



Personal, Social & Emotional Development

• See themselves as a valuable individual. • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge. • Identify and moderate their own feelings socially and emotionally. • Think about the perspectives of others. • Manage their own needs.

Mathematics

Count objects, actions and sounds. • Subitise - link the number symbol (numeral) with its cardinal number value. • Count beyond ten. Compare numbers. • Understand the 'one more than/one less than' relationship between consecutive numbers. Explore the composition of numbers to 10. • Automatically recall number bonds for numbers 0–10. • Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. • Continue, copy and create repeating patterns. • Compare length, weight and capacity. • Additional targets for Y1 children using the Y1 curriculum: addition & subtraction; understanding number – numerals, counting & place value; measuring lengths & height; 1/10 more/less; partitioning 7 number bonds; symmetry & 2D & 3D shape; telling the time; money.

Literacy



• Read individual letters by saying the sounds for them. • Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. • Read some letter groups that each represent one sound and say sounds for them. • Read a few common exception words matched to our Read Write Inc. phonics programme. • Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. • Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. • Form lower-case and capital letters correctly. • Spell words by identifying the sounds and then writing the sound with letter/s. • Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. • Re-read and check for sense.

Religious Education

• Creation and Baptism. • Human dignity, the birth of Jesus and the season of Advent. • Multi-faith week: Exploring Hinduism.



Communication and Language

• Understand how to listen carefully and why listening is important. • Learn new vocabulary & use it throughout the day. • Ask questions to find out more and to check they understand what has been said to them. • Articulate ideas and thoughts in well-formed sentences. • Connect one idea or action to another using a range of connectives. • Describe events in some detail. • Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen. • Develop social phrases. • Engage in story times. Listen to and talk about stories to build familiarity and understanding. Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. • Use new vocabulary in different contexts. • Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. • Engage in non-fiction books. • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Class 1 Autumn 2026

Topic: *Heroes & Villains*

Understanding the World

(Includes science, history, geography & computing)

• Explore everyday materials and their uses. • Explore how animals grow and stay healthy. • Use everyday technology, develop mouse control & use simple programmes on a computer and I-pad. • Talk about members of our immediate family and community. • Name and describe people who are familiar to us. • Compare and contrast characters from stories, including figures from the past such as Florence Nightingale. • Compare the seaside with our local area. • Consider why people visit the seaside and learn simple ways to care for its environment and wildlife.



Expressive Arts and Design

• Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills. • Learn about different sculpture artists including Michelle Reader. • Create their own sculptures using a range of unusual and recyclable materials. • Make a pop-up Christmas card. • Listen attentively, move to and talk about music, expressing their feelings and responses. • Watch and talk about dance and performance art, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Explore and engage in music making and dance, performing solo or in groups. • Develop storylines in their pretend play.

Physical Development

• Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping – climbing. • Progress towards a more fluent style of moving, with developing control and grace. • Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. • Combine different movements with ease and fluency. • Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. • Develop overall body-strength, balance, co-ordination and agility. • Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. • Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. • Develop the foundations of a handwriting style which is fast, accurate and efficient. • Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian. • Further develop the skills they need to manage the school day successfully - lining up and queuing - mealtimes - personal hygiene.