



# Croeso i Blwyddyn 3/4

## Welcome to Year 3/4

Class Teacher: Mr Williams



**Our class topic is: Extreme Earth**

**Here are some of the ways in which your child will be learning during this Autumn term.**

### LANGUAGE, LITERACY AND COMMUNICATION

This half term will begin with a focus on action stories linked to our 'Extreme Earth' topic. We will use a range of resources to support the children to develop their skills and they will have opportunities to complete extended writing tasks and purple polish completed work to develop the quality of their writing.

We also encourage a love of reading and this term we will be reading Kensuke's Kingdom. We will read our book daily before the children leave at the end of the school day.

#### CYMRAEG:

We will begin the year focusing on language patterns linked to basic information which will help the children with conversational/incidental Welsh. We will also spend time looking at the weather and playing loop card games to help with the associated patterns. Later in the term we will follow the Pod Antur scheme and complete a range of activities to support their development across the language.

Miss Wright will also support the learning through a weekly lesson.

### MATHEMATICS AND NUMERACY

As a school we follow the White Rose Maths scheme. We will begin with place value then move on to the four operations as the weeks progress. The children will have opportunities to engage with their learning practically and they will learn a range of strategies to help them across the curriculum and beyond the classroom. The children should also aim to complete an RM EasiMaths session at least once per week.

### RVE

RVE is an acronym for Religion, Values and Ethics. We will cover a range of religious stories and the children will complete a variety of tasks to help them to understand the topics they are learning about.

Alongside these, we will have daily collective worship sessions. These will take place in class and will be after morning break for around ten minutes.

<b><u>HEALTH AND WELLBEING/FOREST SCHOOL</u></b>	<b><u>EXPRESSIVE ARTS</u></b>	<b><u>SCIENCE AND TECHNOLOGY</u></b>
<p>Lots of the Health and Wellbeing area of the curriculum will be covered through PE. Within these sessions, the children will begin by responding to stimuli through movement. They will have opportunities to come up with their own 'Extreme Earth' movement activities/ games where they will be able to share their ideas throughout these sessions. We will be focusing on football after half term but this could change if there is greater interest in a different sport.</p> <p>Within the Forest School sessions, the majority of the activities will be learner-led where they will have opportunities to promote environmental stewardship, engage with outdoor learning through practical activities and build teamwork through collaborative tasks. We will also incorporate play to develop physical and social skills throughout these sessions.</p>	<p>Within Expressive Arts, the children will work with Miss Wright to explore the work of David Hockney. They will have the opportunity to sketch, mix primary and secondary colours and learn about the artist's most famous pieces. They will then choose from a selection of images to help them to create their own artwork based on his style of painting.</p> <p>* Year 3 children will have a cello session every Tuesday afternoon from 2-3. These are led by Flintshire Music and the children will have the opportunity to perform a variety of musical pieces at William Aston Hall in December.</p>	<p>For most of the term we will be following scientific processes to enable the children to create a volcano.</p> <p>They will begin by comparing different volcanoes around the world, then they will examine what makes something volcanic and what causes it to erupt.</p> <p>After these sessions, the children will spend time on the planning process where children have opportunities to predict what will happen at each stage of their volcanic eruption. I will challenge them to try and come up with their own measurable criteria.</p>
<b><u>HUMANITIES</u></b>	<b><u>Digital Competency:</u></b>	<b><u>Behaviour</u></b>
<p>Within our Humanities work, the children will start on the progression step 'our natural world is diverse and dynamic influenced by processes and human actions'. Within these sessions they will examine the distinctiveness of volcanoes by conducting their own research and using a range of apps on Hwb to support their learning.</p>	<p>Lots of our sessions will require the use of digital tools for a range of purposes. The children will also be asked to upload some of their practical learning on Seesaw so their work can be shared with those connected to their account.</p>	<p>Within class I will manage all behaviour positively to help to support each individual. As a class, we have come up with our class rules and all children have agreed to follow these. If children persistently fail to follow these, they will go on amber which means they lose some of their reward time at the end of the day. If they are on red they will lose all of their reward time. If a child regularly finds themselves on amber/red, I will ask to arrange a meeting to help to support them.</p>

**Important information for you to know:**

- P.E: Every Monday afternoon.
- Forest School: Tuesday mornings until the end of the half term.
- PPA: Tuesday PM
- What children should bring to school: A snack for break-time and a drink. They do not need a pencil case as all equipment will be provided by school.
- Weekly home learning tasks: Spellings to be learned for Friday's test.

If you have any further questions or concerns, please do not hesitate to contact us.

**How to help at home:**

During the term your child will be supported to help them to develop their reading, oracy and writing skills.

Here are some additional suggestions which may be useful...

Language, Literacy and Communication		
Oracy	Reading	Writing
Asking children to discuss different parts of their school day is a great way of getting children to reflect and explain. Developing these skills will help when they collaborate with the other children.	Reading is crucial to developing English language skills. It would be great if children could spend as little as 10 minutes a day reading. If they are reluctant to read it is also helpful to read to them and ask them to follow the words with their finger.	Any writing the children do will help them to develop their confidence and fluidity. They could write about anything they are interested in and may wish to recount something they have enjoyed or write an alternate ending to their favourite film.

Through the term your child will be taught to develop their mathematical skills in a variety of ways.

The following may help.....

Mathematics and Numeracy			
Using & applying	Number	Shape, Space & Measure	Handling data
Ask your child to work out change or ask them how they might find a way of working something out.	Children seem to enjoy working on a mini-whiteboard and getting one may encourage the children to practise different strategies they have been taught in school. Practising column addition and subtraction is a great way of utilising these.	Ask your child to name shapes then ask them what they notice about the shape. How many sides does it have, is it regular or irregular?	Help your child by answering questions and ask them to read information on timetables in e.g. train stations or at a bus stop.

**How you can help your child at home with other areas of the curriculum:**

Ask your child to share with you some of the work they have completed on either Hwb or Seesaw and ask them to explain their work. Then discuss two things which are great about their work and one thing that could be even better. This will encourage them to think critically and consider how they could take learning further.

**Websites to support your child's learning:**

Hwb  
Seesaw  
RM EasiMaths  
TT Rockstars