were so lucky with the weather throughout lockdown and so many of our children in school and at home have been making the most of being outdoors. A great deal of learning has taken place in the outdoor environment and it is so motivating for the children, plus of course so good for everyone's mental health, to get fresh air in the beautiful place we live! Our children have benefitted in many ways from learning outdoors. It has boosted their health and fitness, improved their concentration and learning (academic achievement), helped build confidence, determination, risk taking, resilience and social skills.
  Outdoor activities for the children in school and at home have included flying kites, rolling down hills, foraging for food, playing on the climbing frame and swing, orienteering and reinacting battles during 'Castles' week. We always share photos of woods activities carried out in school, the '50 things to do before you're 11 ¾' booklet from the Woodland Trust and Nature Detectives from The National Trust to

give parents ideas and activities that their children could complete at home. The results have been fantastic.







- We have arranged for Olly's Woodland Learning to deliver a holiday club from our woods setting during the Summer holidays. This way the children still have the opportunity to be active and experience the outdoors as well as having provision for the critical worker parents.



- This is our first full year of having Fable, our school dog which has been so rewarding for the children, parents and staff. We used to have to persuade the children to join walking club but now they jump at the chance to take Fable on a walk. Fable joins the children with many outdoor learning experiences.



To read the full newspaper article click on this link: https://www.lancs.live/news/lancashire-news/primary-school-newchurch-therapy-dog-16981544

- All children in school have a healthy snack as well as healthy, delicious and colourful school dinners available to them. We have done lots of growing vegetables at home and at school.







- Our staff have created many Tick tock dance videos and put them on our school facebook page so the children at home can enjoy them and join in too!

- Unbelievably, we were still able to produce our end of year dance production ‘Aladdin’. Even though our dance teacher is pregnant and has been shielding, we have managed this by her holding zoom meetings in the hall with our cast.







Competitions during lockdown:

- 1st place pledge for Rossendale school games for the third year running. The winning pledge shows the real sports values and what competition is all about. https://www.facebook.com/stpetersrcnewchurch/videos/vb.247618042061280/634752383778118/?type=2&theater

Max Sullivan
(St Peter's Roman Catholic Primary School, Rossendale)

You need teamwork, passion and honesty,
To be the best that you can be,
Use your brain and move those feet,
As you head off to compete!

Respect opponents so they can see,
The great athlete that they can be,
As you race across the nation,
Your heart will fill with determination.

Self-belief and encouragement too,
Is what we want from all of you,
Focus and resilience, you also need,
Combine these things and you shall succeed

Welcome to the School Games ...
Will you enter the Hall of Fame?

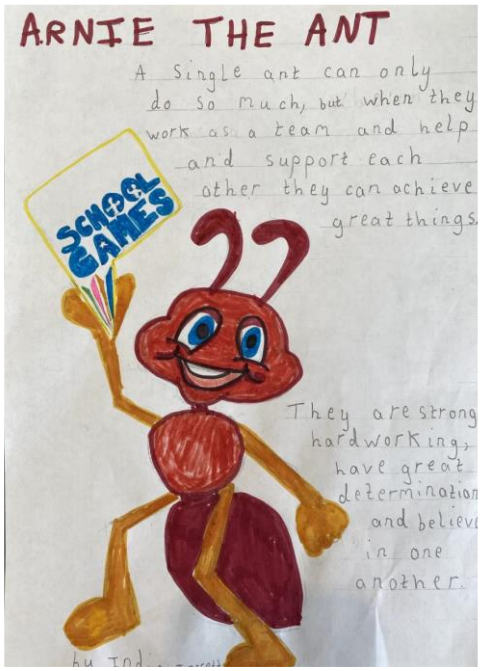
- The author of our winning pledge (Max Sullivan) was also given the opportunity to be a voice over in the Lancashire Virtual School Games celebration video. https://www.youtube.com/watch?v=RdRuNnjzN0g&t=7s

- We were 1st place in the KS2 design a mascot competition.



"My mascot is called Endeavor the Squirrel. Endeavour means to try hard or to achieve something. I have attached a photo of him and copied it below as well. Endeavour wears a yellow T shirt like we do at St Peters.
Endeavour represents young people as he is a young, bright, super-fast squirrel who learns new things every day just like we do at school.
I have chosen a squirrel because a squirrel appears at the top of the Rossendale coat of arms.
I think that Endeavour is the best mascot for Rossendale because, he is determined to do well in everything he does, he is honest and passionate, he is respectful to others and he believes in himself and believes in teamwork.
I hope you like Endeavour." By Isabella Culbert.

- We were 1st place in the KS1 design a mascot competition.



By India Jarret

- Due to lockdown, the cross country competition was cancelled so we entered The Rossendale Virtual Mile competition instead. Saint Peter's were awarded 1st place in this competition as we had the most entries (over 140).

  Individual's daily mile results:
  1st and 3rd place in the Year 1/2 race.
  1st in Y3/4 race.
  3 previous students were also awarded in the top 3 in the Year 7, Under 20's and Y8/9 race which was so lovely to see.
  Once again, we made it onto the front page of our local newspaper. Alice Carr, who you can see in the centre of the photo achieved 1st place for St. Peter's.





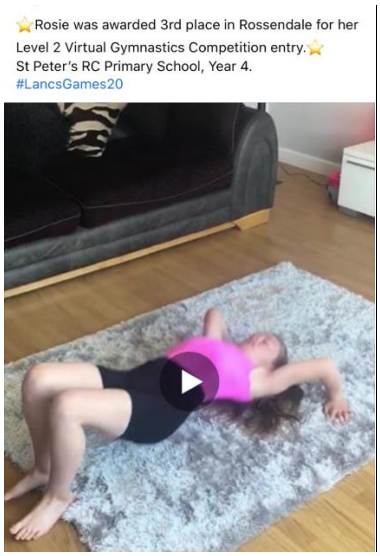
- Virtual orienteering competition – 1st place (overall winners)

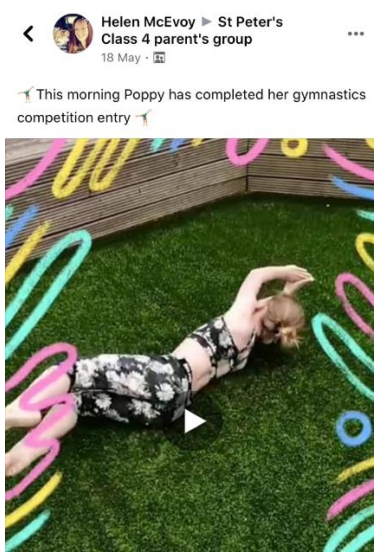
  Individual results:
  Fastest girl that took part in the Marl Pits shorter course – Alice Carr
  Y3/4 1st place boy – George Webster
  1st place senior male – Alex Hyde
  Y1/2 1st place girl – Daisy Brierley
  Y3/4 1st place girl – Alice Carr
  Y3/4 2nd place – Eva Saulle
  Y3/4 3rd place – Sophie Thornton
  Y5/6 joint 1st place – Libby Kierans and Ellie Brierley
  1st place senior female – Lauren Brierley
  2nd place senior female – Jill Webster

- Virtual gymnastics Competition – 1st place (overall winners)

  Individual results:
  3rd place in the Infants - level 1 competition.
  1st and 3rd place in the Infants - level 2 competition.
  1st and 2nd place in the Y3/4 - level 1 competition.
  2nd and 4th place in the Y3/4 - level 2 competition.
  1st place in the Y5/6 - level 1 competition.
  2nd place in the Y5/6 BOYS - level 2 competition.







- Children have had certificates, goody bags and medals hand delivered by staff to their doorsteps.



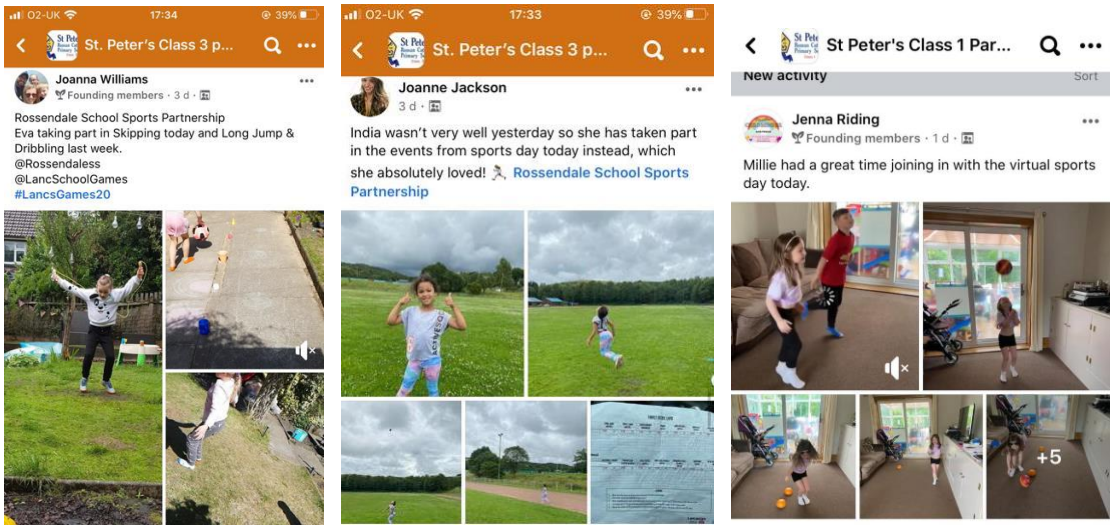




- Instead of sports day this year, we entered the Lancashire Virtual School Games Day and children took part at home and at school. This day wasn't about winning. It was about beating your personal best and all children managed to do this. The following children won medals for beating their personal best in many categories and being the most improved. The children were also awarded for showing the school games sports values of determination, honesty, respect, self-belief, team work and passion.







- The children in school and at home practised the Lancashire School Games celebration dance leading up to the event and Lancashire School Games shared our final school dance on their social media platforms. https://www.facebook.com/1369943863079227/posts/3979877238752530/?d=n

Evidencing the Impact of our PE and Sport Premium:

We measure improvement against the following 7 key indicators from the DfE:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport and transition into community sport.
6. Improved collaboration with local networks.
7. Meet the National Curriculum requirements for swimming and water safety.

Before lockdown, we continued to evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We have also evaluated and monitored the quality and breadth of PE and sporting provision,

including increasing participation in PE and sport so that all pupils develop and maintain healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with the sports premium funding has been achieved in different ways. We looked at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments have been made both formally and informally using our school assessment systems, regular monitoring and observations as well as feedback from staff and visitors to the school. We also evaluated the impact of professional development opportunities in improving teaching and learning in PE.

We used the School Games Mark which is a government led awards scheme that reward schools for their commitment to the development of PE and sport across their school and into the community. By participating in this process, it allowed us to evaluate our PE and sport provision and assist us in developing an action plan for future progress.

Impact of Sports premium funding BEFORE LOCKDOWN:

1. **The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.**

At St. Peter's we believe in a holistic whole school approach to the development of sport and physical activity for all and encourage collaboration and partnership, working to make the best use of resources and enhance PE and sport provision, in order to raise participation and achievement for all pupils.

St Peter's demonstrates a holistic whole school approach to delivering physical activity in line with the Chief Medical Officer's (CMO) recommendation of a minimum of 60 active minutes a day (in which 30 minutes must be rigorous) on top of their Forest School session and 2+ hours of PE per week. We encourage parents to do the same! Increased physical activity throughout the school day has resulted in many benefits for our children. It has boosted their health and fitness, improved concentration and learning (academic achievement) and helped to build confidence and social skills.

We educate both parents and children by sending lots of information home about how they can help their child be healthier. We educate the children through the Life Skills caravan, C4L day, hall displays, up and active programme, yoga, wake and shakes, daily runs, active breaks and dinners, Forest Schools, as well as health being mentioned in other subjects like Science, PE, and PSHE.

Also, physical activity homework is regularly given like the Couch25K, Park Run, fundamental movement skills practise or just going out for a walk as a family and observing the different effects exercise has on the body. This benefits parents as well as children. We send information home if a child is taking part in a competition so the child can practise at home. For example, parents are taking their children to tennis courts to practise for the tennis competition. Other parents are going to local fields to practise for athletic events or

taking children to the driving range to practise for the tri golf competiion. Children have really enjoyed working with their parents with this different, physical type of homework. It has brought families together and encouraged them to be more active.

All children continue to be happy, healthy, active and benefitting from increased physical activity regardless of ability. PE and Sport continues to be enjoyed and accessible to all including disabled, SEN and gifted and talented children! We have targeted inclusive support for vulnerable groups and individuals to raise their participation in sport, maintain a healthy lifestyle and boost self-esteem through coaching/mentoring sessions.

All children receive at least 2 hours of high quality curriculum PE each week following the New National Curriculum and teachers are also encouraged to bring physical activity and movement into as many other lessons as possible. A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

All children have the opportunity to take part in an extra 4 hours and 35 minutes of activity a week during break and dinner times from training welfare staff, young leaders, playground equipment/apparatus (15mins x 5 break times and 40 minutes x 5 active dinner time sessions).

Active breaks throughout the day are resulting in better concentration and learning in the classroom. The children are learning the physical skills and habits required for an active lifestyle and their health, fitness, confidence and social skills have improved. Through motivating and creative activities we continue to inspire and educate children and staff, raising standards whilst encouraging a more active healthy lifestyle.

Not completed this year due to Covid-19 - healthy schools initiative, walk to school initiative, C4L clubs, move and learn initiative, bikeability for Y5/6, Learn 2 Ride for YR and Y1, playleader training, Young sports ambassador training, ninja warrior course, dinner time walking club for underachievers and least active, extra ESP playground lines training, daily mile day led by Nathan Bibby, many after school sports clubs as well as competitions and inclusion festivals.

The Primary PE and sport conference that Miss Lynch attends every year was cancelled.

2. The profile of PE and sport being raised across the school as a tool for whole school improvement.

All children have been given the opportunity to challenge themselves and achieve their personal best. This has continued throughout lockdown with many 'personal best' competitions and activites. Exciting, energised sport and physical activity leads to improved concentration, increased productive classroom time and therefore better learning. Children's confidence has improved (more are willing to get involved), fundamental movement skills are constantly being developed and improved (especially for EYFS/KS1), social skills, team work and cooperation is much better.

This year we completed the Sport England survey which gave us lots of information about our children and families. We also kick started a healthy legacy for our school by entering the Aldi's kit for schools promotion.

Not completed this year due to Covid-19 – School games application, active school planner, inclusive health check, principles of competition online tool, National Healthy Schools Rating Scheme,
The PE and Sport School of the Year applications and awards ceremony was cancelled this year.

3. **Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

CPD attended by staff:
Miss lynch led a staff INSET on the first day back in September on forest Schools.
Whole school – Building Children's Resilience.
Mrs bacon reception scheme of work.
Miss Lynch Progression of knowledge, curriculum design and assessment.
Miss Haworth netball twilight.
Mrs Raja yoga.

Effective and regular monitoring and evaluating of PE evidences that children are making at least expected progress in all areas of the PE curriculum, with many examples of accelerated progress.

We have invested in the professional development of staff at our school so they are best equipped to teach high quality Physical Education and school sport for years to come. All staff are motivated, inspired and want to teach PE. All PE teaching staff use the Lancashire schemes of work alongside other recommended resources and assessment materials. Teachers are more confident in understanding the key learning in their year groups and assessing their children in PE lessons.

All lessons have a warm up, re-cap on previous learning, an objective, success criteria, differentiation (Space Task, Equipment and People), cool down, level 1 intra school competition and assessment. Lots of CPD has been given to staff including forest schools training, Change4Life, schemes of work, gymnastics and more to ensure sustainability.

We have hired qualified sports coaches to work with teachers, provide existing staff with training or resources to help them teach PE and sport more effectively.

Not completed this year due to Covid-19 – Teachers need to continue to focus on the key learning in their year groups and assessing their children in PE lessons for a full year so this will continue to be a target next year. Join the Lancashire PE service. Miss Haworth's netball club.

4. **A broader experience of a range of sports and activities is offered to all our pupils. &**
   6. Improved collaboration with local networks.

This year, our main focus has been for all teachers to successfully deliver forest schools sessions for their class. Ollie's Woodland Learning led the sessions last year which helped train the staff and give them ideas. Miss Lynch led an INSET on the first day back to school in September about Forest Schools, shared ideas and a risk assessment was developed. Regular, teacher led, Forest School sessions are loved by all our children and have definitely build our children's resilience (further improving behaviour for learning). Children are stimulated by the outdoors and we have experienced, an increase in our children's self-belief, confidence, learning capacity, team work skills, enthusiasm, communication and problem-solving skills, emotional well-being and survival skills. The list is endless! We are aiming for all children to find an activity they love. Through Forest Schools, we have given children so many opportunities to take part in different activities. Our staff are confident and enjoying delivering Forest Schools Sessions. Cross curricular links are being made to so many different subjects therefore we are offering a broad, balanced, exciting and fun curriculum.

We are very proud to be able to say that every child in our school finds a sport or activity that they love by the end of their time with us. Every child in our school has been given the opportunity to take part in a new sport or activity before lockdown. We are particularly proud of the progression routes we have in place for our children to continue taking part in sport outside of school. St Peter's works hard to establish as many strong links with local, community sports clubs and organisations as possible and we advertise these clubs regularly to the children. We want to give every child the opportunity to continue participating in worthwhile sporting and physical activity throughout their life. This has allowed our children to make the most of their experiences in both settings, to try out new sports, feel comfortable in a club setting and as a result makes them more likely to continue participating once they leave our school.

Many out of school club coaches come into school to work with our children on a regular basis and this is an excellent way to promote out of school clubs to them. We realised that many of our children and parents didn't know what clubs there were in our local area so personal contact has been the best way to promote these clubs. Our children are more likely to get involved and attend a club if they know what they are dealing with and if they have already seen coaches in the familiar surroundings of our school. The coaches have good relationships with our parents, staff and children and all of this has resulted in many of our children attending their clubs outside of school. These include: Ollie's Woodland Learning, The Theatre Works Bury, Rossendale United Football team, Haslingden Girls' Football team, Rossendale Leisure Trust who offer various sports and activities, Rossendale Swimming Club, Accrington Stanley, Go Velo biking, Shotokan Karate Club, Mr Young's table tennis club, Mr Elkington's table tennis club, Rossendale Rugby Club, Burnley BEST Gymnastics club, Orienteering, Rossendale Golf Club, The valley Hoopers and Rossendale Harriers. We have seen an increased standard in school teams due to increased coaching received by our pupils at out of school clubs. We have also seen more active, and ultimately healthier pupils.

St. Peter's celebrates children's achievements at out of school sports clubs in our weekly awards assembly where a huge emphasis is put on the importance of sports clubs

and our three Year 6 Sports Ambassadors present the children with certificates, awards and medals. This is a great promotion for out of school sports clubs.

The majority of our extra-curricular sports clubs which take place before and after school as well as at dinner times are run through Rossendale Leisure Trust (the biggest provider of leisure activities in the valley). Through Rossendale Leisure Trust (RLT) we have many exit routes that are promoted to our pupils during various sports clubs such as; cricket, tennis, badminton, dodgeball, basketball, tri golf, multi skills, handball, hockey, football, athletics as well as holiday sports clubs too.

We see many talented pupils in the various sports clubs we offer as well as during PE lessons and we always encourage these children to attend a similar club outside of school. We give parents all the relevant information that they will need to access each specific club. We also aim for these talented children to compete in competitions which offers exit routes to finals and Lancashire School Games. Local clubs often help out at the events and promote their services to the pupils and parents. Scouts are often at these competitions offering our children an additional chance at an exit route. Our school is extremely understanding of special sports events in school time that children are asked to attend.

At the end of every school sports club, children are informed of local clubs for that particular sport (flyers and posters are often given out and clubs are advertised on our website and Facebook) and if they show an interest our PE subject Leader speaks to parents and offers more information. Parents know that they are welcome to come in and speak with our PE Subject Leader who can recommend clubs in the local area that are suitable for their child and their individual needs.

Before all of our Young Leaders go on to High School, we communicate any special sporting talents with their secondary school. We also encourage our Bronze Young Ambassadors, Sports Crew and Play leaders to go on to continue to be Sports Leaders at High School helping out at different sporting events and competitions. It's always lovely to see these children in future years at sporting events and competitions. Our children really look up to them and see them as role models which is a great encouragement for them to get involved and follow the same path too. As well as competing, we also offer opportunities for children to be reporters and photographers at competitions which gives the opportunity of a completely different path related to sport.

Through our rigorous assessment and observations of pupils in PE, sport and competitions, we quickly identify gifted and talented children and encourage them to use their talent in school, in competitions and encourage them to attend out of school clubs.

We also quickly identify children who need more physical opportunities (disabled, least active children, special needs, those overlooked in sport, gifted and talented) and ensure they are fully included and have positive experiences of PE and sport by speaking to their parents about local clubs, through Inclusion events, separate boys and girls clubs/competitions, B and C teams, Forest Schools, active break, active dinner times, active breakfast clubs and active after school Keys club (3:20-5:45PM each day) which has many active sessions throughout the year including biking, scooting, treasure hunts, outdoor sessions, water fights, etc.

Not completed this year due to Covid-19 – Update Forest Schools Risk assessment at end of year. Lock up, fire pit and first aid equipment stationed in woods. New logs so enough seating for every class. Many clubs were cancelled. Enrichment week cancelled. Football after school club cancelled.

5. **Increased participation in competitive sport and transition into community sport.**

We are very proud of our extremely inclusive Competition offer. We ensure that by the time a pupil finishes primary school they will have represented our school in many inter competitions (against other schools), represented their class or team in many intra competitions (within school) and strived to be the best that they can possibly be through personal challenges and competitions.

St Peter's is part of the Rossendale School Sports Partnership (RSSP) and works closely with Rossendale Leisure Trust (RLT) to provide competitive sporting opportunities for all our children. We cater for all abilities and interests offering a wide range of sport competitions for everyone. For every inter competition we take part in we also run an intra competition leading up to the event to help us pick the team. This means that every child gets to take part in a competitive activity for that particular sport. We are only a small school but we aim to take part in as many competitions, events and festivals as we possibly can. We also take part in the local schools' football tournament and football league as well as an Athletics Competition against our Catholic cluster schools and the Lancashire Dance festival.

We aim to offer a wide variety of sports for our children to try during PE lessons and sports clubs enabling us to take part in nearly every competition. On a few occasions children have never played a particular sport eg. Hula hooping, Boccia and New Age Kurling but they were still eager to take part in the competition. Some of our kind and very supportive parents come in to deliver some extra coaching sessions before a competition like tri-golf and cricket. Our children are always ready for a challenge and ready to have a go. They know that it is good to win but also know that as long as they've tried their best, worked as a team and most importantly enjoyed it. That is all that matters!

At every competition, our children's behaviour is impeccable with spectators regularly mentioning how fantastic we are. Our children's support for each other as well as for opposing teams is just lovely to see. No matter the result, our children always shake hands and smile after a competition. It is so rewarding to see the children returning to school buzzing, having acquired a love for a new sport that they would never have tried if it wasn't for our school helping them. Competitions have helped our children deal with adversity and success as well as developed their perseverance and resilience.

Most of our children love PE and sport (this is down to many years of hard work) but for those that still aren't fully on board we try to find a sport or activity for them to enjoy. This is often achieved at competitions when you see a smile on a child's face as they realise they are actually having fun and doing pretty well whilst representing our school. The awards and presentations in achievement assembly following every competition add to our

children's love of sport. We aim for every child to have found at least 1 sport they love before the end of their time at our school.

We have a good mix of competitive and non-competitive sports which helps us reach every single child. We enter many festivals which are a super introduction to many different sports and also about having a go and having fun.
Every child in our Reception class has the opportunity to take part in at least 1 competition with the rest of the school taking part in at least 2. These include inclusion sports so all children are given the opportunity to represent our school in a sport that suits their individual needs. These inclusion competitions have been perfect for our least active children, the least engaged, those with special educational needs and those that have a physical disability. We have a boy in a wheel chair that excelled in inclusive New Age Kurling and during 4 competitive races on sports day. We often enter B and C teams as well as the A team to give as many children the chance as possible. We enter talented younger children into events for older children. For example, Year 2 children have taken part in KS2 competiions.

Not completed this year due to Covid-19 – many competitions, festivals and events were cancelled. Sports day.

7. Meet the National Curriculum requirements for swimming and water safety.

Swimming and water safety National Curriculum requirements:

All schools must provide swimming instruction either in key stage 1 or key stage 2. In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres.
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke],
- perform safe self-rescue in different water-based situations.

All children at St. Peter's attend swimming lessons in Year 4. Children are then offered booster sessions throughout KS2 until they have achieved the statutory requirements stated above. Members of staff do enter the pool to offer a 1:1 session when required as well.

Impact:

There is now a higher level of competence in swimming at an earlier age. The % of children that can swim a length by the end of KS2 is increasing each year.

2014/15 – 58% achieved requirements
2015/16 – 66% achieved requirements
2016/17 – 72% achieved requirements
2017/18 - 76% achieved requirements
2018/19 - 68.4% achieved requirements

2019/20 - 45% achieved requirements. (Due to lessons being only 6 weeks and not a full term)

For the plan for next year, see 2020/21 PE and Sport Premium Action Plan.

