Maths: Each maths lesson will consist of a 20-minute arithmetic session where we will practise our calculations and number skills. After this, we will then use these skills and apply them to solve problems. It is our hope that with this continued structure, it will develop our resilience and perseverance whilst creating a positive mindset towards Maths. Over this term we will be focusing on:

Number and place value - (count, read, write, order and round numbers to 1000). Recognising 1, 10 and 100 more or less than an amount.

Measurement — Length, weight/mass, capacity/volume.

Calculations — addition, subtraction, multiplication including 2s, 3s,4s,5s and 10s times tables.

2D and 3D shapes- properties and symmetry. **Statistics** — Interpret data using bar charts and tables.

Time — telling the time on an analogue clock. Learn that there are 60 seconds in a minute, 60 minutes in an hour and 24 hours in a day. Also to learn the number of days in each month, year and leap year.

By the end of Year 3, children are expected to know the 2, 3, 4, 5 and 10 times tables, so please practise these as much as possible at home.

RE:

<u>Beginnings</u> - We will learn that God is present in every beginning. We will be learning that each day presents us with different opportunities for beginnings. <u>Signs and Symbols</u> — We will learn that for Christians, signs and symbols speak of God's mysterious presence in the world and in our lives. We will also be learning about the signs and symbols used in the sacrament of Baptism. <u>Advent/Christmas</u> — We will learn that Advent is a time of preparation to celebrate Jesus' first coming on earth. We will retell the stories of the Annunciation, The Visitation and The Nativity.

Science:

Rocks - Children will learn about different types of rocks, what their properties and characteristics are and all about fossils. We will also be investigating soils and comparing different types and sorting them.

Animals - Children learn about what a skeleton is and why we need it. We will find out if all animals have skeletons and how we group animals according to this feature. We will also learn about muscles and how they work.

Class 3 - Year 3 Topic Grid Autumn 2025 Changes



This is an outline of the learning planned for your child this term, so you can (if you wish) enhance learning from school, at home. Please note it may be changed as learning is influenced and directed by the children in lessons.

<u>PSHE</u>: This term we will be creating a class charter as well as lots of mindfulness and friendship related activities.

PE: During this term, we will be focusing on invasion Games and learning the skills required to play Rugby. We will also be developing our Fundamental Movement Skills via the game of bounce ball.



English - We aim to explore many new texts during our English and Guided Reading lessons. We will explore the various themes within the text, looking at the features and use our knowledge to inform our writing both as a class and later individually. We will also use texts to form a solid foundation of punctuation, spelling and grammar.

For the first few weeks of term, children's learning will be based around Stig of the Dump and other fiction and non-fiction books.
Activities will include speaking, listening, reading, writing and role play.

The genres that will be covered this term are:

Story writing. Report writing

Letter writing.

Poetry

Lessons will also include; Reading comprehension.

Guided read.

Big Write.

<u>Spellings/Handwriting:</u> These are both practised daily in school.

Spelling lists will be sent home each week and tested every Friday. Please do practise these as much as possible

<u>History:</u> This term we will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. We will also deepen our historical awareness and understanding of how our past is constructed through studying the famous highwayman Dick Turpin

<u>Geography:</u> This term we will investigate what coasts are, how they are formed, how they are protected and why they are constantly changing. We will study the processes of erosion and deposition and how they affect the coast, find out the names of some different coastal formations and find out what disasters can happen on precarious cliff edges

Art: We will look at changes in art through the 20th century. We will focus on a variety of painting styles from famous artists such as Andy Warhol (Pop Art) and Pablo Picasso (Cubism).

DT: This term we will be designing and creating a pop-up book/game.

<u>Music:</u> This term we will be exploring percussion instruments and how they work — Glockenspiel. We will study music through the various time periods including the Medieval Period, Renaissance and Baroque. We will also explore music from the composer Bach.

<u>Computing</u>: The topic for this term is Online Safety which will remain a key focus throughout the year, running alongside all our computing lessons as well as any other subjects that involve ICT.

<u>French:</u> In this unit we will learn how to greet each other, exchange names, ask how someone is, count to 10 and say how old we are.

Other important dates: 16.09.25 – Welcome mass at Church. 18.09.25 – Meet the teacher. 8.10.25 – Danceathon 5.12.25 – Change 4 Life Day.