





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To continue to increase the engagement of children in regular physical activity. To improve the physical/mental health, happiness and resilience of our children. *Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.* We will focus on increasing the number of pupils that enjoy being active and the number of pupils that engage in regular physical activity. Unhappy and unhealthy children don't learn effectively. If children don't learn, they don't achieve their potential in life and we don't have a society fit for the future. Children who move and play, grow and learn!	Our whole school community is now aware of the power of PE, sport and play. All our children have the opportunity to take part in at least 60 minutes of activity a day (in which 30 minutes is rigorous) and this is as well as the 2 hours of curriculum PE and forest school's sessions. We understand that our school and teachers (as well as influence from the family), have a big part to play in helping children to sit less and move more. We help and educate children to understand that physical activity is the key to a healthy and successful life. We encourage children to be up and active from an early age. How we achieve the 60 active minutes is now documented in our PE policy. This year, more children than ever have engaged in physical activity. PE questionnaires, pupil interviews and lesson walkthroughs show that our children enjoy sports and exercise. Teachers are trying to make other lessons (not just PE) active. Teachers feedback is showing that children are learning better following an active break, extra activity is leading to improved concentration and learning and children's confidence and social skills have improved. All children are learning the physical skills and habits required for a healthy lifestyle and children's health and fitness has improved.	This objective is now embedded and will be continued in the 2023 / 2024 school year. To improve further, we now need to focus on active travel to and from school. We need to give our children *'transport independence and enable them to walk, wheel or cycle on the school run. We need to put the joy back into journeys and create a generation of young people who feel confident to make healthier and greener travel choices.'* Chris Boardman, Active Travel Commissioner. *'The journey to and from school is an essential part of the school day for every child, and can improve their health and wellbeing.'* Schools Minister, Nick Gibb Our Sport England survey result for last academic year showed that only 28% of our children got to school by active means (by foot, bike or scooter). The national average from 2021/2022 was 58% so we are well below this. This data was taken from a sample of 81 from year 1, year 2, year 3, year 5 and 16 parents of year 1-2 pupils. Our September data collection analysis showed that only 22 children in the whole school walk to school. This therefore needs to be a priority.

		We also need to ensure all play times are active and fun. Playleaders and welfare staff should be leading and encouraging playtime activities. Children need to play more! When we play, life gets better!
To maintain current School Games Platinum status in order to recognise and celebrate individual, team and school success in delivering PE and School Sport.	It's wonderful that we've continued to be awarded 'PLATINUM' in the School Games Awards for the 6th year running. Only schools who have maintained consistently high standards with their school sport provision are awarded platinum. This is the highest accolade possible and reflects the awesome range of sporting opportunities our children are provided with.	Achieved. We will apply for Platinum again for the 2023 / 2024 year as we continue to achieve/exceed all of the criteria.
To continue to develop pupils' understanding of the School Games Values, linking with and reinforcing St. Peter's Christian values.	All children are aware of the School Games values and know that success will be measured against the school games values as well as physical skills. We celebrate the success of individuals, teams and whole school achievements.	Achieved. This is now embedded and will be continued in the 2023 / 2024 school year.
To increase teacher's confidence in teaching and assessing fundamental movement skills. *Fundamental movement skills (FMS) are the building blocks of being active; they underpin every movement that we'll make throughout our lives. Learning fundamental movement skills enables agility, balance and coordination and should be developed from an early age to ensure that every child is given the opportunity to excel in sports and fitness. Not only this, studies have found strong links that developing these core skills can have a positive effect on confidence, cognitive function and communication. From an early age, a child's level of physical development dictates their ability to hold a pencil, put on their shoes and read a book, and as children grow this set of skills will determine how they behave for the rest of their lives.*	All pupils are receiving high quality teaching and learning in PE. All teachers are confident in teaching and assessing fundamental movement skills. All PE teaching staff are using the Lancashire schemes of work and KLIPS along with other recommended resources and assessment material. Effective and regular monitoring and evaluating of PE is evidencing that most children are making at least expected progress in all areas of the PE curriculum, with many examples of accelerated progress. For those children that aren't at age related expectations, booster sessions and other interventions are in place and benefitting the children. We have got everything we need (equipment) to deliver high quality PE to every class. Jess Squires (Lancashire lead PE specialist) has supported Miss Lynch with sticky learning and what this means in the PE curriculum. She provided a PowerPoint CPD on Sticky Learning that Miss Lynch shared with the other teachers in school.	Achieved. To improve further, we need to continue to increase the confidence, knowledge and skills of all staff in teaching high quality PE and sport. Miss Lynch will go on the KS1 and KS2 updated scheme of work CPD and update staff on her findings. Miss Lynch will audit staff and see what they'd like to develop their confidence with and organise appropriate CPD where required. Miss Lynch will mentor staff who need it including student teachers and access external resources too.

To provide opportunities for children to take part in sports and activities that they haven't experienced before.	All children have enjoyed a variety of physical activity and/or sport. All children have experienced and enjoyed a sport or activity that they've never done before.	Achieved. This is embedded within our school. During 2023 / 2024, we will continue to ensure that all children are provided with positive, memorable experiences in PE, sports and other physical activities. They will be introduced to sports and activities that they have not done before.
To provide meaningful and positive experiences relevant to the confidence, competency and motivations of our children.	All children have had a positive and meaningful experience of competition. Children representing our school for the first time have also had a positive first experience. Every single child in the whole school has participated in at least 1 competition, event or festival. Some children have taken part in more than 10. Wow! Every child in the whole school has been given the chance to take part in many extra-curricular clubs. Many children took part in more than 5 clubs a week! Every single year 6 child will be leaving St. Peter's school with a passion or real love for a sport or physical activity.	Achieved. To improve, we need to ensure all children with SEN and/or physical disabilities are given regular, meaningful and positive experiences of sport, PE and physical activity.
To increase the number of children achieving the statutory requirements for swimming. To ensure that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study. To decide on achievable water safety outcomes.	There is now a higher level of competence in swimming at an earlier age. We are doing everything we can to ensure every child leaves year 6 having achieved the national curriculum requirements for swimming and water safety.	Achieved. To improve further, we need to inspire a love for swimming at an earlier age. Currently, children don't go swimming until year 4 but ideally we need to get Reception children in the water and enjoying it.

Key priorities and Planning

This year's sports premium funding: £16,000 plus £10 per pupil in Years 1-6 = £17,300

The total spend for 2022/23 is £22,639.83 (supplemented by the school budget and FOSP).

Key Priorities in Whole School PE, School Sport and Healthy, Active Lifestyles:

ALL pupils leaving St. Peter's RC Primary School (now and in future years) have had positive, memorable experiences in PE, sports and other physical activities. All pupils have been given the opportunity to be as physically active as they are able to be and have the physical competence, confidence, knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong enjoyment and participation in physical activity and/or sport (*physical literacy**).

** Our relationship with movement and physical activity throughout life.*

The sports premium funding has been spent on making additional and sustainable improvements to the provision and quality of PE and sport that we offer. This has benefitted all pupils by encouraging the development of healthy, active lifestyles. It continues to be of high importance to us, that the focus of our spending leads to maximum, long lasting impact that will leave a legacy for and benefit future generations of St. Peter's children. Small steps will create great change!

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

To extend the amount of physical activity in the school day. **Ready, Set, Move Project:** Miss Lynch to attend Ready Set Move Active Schools Community of Practice – How can we continue to embed a positive physical activity culture across school? Miss Lynch to feedback to staff. **Active travel:** Introduce Active Travel to the whole school in an assembly, on Facebook and in the weekly newsletter. Walk/bike/scoot to school week. Keys club bike and scooter night. Bikeability level 1 and 2 for all year 5's and year 6's. TA's will support children who don't pass level 1 on the playground when the instructors take the other children on the road. We will also do Bikeability earlier in the year to give the children confidence to get on their bikes sooner. Parents will be informed if children need more practise. Also, an extra signaling session prior to the road session will be given to children that the	Mrs Sullivan (head teacher), Miss Lynch (PE subject leader) and all staff as they need to promote, encourage and award Active Travel. Pupils and parents/carers– as they will be taking part. Mr Smith (Bursar) as he needs to analyse the data collection sheets from September to give an accurate number of how many children walk, cycle, scoot or drive to school. Sports coaches /RLT. Pupils and parents. School Games Organiser. Nathan will also train the children for daily mile during C4L day. Lancashire PE and school sport adviser (Jess). Play leaders. Joe (RSSP) to train play leaders. Sports captains / Sports ambassadors, School sports crew and Mental Health Ambassadors will all help promote, encourage and award active children.	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Broader experience of a range of sports and physical activities offered to all pupils.	More children and parents/carers meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. The number of children travelling to school by foot, scooter and bike will have improved/increased to well above 22 by the end of the year. Children are benefitting from active travel and being outdoors on the way to school resulting in more awake children and 'ready to learn' children. Children have been given every opportunity to ride a bike in year 5 and 6 and extra booster sessions have been offered to those who can't. Children are given the opportunity to be physically active at break times and dinner times. Children are encouraged and rewarded by sports leaders / play leaders. Children are happy at break times and dinner times and enjoying a variety of activities.	Costs for additional staff to support children who can't ride during Bikeability sessions - £240 Pay for bikes and helmets that children need to borrow during Bikeability - Year 5 borrowed 4 = £40 Year 6 borrowed 7 = £70 Awards (badges, certificates) for active travelers - £20 Go Velo instructors - fee is included in the Rossendale Sports Partnership Package (see below). Sports captain badges - £15 Mental Health Ambassador (Caring Champion) badges - £15 Nathan Bibby day - fee is included in the Rossendale Sports Partnership Package (see below). 1 x welfare staff wage - £3128 Badminton, tennis and table tennis equipment - £200 Play leader equipment for key stage 1 and ks2 - £500 Woods resources - £44.00

instructors say aren't quite ready for the road. Let parents know of Go Velo (Bikeability) training sessions available at weekends and during holidays. Have a member of staff on bike/scooter storage duty at the start and end of each day. **Active playtimes:** Assign sports captains, mental health ambassadors, school sports crew and play leaders. Buy equipment for playtimes. Football and climbing frame rota. Provide Play leader training for all Y5's in July so they are ready to start straight away as a Year 6 in September. Organise a 'Play Leader' timetable to encourage active playtimes. Active playground at break times and dinner times. All children should be moving. Playleaders to get equipment out and lead playground activities encouraging and motivating younger children to get involved. Teachers on duty need to encourage activities and movement! Subject leader to monitor breaks and dinners. 1x welfare staff employed to lead playground games and activities and share				FUNDA day - £750

ideas with other welfare staff members (they've had CPD for this). Daily miles achieved in various fun and interesting ways (run, walk, twirl, scooter, balance bike, etc) Aim for a mile a day which is 20 laps around the playground. Children could do 5 at the beginning of play time, 5 at the beginning of dinner, 5 at the end of dinner and 5 half way through the afternoon and they've completed their mile a day. Nathan Bibby to lead daily mile activities for each class on Change4Life day. This will also give teachers lots of ideas! Break and dinner time badminton, tennis and table tennis clubs.				

To continue to increase teacher's confidence, knowledge and skills in order to ensure all of our pupils continue to receive High Quality teaching and learning in PE. Miss Lynch will audit staff and see what they'd like to develop their confidence with and organizing appropriate CPD where required. Miss Lynch will mentor staff who need it including student teachers and access external resources too. **CPD booked:** Ready Set Move Active Schools Community of Practice – How can we continue to embed a positive physical activity culture across school? KS1 PE scheme of work – Miss Lynch to update staff. KS2 PE scheme of work – Miss Lynch to update staff. Teach Active Workshop – Miss Lynch to update staff (see flyer). All About Autism, All About Me – Designed to increase knowledge of Autism and some of the key considerations for making PE and sport inclusive for all young people. This is available to all staff. Miss Lynch will attend and update staff. Tennis CPD from LTA Youth Schools for any member of staff that feels they'd benefit from this.	Mrs Sullivan (head teacher) and all staff. Sports coaches /RLT can support/ team teach with teachers. School Games Organiser can offer support and organises CPD as part of the RSSP package. Joe (RSSP) can offer support. Jess (Lancashire PE adviser) can offer support/CPD. Lancashire PE and school sport adviser (Jess). Miss Lynch can offer support. Mrs Raja and Miss Lynch can offer support to welfare staff. Play leaders, sports captains and sports crew can support children and model for teachers in classes.	Increased confidence, knowledge and skills of all staff in teaching high quality PE and sport.	All pupils are receiving high quality teaching and learning in PE. All teachers are confident in teaching and assessing fundamental movement skills. All PE teaching staff are using the Lancashire schemes of work along with sticky learning front covers and assessment material. Effective and regular monitoring and evaluating of PE is evidencing that children are making at least expected progress in all areas of the PE curriculum, with many examples of accelerated progress. We have got everything we need (equipment) to deliver high quality PE to every class.	Teacher classroom cover for CPD – 5 days x £60 = £300 The fee for CPD already booked in is included in the Rossendale Sports Partnership Package (see below). Equipment for PE lessons including foam balls, ball pump, rugby balls, KS1 water tray, javelins - £240.83

To give all children the opportunity to participate in martial arts. **To establish firm and successful links with West Freestyle Martial Arts.** **To continue to provide positive, memorable experiences in PE, sports and other physical activities.** C4L day near World Mental Health Day (Autumn term) – Introduce Alexis (Elite Amateur World Champion Kickboxer from West Freestyle Martial Arts) and she will work with every class throughout the day. Martial arts club during the summer term on a Wednesday led by Alexis. She will also tell children about her club and encourage children to go out of school. Glow in the Dark Danceathon. Health and Well-being Day/Wear your SCARF to school day during Children's Mental Health Awareness Week (Spring term). Taekwondo world champion Mrs Searle to lead a session on Taekwondo to the whole school. FUNda Day (Summer term) – Tri Kidz, Inflatables, lazer tag, walk. Continue with after school, before school, break time and dinner time clubs with a variety of sports. Regular Forests schools/woods sessions linked to the curriculum.	Mrs Sullivan (head teacher), Miss Lynch (PE subject leader) and all staff. Pupils and parents. Alexis from West Freestyle Martial Arts Club. Mrs Searle – Taekwondo Mrs Raja – boxing Mrs Brobbin and Caring Champions – mindfulness and mental health sessions Mrs Denton – Lead Glow in the Dark Danceathon. Nathan (RSSP) – lend Glow in the Dark equipment and lead daily mile sessions during C4L day. Andrew Krupinski from Opus Pro Audio to provide portable PA system.	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Broader experience of a range of sports and physical activities offered to all pupils. Increased participation in competitive sport, festivals, other events and transition into community sport (resulting in improved collaboration with local networks).	Martial Arts has benefitted our children by improving their overall health and fitness, building confidence, team bonding, improving focus and concentration, teaching discipline, improving agility, motor skills and flexibility. Children have joined West Freestyle Martial Arts Club which is a centre of excellence in the Rossendale Valley. Children that attend can carry on their journey outside of school and strive to be the best version of themselves and even go on to be one of our next champions or even black-belts. Children have enjoyed martial arts and the special days, experiences and opportunities given to them. All children have had positive, memorable experiences in PE, sports and other physical activities.	5 class sessions with Alexis = £150 Extra after school clubs of football and kickboxing - £1491 Portable PA system - £260 FUNda - £700

Sports day 2024 – book earlier in May/June when the weather is better. Buy a portable PA system to use outdoors for sports day, break time dance music, PE lessons and special days. Enter every festival, competition and event offered to us.				

To ensure all children with SEN and/or physical disabilities are given regular, meaningful and positive experiences of sport, PE and physical activity. Give children with SEND opportunities to be active in a way they enjoy. Develop their physical literacy and understanding of the benefits of a healthy lifestyle. Provide various opportunities like inclusion festivals, skill-development festivals, break time encouragement, out of school inclusion events, transition events, C4L events, Panathlon event, Ten Pin Bowling Panathlon event, Bikeability, etc. Speak to the children. What do they want? What do they already do? Can we celebrate their successes? Miss Lynch to attend CPD -All About Autism, All About Me – This course is designed to increase knowledge of Autism and some of the key considerations for making PE and sport inclusive for all young people. Miss Lynch will feedback key findings and ideas to other staff.	Mrs Sullivan (head teacher), Miss Lynch (PE subject leader) and all staff. Pupils and parents. Sports coaches /RLT. School Games Organiser. Lancashire PE and school sport adviser (Jess). Play leaders. Joe (RSSP) to lead extra session / training. Sports captains / Sports ambassadors, School sports crew and Mental Health Ambassadors.	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Broader experience of a range of sports and physical activities offered to all pupils. Increased participation in competitive sport, festivals, other events and transition into community sport (resulting in improved collaboration with local networks).	All children with SEND have represented school in a physical activity/sporting event. All children with SEND have had positive, memorable experiences in PE, sport and other physical activities.	Transport - £540 Teacher cover to take children to events. 10 half day events = £300 Dan – inclusion specialist sessions = £200

To raise attainment in swimming by funding top-up swimming sessions for those pupils that don't meet National Curriculum requirements. **To inspire a love for swimming at an early age.** Inspiring a love for swimming at an early age is critical in tackling the swimming attainment statistics. We are going to try out a pop up pool in the school car park. It will be there for 2 weeks enabling every child in school to access the pool. Swimming is a life skill that is important for physical and mental health.	Mrs Sullivan, Miss Lynch and Mr Smith who have organised the pop up pool. Electricians to ensure we have the necessary equipment and power needed. Parents as they will need to provide swimming costumes/trunks and towels on the specified day. Class teachers and TA's as they will be helping/teaching the children in the pool. Swimming instructor. Life guard.	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Meet the National Curriculum requirements for swimming and water safety.	Every child has had the opportunity to swim in the pop up pool. All children have had positive, memorable experiences in swimming. All children have enjoyed the pool. All children have improved their swimming techniques. All children have been taught how to be safe in and around water. The electrics are now in place to be used each year benefitting pupils in years to come. The percentage of children achieving the statutory requirements for swimming has increased. Previous statistics = 2021/22 – 40.9% (this is the year group that has been most affected by covid19) 2022/23 – 56%	Pop up pool 6/7 of £3400 = £2914 Electrician to fit/check electrics (one off cost) = £1900 Water usage = £260 Electric usage = £1500 Swimming pool boxes - £87

Rossendale School Sport Partnership Package - This spending will have a massive impact on all 6 of the key indicators above and offers us a comprehensive PE and school sports programme to develop PE, Competition and Health and well-being. What have we got from the package this year? Full time support of school games organiser, staff CPD, play leader training, competitions/events/festivals, specialist sports coaches, Bikeability level 1 and 2, inclusion officer and inclusion events, celebration festivals, Change4life training, Young leader training, Mental Health Champion training, Gifted and talented academies, free equipment loans. **Subject leader release time** - This will have a massive impact on the whole school as time will be spent doing walkthroughs of PE lessons, pupil interviews, PE policy, whole school PE curriculum timetable mapping, club organisation, curriculum planning and front cover sheets, pupil chats and action plan.	£6595 (package C). £60 x 3 days = £180

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Key Priorities in Whole School PE, School Sport and Healthy, Active Lifestyles:

ALL pupils leaving St. Peter's RC Primary School (now and in future years) have had positive, memorable experiences in PE, sports and other physical activities. All pupils have been given the opportunity to be as physically active as they are able to be and have the physical competence, confidence, knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong enjoyment and participation in physical activity and/or sport (*physical literacy**).

* *Our relationship with movement and physical activity throughout life.*

The sports premium funding has been spent on making additional and sustainable improvements to the provision and quality of PE and sport that we offer. This has benefitted all pupils by encouraging the development of healthy, active lifestyles. It continues to be of high importance to us, that the focus of our spending leads to maximum, long lasting impact that will leave a legacy for and benefit future generations of St. Peter's children. Small steps will create great change!

Activity/Action	Impact	Comments

To extend the amount of physical activity in the school day.	Achieved. This year, we have focused on active travel to and from school. We have aimed to give our children *'transport independence and enabled them to walk, wheel or cycle on the school run. We aimed to put the joy back into journeys and create a generation of young people who feel confident to make healthier and greener travel choices.'* Chris Boardman, Active Travel Commissioner. We recognised that '*the journey to and from school is an essential part of the school day for every child, and can improve their health and wellbeing.'* Schools Minister, Nick Gibb. We engaged with the Road Safety team at Lancashire to increase activity levels and opportunities for children. Our Sport England survey result for last academic year (2022/23) showed that only 28% of our children got to school by active means (by foot, bike or scooter). The national average from 2021/2022 was 58% so we were well below this. Our September 2023 data collection analysis showed that only 22 children in the whole school walk to school. This has definitely improved this year and 44% of children walked, cycled or scooted to school during 'Walk/Bike/Scoot to school week' WC 16th May 2024. A huge success! 67 children walked to school (whilst completing a scavenger hunt) and were entered into the raffle draw to win a voucher. Staff and parents encouraged children to take these extra steps for a healthier and happier start to the day. Benefits include: navigational skills, letting off steam before school, improved confidence and self-esteem, road safety skills, developing independence and responsibility. A parent said "We always think we don't have time but parking the car 10 minutes away from school and walking has been a lovely, calm and enjoyable start to each day. We've had time to talk, spot the items on the hunt sheet and enjoy each other's company." Another parent said, "It was nice to connect with nature and get some vitamin D on the way to school. It made us all feel happier for the day ahead". Child A said, "It took my mind off things and I enjoyed it". Child B said, "Moving your body feels nice." Child C said, "It's good to be away from screens." Staff have noticed that children are benefitting from active travel and being outdoors on the way to school resulting in more awake children and 'ready to learn' children. We now allow all children to bike/scoot to school and can store them for children until the end of day. Children have been given every opportunity to ride a bike in year 5 and 6 and extra booster sessions have been offered to those who can't. Keys after school club has also delivered a very successful 'Bike and Scooter Night.' We have also ensured that all children are given the opportunity to be physically active at break and lunch times and these sessions are active and fun. Playleaders and welfare staff are leading and encouraging playtime activities. Children are encouraged and rewarded by sports leaders / play leaders. Children are happy at break times and dinner times and enjoying a variety of	Miss Lynch will continue her 'Ready, Set, Move CPD' with a focus on… a. Open days for parents (outdoor learning days, stay and play, forest school's session) to showcase physical activity taking place at school. b. To actively encourage all staff to use both indoor and outdoor environments to incorporate physical activity into learning and play. Movement should be integrated into learning where appropriate and purposeful. It needs to be as much about learning as it does about moving. Incorporated into School Improvement Plan. Added to every subjects' action plan for 2024/25. This will mean that all teachers monitor active learning in their subjects and this can be then fed back to the PE subject leader. Full day timetable for yard, hall and club room. Zone sections on yard. Walking club Music in yard. Playleader caps. Active breaks (cones) Equipment for yard and playleaders. Motto – Sit less, move more! Pupil voices (sample from each class) - What does being active mean to you? Do you enjoy learning? What does a usual lesson look like? Describe a fun lesson. Describe an active lesson. Describe a boring lesson, When do you learn best? c. To continue with break time and lunch time monitoring. TA/welfare staff appraisals to have an active learning objective.

	activities. We recognize that children need to play more! *When we play, life gets better!* <u>A selection of the wonderful comments from our yearly parental survey:</u> • Thank you to all the staff for all your hard work, the children of St Peter's don't know how lucky they are to have such an amazing school. • The PE and Sports curriculum is run and organised brilliantly by Miss Lynch who is an amazing leader. She organises so many clubs, competitions and events for all the children to take part in. Children of all ages have so many opportunities given to them and the school as a whole holds so many healthy lifestyle activities and events such as: Change for Life Day, Walk to School Week, Mental Health Awareness week and many others. • I think St.Peter's does an excellent job of promoting healthy lifestyles. • My child can be quite shy when joining in with sports but the many opportunities offered at St Peter's helps him increase his confidence immensely, he absolutely loved sports day and he also enjoy his weekly boxing sessions at school. The sports that are offered are varied and it's great that his interest in sports has been captured due to the amount of choice they have to join a club. Thank you for all the effort the staff put in to arrange all the various sporting activities. It's brilliant to see my son trying new things and thriving. • Everything that the children are offered is top quality and available to all! I really couldn't suggest anything to improve as St Peter's does go above and beyond. • There are a wealth of sporting (competitive and non-competitive) opportunities available inside and outside of school, healthy lifestyles are taught in PSHE, fantastic and fun days throughout the year, couldn't ask for any more, St Peter's go above and beyond. • Everything is fabulous. My child does so much and absolutely loves coming to school and being active.	

To continue to increase teacher's confidence, knowledge and skills in order to ensure all of our pupils continue to receive High Quality teaching and learning in PE.	Achieved. A high-quality physical education curriculum inspires all pupils to succeed and excel in a range of physical activities, competitive sport and other physically-demanding activities. Children have positive attitudes to PE and report that lessons are fun, exciting, enjoyable and engaging. Children are making good progress in PE (monitoring November 2023) with a high percentage of children achieving ARE or above (governors report 2024). PE monitoring in November 2023 evidences that all teachers have the confidence, knowledge and skills to ensure all of our pupils continue to receive High Quality teaching and learning in PE. Miss Lynch attended the KS1 and KS2 updated scheme of work CPD and updated staff on her findings. Miss Lynch audited staff to see what they'd like to develop their confidence with and organised appropriate CPD where required. Miss Lynch mentored staff who needed it (including student teachers) and accessed external resources too. All teachers are now confident in teaching and assessing fundamental movement skills. All PE teaching staff are using the Lancashire schemes of work along with sticky learning front covers and assessment material. Effective and regular monitoring and evaluating of PE is evidencing that children are making at least expected progress in all areas of the PE curriculum, with many examples of accelerated progress. PE teaching staff have got everything they need (equipment) to deliver high quality PE to every class.	Miss Lynch has spoken to teachers and broken breakdown the PE assessment data to find out which area of PE the children aren't making as much progress in. It became evident that 'Striking and fielding' was an area that most children don't perform as well in so this will be a focus for next year. Children particularly struggle with hitting a ball with a bat so Miss Lynch will give teachers some adapted strategies as well as equipment to help with this like a batting tee. Upper KS2 children also aren't performing as well in OAA which requires team work, problem solving and resilience. This area should be taught in the summer term but could also be included in woods sessions. Teachers want to know exactly what makes an effective PE lesson. This will be shared with staff in a staff meeting and added to the PE policy. Subject leader to complete 'Learning Journey' for PE.

To give all children the opportunity to participate in martial arts. To establish firm and successful links with West Freestyle Martial Arts. To continue to provide positive, memorable experiences in PE, sports and other physical activities.	Achieved. It's wonderful that we've continued to be awarded 'PLATINUM' in the School Games Awards for the 7th year running. Only schools who have maintained consistently high standards with their school sport provision are awarded platinum. This is the highest accolade possible and reflects the awesome range of sporting opportunities our children are provided with. We will apply for Platinum again for the 2024 - 2026 year as we continue to achieve/exceed all of the criteria. We have continued to ensure that all children are provided with positive, memorable experiences in PE, sports and other physical activities. Children have been introduced to sports and activities that they have not done before. Every single child in the whole school has been given the opportunity to represent St. Peter's in at least 2 competitions, events and/or festivals. Some children have taken part in more than 17. Wow! We have attended 61 events, festivals and competitions and were awarded 2nd place on the Rossendale League table. Every child in the whole school has been given the chance to take part in many extra curricular clubs including football, gymnastics, dance and drama, net and wall games (table tennis, badminton) kick boxing, athletics, fundamental movement skills, running, boxing, striking and fielding games (cricket, rounders), invasion games (dodgeball, handball, basketball) and tri golf. Many children took part in more than 5 clubs a week! Every single year 6 child will be leaving St. Peter's school with a passion or real love for a sport and/or physical activity. Children have been introduced to martial arts through our special health and wellbeing days, after school clubs and local club advertisement. Martial Arts has benefitted our children by improving their overall health and fitness, building confidence, team bonding, improving focus and concentration, teaching discipline, improving agility, motor skills and flexibility. Children from St. Peter's have joined West Freestyle Martial Arts Club which is a centre of excellence in the Rossendale Valley. Children have also joined Mrs Searle's Taekwondo club. Children that attend these clubs can now carry on their journey outside of school and strive to be the best version of themselves and even go on to be one of our next champions or even black-belts. Children have enjoyed martial arts and the special days, experiences and opportunities given to them.	Going forwards, we want to continue to deliver a variety of martial arts clubs and opportunities offering children a range of benefits from physical and mental health to socialising with others their age who share a similar interest. It's a great way for kids to learn a new set of skills, get fit and develop discipline and confidence. Brian Roche, a coach and owner of Roches' Boxing Gym in Burnley will deliver some extra-curricular sessions and Alexis will continue KS1 and KS2 kick boxing after school clubs. They will teach the skills as well as the discipline of their sports so that children can then apply these to their learning in school. To encourage children's families and the wider community to support physical activity outside of school, by providing links to local clubs, play organisations and other community organisations. This could include cheaper / no cost options as well as local, green open spaces and walking routes. Also, include active cycle shops.

To ensure all children with SEN and/or physical disabilities are given regular, meaningful and positive experiences of sport, PE and physical activity.	Achieved. All children with SEN and/or physical disabilities are given regular, meaningful, memorable and positive experiences of sport, PE and physical activity. This was evidenced during PE monitoring in November and was reported in the Governor's report for PE. Data collected (see PE governors report 2024) shows: • Both boys and girls are performing well in PE. • Pupil premium, disadvantaged and EAL are performing well in PE. • SEND is not preventing some pupils from achieving expected levels in PE. 14 out of 25 SEN pupils are at age related expectations or above. 2/25 SEN pupils are working above age related expectations. All children with SEND have represented school in at least 1 physical activity/sporting event this year. This has included inclusion events, festivals, competitions, transition events and other opportunities. Many, have taken part in many more.	

To raise attainment in swimming by funding top-up swimming sessions for those pupils that don't meet National Curriculum requirements. To inspire a love for swimming at an early age.	Achieved. The pool has ensured we now have 100% of children participating in swimming and the children are active for a sustained period of time. We have inspired a love for swimming at an earlier age and children have really enjoyed this memorable, fun learning experience. All children have had positive, memorable experiences in swimming. All children have enjoyed the pool. All children have improved their swimming techniques. All children have been taught how to be safe in and around water. The electrics are now in place to be used each year benefitting pupils in years to come. The percentage of children achieving the statutory requirements for swimming has increased. Previous statistics = 2021/22 – 40.9% (this is the year group that has been most affected by covid19) 2022/23 – 56% 2023/24 – 76.9% (New intense swimming sessions - pool onsite)	To improve further we need to increase the number of children achieving the statutory requirements for swimming.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76.9%	*20 out of 26 children.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80.8%	*21 out of 26 children*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73.1%	*19 out of 26 children*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	More details in action plan above!
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Teachers and TA's have attended sessions when their classes have been in the pool. They've observed the coaches and supported from the poolside.

Signed off by:

Head Teacher:	Helen Sullivan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Dominique Lynch (PE subject leader) and Helen Sullivan (Head teacher)
Governor:	Rebecca Whittaker
Date:	10th July 2024