



Rode Heath Primary School

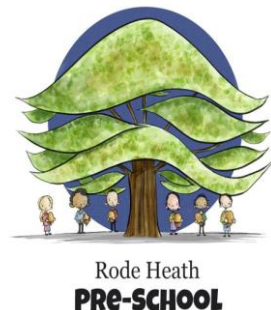
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Special Educational Needs and Disability (SEND) **Annual Report** **December 2025**

As part of their statutory duties, Governing Boards must publish information about and report on, the schools Special Educational Needs and Disability (SEND) policy.

The Special Educational Needs Co-ordinator (SENCo) is Miss Hayley Scott and the named governor for SEND is Mrs Lisa Asprey.

Number of Children with SEND (2024-25)

- 215 children on roll (250 including pre-school)
- 14 children on SEND Register
- 8 children are on SEND Support
- 6 children have an EHCP - Complex (2 further applications in progress)
- 10 children on First Concerns Register

Number of Children with SEND (2025-26)

- 210 children on roll (236 including pre-school)
- 24 children on SEND Register
- 15 children are on SEND Support
- 9 children have an EHCP - Complex (1 further needs assessment has been accepted)
- 9 children on Monitoring Register



SEND Policy

The school's SEND policy was written in June 2025 in line with the Code of Practice (2014). It was agreed by the governing board in July 2025 and is due to be reviewed in June 2028 (or sooner if necessary).

Toolkit for Inclusion

The Toolkit for Inclusion (previously SEND toolkit) was launched by Cheshire East in Autumn 2017 and has recently been updated. The resources are in place and being used in school. There are four categories of support: First Concerns, SEN Support, Complex and Specialist. If a child is at First Concerns (Monitoring) they are not on the SEND register, but they have a first concerns profile to help to monitor their progress and identify their needs.

All relevant paperwork can be found at [Supporting SEND in education](#) or via the links from the school website.

External Agencies

The following external agencies have supported pupils with SEND and the SENCo throughout the year:

- Educational Psychologist (EP) - half termly face to face consultations
- Speech and Language Therapists
- Cheshire East Autism Team (CEAT) - half termly TEAMS consultation
- Sensory Inclusion Service
- School Nurse
- Community Paediatrics
- Early Years SEND Team
- Virtual Schools

Progress of Pupils with SEND

All of the children who are on our SEND register have a SEND Support Plan (SSP) or EHCP Implementation Plan. They currently receive support that is different from and additional to their cohort, in order to meet their individual needs.

Parents are invited to attend termly progress meetings where they are able to contribute to and review their child's individual targets. Progress against these targets is discussed and recorded and new personalised targets are set.

We continue to track progress using teacher class-based assessments, Renaissance Star Reading tests (for KS2), Benchmarking (For KS1 and children not able to access Renaissance), NFER tests (looking at standardised scores) and phonics assessments (for KS1). We continue to



use the Dyslexia Profile to begin to support some children with additional English needs and have used YARC as an assessment to look further into reading ability and comprehension.

100% (3/3) of Year 1 SEND pupils passed the phonics screening check in June 2025. Attendance continues to be good for pupils with SEND. It was 95.1%, which was above the national average of 92.3%.

Interventions Used

A range of intervention programmes are used in school when necessary. These are listed below:

- Nesy
- Friendship Terrace / Nurture
- Bespoke High Frequency Words/Phonics Support
- Read 2 Write
- Cool Connections
- Extra Reading Sessions
- Beat Dyslexia
- ELSA

Deployment of Staff and Resources

Teachers and teaching assistants work with individual pupils or small groups of pupils, following a variety of support interventions. Not all of the pupils receiving interventions are on the SEND register but they have been identified as needing additional support in specific areas. Where possible we aim to support children within the classroom.

Miss Scott and Mr Frankland regularly discuss provision with the class teachers and teaching assistants. All classes have a provision map, which shows the level of support that the children are receiving. Children who have an EHCP have a costed provision map.

We welcome volunteers into the school and currently have two volunteers who regularly come and read with our children.

Working with Parents

Rode Heath Primary School operates an open-door policy and any initial concerns can be discussed with class teachers.

Miss Scott does not have a class responsibility on a Wednesday and is available to talk with parents when necessary. Parents often contact Miss Scott via email if they have any questions or concerns.



Links to other Schools

Miss Scott has established strong links with a number of professionals at our cluster primary schools. She attends regular meetings to discuss current provision and moderates SEND practice frequently. Miss Scott also attends some of the Sandbach cluster meetings and is developing further links with the SENCOs from the local Alsager and Sandbach schools.

