

**Maths:** Each maths lesson will consist of a 20-minute arithmetic session where we will practise our calculations and number skills. After this, we will then use these skills and apply them to solve problems. It is our hope that with this continued structure, it will develop our resilience and perseverance whilst creating a positive mindset towards Maths. Over this term we will be focusing on:

- Times tables (test every Friday)
- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Length and perimeter
- Fractions and Decimals.
- Time
- 2D shapes
- Statistics



**RE:** We will study 3 topics: Family, Belonging and Loving ... Family – Jesus had a human family like ours. We will think about what the word ‘family’ means to us. Belonging – Through Baptism and Confirmation people are given the gift of the Holy Spirit and are called to respond in their lives. Loving – Advent is a time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus. During the week **commencing 24/11**, we will celebrate multi-faith week.



### Science:

Y4 - States of matter.

Y5 - Material properties.

### French:

‘Pleased to meet you!’

We will extend our knowledge of talking about ourselves, including future tenses and ambitions.

## Class 4 Topic Grid

## Autumn 2025

## ‘Changes’.

This is an outline of the learning planned for your child in the Autumn term, so you can, if you wish, enhance learning in school, at home. Please note it may be changed as learning is influenced and directed by the children in lessons.

**PSHE:** We will be exploring the ‘Zones of Regulation’ which helps children learn to identify, understand and manage their emotions. We will also learn about British Values and Protected Characteristics.

### PE:

- Handball & rugby (invasion games).
- Dance



**English:** We aim to explore many new texts during our English and Guided Reading lessons. We will explore the various themes within the text, looking at the features and use our knowledge to inform our writing both as a class and later, individually. We will also use texts to provide a solid foundation for punctuation, spelling & grammar. This will include:

- ‘How to Train a Dragon’ by Cressida Cowell (fantasy, instructional and explanation texts)
- ‘Why the Whales Came’ by Michael Morpurgo (significant children’s author & non-chronological reports on whales)
- Firework poetry

**History:** We will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods.

**Geography:** We will discover some of the many ways in which the world around us is changing. From coastal erosion to political changes, there are many factors at work.

**Art/DI:** Linking to our whole school topic of ‘Changes’, we will look at different art movements and artists over the 20<sup>th</sup> Century. We will focus on the works of Salvador Dali looking at Surrealism and Banksy looking at Graffiti art.

**Music:** We will learn to sing, play, improvise and compose ‘Mamma Mia’. We will learn about the language of music through playing the glockenspiel.

**Computing:** The topic for this term is Online Safety. We will use the I-pads and laptops in many other lessons too! Online Safety will remain a key focus throughout the year, running alongside all our computing lessons as well as any other subjects that involve ICT. Children will be using Purple Mash to complete lessons and children can access all the programs at home by using their log in.

**Other important dates:** **16.09.25** – Welcome mass at Church.  
**18.09.25** – Meet the teacher. **8.10.25** – Danceathon.  
**21.11.25** – Class 4 assembly. **5.12.25** – Change 4 Life Day.