Curriculum Map 2026/2027

Quernmore
C.E. Controlled School

Class 1 (EYFS)

Year A	AUTUMN		SPRING		SUMMER	
Topic	**All About Me**	**Traditional Tales**	**Amazing Animals**	**Our Locality**	**Farming**	**Space**
Science	Pupils learn about habitats, plants and animals in our local area. They get hands-on learning experiences about how to look after themselves, understand the changing seasons, explore living things, investigate materials, experiment with shadows, uncover the magic of rainbows, explore forces and movement, delve into sounds, and even journey into the mysteries of the earth, sun, moon, and space. These topics ignite curiosity and lay the foundation for a lifelong love of science.					
History	Throughout the school year, pupils will begin to make sense of their own life-story and family's history. They will be encouraged to talk about members of their family and community and name and describe people who are important to them. Pupils will also comment on images of familiar situations in the past and compare and contrast characters from stories, including figures from the past. Pupils will understand the past through settings, characters and events encountered in books read in class and storytelling. This will include talking about the lives of people around them and their roles and beginning to recognise some similarities and differences between things in the past and now.					
Geography	Through fieldwork, we explore the land use around us, looking at how communities make the best use of the space. Children get hands-on experience with maps, drawing what they see and communicating their findings with their peers. Describing the features of our environment helps them develop important language skills. By immersing them in our surroundings, we foster a deeper connection to the world around them, laying the foundations for future geographical understanding.					
Computing **(Purple Mash)**	Computing is taught throughout the year through direct teaching activities and through continuous provision. This includes: being able to use a mouse, trackpad, keyboard and touch pad; safety and privacy; drawing; using a programmable robot; sounds; photography; understanding technology around us. Pupils also use IT to enhance the Prime Areas and Specific Areas of Learning.					
Art **(Access Art)**	Children explore colours, lines, and shapes to express their creativity and develop their artistic abilities. Through mark-making activities, they enhance their fine motor skills and dexterity, laying the foundation for future writing skills. The use of modelling materials nurtures their curiosity and imagination, encouraging them to experiment and create. Moreover, opportunities for reflection and discussion enable children to articulate their thoughts and feelings about their artwork, fostering communication skills and self-expression.					
PSHE **(Coram)**	What makes me special People close to me Getting help	Similarities & difference Celebrating difference Showing kindness	Keeping my body safe Safe secrets & touches People who help to keep us safe	Looking after things: friends, environment, money	Keeping by body healthy – food, exercise, sleep Growth Mindset	Cycles Life stages Girls & boys – similarities & difference
Music **(Charanga)**	Me!	My Stories	Everyone!	Our World	Bear Funk	Reflect, Rewind, Replay
PE	Fundamental Movement Skills: Elmer Rosie's Walk	Fundamental Movement Skills: Under the Sea Hungry Caterpillar	Fundamental Movement Skills: Mini Beasts Rumble in the Jungle	Fundamental Movement Skills: Seaside Transport	Fundamental Movement Skills: Castles	Fundamental Movement Skills: How to Catch a Star Space
RE **(Lancashire Agreed Syllabus)**	Special times: How and why do we celebrate? What times are special to different people and why?		Special stories: Why are some stories special? What special messages can we learn from stories?		Special places: What buildings and places are special to different people? OR What is special about our world?	

Class 2 (Years 1 and 2) Year A

Year A	AUTUMN		SPRING		SUMMER	
Science	Seasonal changes in the natural world					
	Seasonal changes (Y1)	Uses of Everyday materials (Y2)	Animals including humans (Y1)		Identifying Plants (Y2)	Living Things and their habitats (Y1)- school garden
History/Geography	Local area: where do we go to school The uk: what kind of place is it	Childhood Then and Now (History): Changes within living memory *What toys did my grandparents play with as children?*	Continents and oceans: what can we find out about the world cold places : what is it like at the north and south poles	The Great Fire of London (History): Events beyond living memory What was it about London, a long time ago, that helped to cause The Great Fire	Local to Global: how can we identify special places What is it like to live in jamaica	Christopher Columbus and Neil Armstrong (History): Significant individuals from the past What made the journeys of Columbus & Armstrong difficult?
RE **(Lancashire Agreed Syllabus)**	Y2: How do we respond to things that really matter?					
	Christianity (God) Does how we treat the world matter?	Christianity (Jesus) Why do Christians say that Jesus is the light of the world?	Hindu Dharma How might people express their devotion?	Islam Why do Muslims believe it is important to obey God?	Christianity (church) What unites the Christian community?	Judaism What aspects of life really matter?
PSHE **(Coram Y2 Units)**	Feelings Getting help Classroom rules Special people Being a good friend	Recognising, valuing & celebrating difference Developing respect & accepting others Bullying & getting help	How our feelings can keep us safe – inc. online safety Safe & unsafe touches Medicine Safety Sleep	Taking care of things: Myself My money My environment	Growth Mindset Healthy eating Hygiene & health Cooperation	Getting help Becoming independent My body parts Taking care of self & others
Computing and Online Safety **(Purple Mash scheme)**	Online safety Coding Spreadsheets		Questioning Effective searching Creating pictures		Making music Presenting Ideas	
French	Greetings, name, wellbeing Numbers Colours Transport Christmas		Days of the week The weather		Age Insects Seasons	
Music **(Charanga)**	Hey you!	Rhythm in the way we walk/ Banana Rap	In the Groove	Round and Round	Your imagination	Reflect, rewind and replay
Art/DT	Explore and Draw (Access Art: Yellow)	Food technology Making soup	Be an Architect (Access Art: Blue)	Textiles around the world (Access Art: Red)	Exploring watercolour (Access Art: Green)	Moving creature models
PE	KS1 Y2 Dance - Robots KS1 Y2 Playground games	Year 1 - Gymnastics Year 2 - Kicking unit	Year 1 Dance Fire Fire Yoga or Y2 Dance - Explorers	Year 1 Zog KS1 Y2 Bounce ball	KS1 - Y1 Overarm throw KS1 - Y1 Athletics	KS1 Year 2 - Dance - Wind in the Willows KS1 Y2 - The Great Outdoors - Orienteering

Class 2 (Years 1 and 2) Year B

Year B	AUTUMN		SPRING		SUMMER	
Science	Seasonal changes in the natural world					
	Living things and their habitats(Y2)	Everyday Materials (Y1)	Animals (inc humans)		Growing plants (Y1)	
History/Geography	Where do we live? Y1 What's life like in Cardiff? y2 (Geography)	Nurturing Nurses (History): Significant Individuals *How have nurses in the past fought to improve healthcare?*	Plotting maps and routes -Y1 Hot Places - Where are they and what are they like? Y2	Quernmore School: Significant Events (History) *Who helped to build Quernmore School?*	How can we identify special places (Geography)	
RE **(Lancashire Agreed Syllabus)**	Y1: What do people say about God?					
	Christianity (God) Why do Christians say that God is the father?	Christianity (Jesus) Why is Jesus special to Christians?	Islam How might beliefs about creation affect the way that people treat the world?	Judaism Why might some people put their trust in God?	Hindu Dharma What do Hindus believe about God?	Christianity (church) How might some people show that they belong to God?
PSHE	Bullying & teasing Our school rules about bullying Being a good friend Feelings/self-regulation	Being kind & helping others Celebrating difference People who help us Listening Skills	Safe & unsafe secrets Appropriate touch Medicine safety	Cooperation Self-regulation Online safety Looking after money saving & spending	Growth Mindset Looking after my body Hygiene & health Exercise & sleep	Life cycles Dealing with loss Being supportive Growing & changing Privacy
Computing and Online Safety **(Purple Mash)**	Online Safety and Exploring Purple Mash (Y1) Grouping and sorting (Y1) Pictograms (Y1)		Lego Builders Maze Explorers Animated story books		Coding Spreadsheets	
French	Greetings, name, wellbeing Numbers Colours Christmas Winter		Animals Oso pardo story Instructions Easter Spring		Fruits Action verbs Summer Caperucita roja story	
Music **(Charanga)**	Hands, feet, heart	Ho, ho, ho!	I want to play in a band	Zoo time	Friendship song	Reflect, Rewind, Replay
Art/DT	Design a make a vehicle for your superhero.	Expressive Painting (Access Art: green)	Moving pictures (Access Art: blue)		Simple Printmaking (Access Art : Yellow)	Seaside Snacks DT
PE	Supertato KS1 - FMS Yoga	Year 2 - OAA Throwing and catching	Year 1 FMS Baseline unit Lost and Found KS1 Tri-throlf	KS1 Y1 Dance: Toy Story Year 2 - OAA	KS1 FMS - Gym Jack and the Beanstalk KS1 - Y2 Athletics	KS1 Y2 Dance Activities - Seaside KS1 Y2 Striking and fielding

Class 3 (Years 3 and 4) Year A

Class 3 Year A	AUTUMN		SPRING		SUMMER	
Science	Light (Y3)	Animals incl. humans (teeth and the digestive system) (Y4)	Forces and magnets (Y3)	Sound (Y4)	States of matter (incl. change of state and the water cycle) (Y4)	
RE **(Lancashire Agreed Syllabus)**	Key Question: Who should we follow?					
	Christianity (God) Prophets Service to God Inspirational People	**Hindhu Dharma** Religious duty Hindu scriptures (the Ramayana) Raksha Bandham	**Christianity (the Church)** The Holy Spirit Gifts of the Spirit Pentecost	**Christianity (Jesus)** Discipleship Following the example of Jesus Helping others	**Sikhism** Guru Nanak The 10 Gurus Baisakhi	**Islam** The Prophet Muhammed (pbuh) Zakah
PSHE **(Coram Year 3 units)**	Cooperation Online rules & restrictions Online behaviours Friendship (respectful relationships) Coping with loss	Recognising & respecting diversity Being respectful & tolerant My community Bullying, inc. online	Managing risk Decision-making skills Drugs & their risks Staying safe online Digital literacy	Helping & being helped Looking after the environment Managing money Developing critical thinking	Keeping myself healthy & well Celebrating & developing my skills Developing empathy	Growing and changing
Computing and Online Safety **(Purple Mash scheme of work online safety each half term)**	Typing	Spreadsheets	Simulations Making Music	Coding	Emails	Graphing Presenting
French	I am learning French	Animals	I am able…	Fruits	In the classroom	Consolidation
Music **(Charanga Creative Music Scheme Y3)**	A shining performance	Sign and Move	Music and Video	You gotta try	Music and Sound	Sound Exploration
History	The Iron Age and The Celts	The Romans (and Bouddica)		The Greeks		
Geography **(Year 3 Oak Academy)**			The Water Cycle: Why is it important? (Unit 2)		Rivers: What's special about them? (Unit 3)	Local area: How is it changing? (Unit 6)
Art/DT	AccessArt: Gestural drawing with charcoal	Oak Academy: Monsters: Pneumatic Systems	Access Art: Sculpture, structure, inventiveness and determination	Oak Academy: Shell Structures: Packaging	AccessArt: Cloth, thread paint	Cooking?

Class 3 (Years 3 and 4) Year B

Class 3 Year B	AUTUMN		SPRING		SUMMER	
Science	Electricity (Y4)	Animals incl. humans (nutrition) (Y3)	Animals incl. humans (skeletal and muscular systems) (Y3)	Rocks and fossils (Y3)	Plants (incl. growth, functions, pollination, seed dispersal) (Y3)	Living things and their habitats (classification and environments) (Y4)
RE **(Lancashire Agreed Syllabus)**	Key Question: How should we live our lives?					
	Hindhu Dharma Vishnu Rama and Sita Diwali	**Christianity (God)** The Bible Christian Life - guided by wisdom, teachings and authority	**Sikhism** The 5 Ks Equality The Gurdwara	**Christianity (Jesus)** Jesus in the wilderness Lent Sacrifice	**Islam** The Five Pillars of Islam Ramadan	**Christianity (the Church)** Parables Love for All
PSHE **(Coram Year 4 units)**	Cooperation Online rules & restrictions Online behaviours Friendship (respectful relationships) Coping with loss	Recognising & celebrating difference (inc. religions & cultural difference) Understanding & challenging stereotypes	Managing risk inc. online Understanding the norms of drug use (cigarette & alcohol use) Influences Online safety & behaviours	Helping & being helped Looking after the environment Managing money Developing critical thinking	Keeping myself healthy & well Celebrating & developing my skills Developing empathy	Changing bodies & puberty Keeping safe Safe & unsafe secrets Relationships, inc. online
Computing and Online Safety **(Purple Mash scheme of work. Online safety each half term)**	Spreadsheets	Branching databases	Logo Coding	Animations	Effective searching	Hardware Investigators Writing for different audiences
French	Instruments	Seasons	Vegetables or Ice-creams	Presenting Myself	Goldilocks or Traditions and Celebrations	
Music **(Charanga Creative Music Scheme Y4)**	Create and Notate	Singing and Traditions	Recycling Songs	Exploring Music Contrasts	FX Sound Effects	Round and Round
History		The Lancashire Cotton Industry and its links to the Transatlantic Slave Trade.		Britain's settlement by the Anglo Saxons and Scots		The Vikings
Geography **Year 4 Oak Academy**	Mountains and Volcanoes: what, where and why? (Unit 2)		UK Region: Why is the lake district a national park? (Unit 3)		Europe: How diverse are its landscapes and places? (Unit 4)	
Art/DT	AccessArt: Working with shape and colour	Oak Academy: Levers and Linkages: Interactive books	AccessArt: Exploring pattern	Oak Academy: Programme and Control, Data Loggers	AccessArt: Exploring still life	Oak Academy: Textile Pattern Pieces: Hats and Caps

Class 4 (Years 5 and 6) Year A

Class 4 Year A	AUTUMN		SPRING		SUMMER	
Science	Living things and their habitats (Life cycles and reproduction) (Y5)	Electricity (Y6)	Living things and their habitats (Classification) (Y6)	Evolution and Inheritance (Y6)	Properties and changes of materials (changes of materials) (Y5)	
RE **(Lancashire Agreed Syllabus)**	Key Question: Where can we find guidance about how to live our lives?					
	Christianity (God) Sin Adam and Eve Temptation and Morality	**Islam** The Qur'an The Night of Power	**Hindu Dharma** Krishnu Holi	**Christianity (Jesus)** Miracles of Jesus Pilgrimage	**Christianity (the Church)** the Trinity Symbols and metaphors The Worldwide Church	**Judaism** The Torah The Synagogue
PSHE **(Coram Year 5 units)**	Feelings Friendship skills, inc. compromise Assertive skills Cooperation Recognising emotional needs	Recognising & celebrating difference, inc. religions & cultural Critical digital awareness Online Bullying & self esteem	Online safety Bullying inc. online Norms around use of legal drugs (tobacco, alcohol) Decision-making skills	My health rights, respect & duties Making a difference Decisions about lending, borrowing & spending Media manipulation Artificial Intelligence	Growing independence & taking ownership Keeping myself healthy Media awareness & safety My community	Managing difficult feelings Managing change How my feelings help keeping safe Getting help
Computing and Online Safety **(Purple Mash)**	Coding (Y5) Online Safety	3D modelling (Y6) Online Safety	Word Processing (Y5) Online Safety	Databases (Y5) Online Safety	Spreadsheets Y5) Online Safety	Concept maps (Y5) Online Safety
French	I am learning French Phonics	Fruits	Vegetables	Presenting myself	The Date	In the Classroom/Home
Music **(Charanga - Y5)**	Shaping Music	Unlocking Vocal Potential	Sounds Dramatic	Decodng Sound and Notation	Carnival Time	Music Speaks
History	Guy Fawkes and the Gunpowder Plot			Lancaster and the Slave Trade		WW2
Geography		Local and Global: why are trees and forests important?	South America: why does the Amazon matter?		Fieldwork: how can we investigate sustainability?	
Art		Typography & Maps		Mixed Media Land & City Scapes		Architecture: Dream Big or Small?
DT	Pulleys and Gears: Electric vehicles		CAD structures		Systems and control or CAMS	

Class 4 (Years 5 and 6) Year B

Class 4 Year B	AUTUMN		SPRING		SUMMER	
Science	Animals including humans (Circulatory system, exercise, diet and nutrition) (Y6)	Properties and changes of materials (properties of materials) (Y5)	Forces (Y5)	Earth and Space (Y5)	Light (Y6)	Animals, including humans (Growth and change) (Y5)
RE **(Lancashire Agreed Syllabus)**	Key Question:Is life like a journey?					
	Christianity (God) How do Christians mark the 'turning points' on the journey of life? Christian rites of passage, denomination.	**Hindu Dharma** Reincarnation Karma The 4 ashramas	**Islam** The Ummah Hajj	**Christianity (Jesus)** Holy Week The Eucharist Denominational differences	**Buddhism** The Buddha The Four Noble Truths The Eightfold path	**Christianity (Church)** Is life like a journey? What is the destination? Salvation and forgivness.
PSHE **(Coram Year 6 units)**	Assertiveness Cooperation Safe/unsafe touches Positive relationships	Recognising & celebrating difference Recognising & reflecting on prejudice-based bullying Bystander behaviour Gender stereotyping	Understanding emotional needs Staying safe online Digital footprint Drugs: norms & risks (inc. the law)	Understanding media bias Digital critical thinking Caring: communities & the environment Earning & saving money Understanding democracy	Aspirations Managing risk Looking after wellbeing Digital literacy & critical thinking skills	Coping with changes Keeping safe inc. online AI/ deep fakes Body Image Sex education Self-esteem
Computing and Online Safety **(Purple Mash)**	Game creator (Y5) Online Safety	Networks (Y6) Online Safety	Data detectives (Y6) Online Safety	Coding (Y6) Online Safety	Graphing (Y6) Online Safety	Micro:bits (Y6) Online Safety
Music **(Charanga Y6)**	Discovering Grime	Express, Inspire and Perform	Music Reimagined	Musical Sketches	Music Remixed	The Grand Finale
French	Phonics	Do you have a pet?	Family	At the Tea Room	What's the weather	Planets
History	Ancient Egyptians		Baghdad		Local History - Morecambe	
Geography		Time Zones:can we travel on planet Earth?		Farms and Factories: where does our food come from?		Coasts: what happens where the land meets the sea?
Art	2D Drawing to 3D Making		Activism		Brave Colour	
DT		Making a 3D structure		Textiles		Food technology