

Year 2 Curriculum Map

Subject Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Troll Swap To write a story based upon the model text using the pupils' ideas for characters. (Fiction – Story with a character focus)	The Owl Who was Afraid of the Dark. To write a fact sheet about owls using information gathered from the text. (Non-chronological report)	The Dragon Machine. To write a story based upon the model text using own ideas for a change of character and machine. (Fiction – story with adventure focus)	My Name is Not Refugee To write a recount of events from the text from the character's point of view. (Recount)	The Last Wolf. To write a letter in role persuading characters to save the trees. (Letter)	Grandad's Secret Giant To write own version of the story with a focus on morals and acceptance of others. (Fiction – Story with a moral focus)
Maths	<u>Number and Place Value:</u> Numbers to 100 <u>Calculations</u> Addition & Subtraction	<u>Calculations</u> Multiplication of 2, 5 and 10 Multiplication & Division of 2, 5 & 10 <u>Measurement</u> Length and Mass	<u>Measurement</u> Mass and Temperature <u>Statistics</u> Pictograms Money	<u>Geometry</u> Properties of Shapes: 2D & 3D <u>Fractions</u>	<u>Fractions</u> <u>Measurement</u> Time and Volume	<u>Measurement</u> Time and Volume <u>Revision & Revisit Topics</u>
Science	Materials Identify / compare a variety of everyday materials	Materials Find out how the shapes of solid objects made from some materials can be changed	Animals & their habitats living, dead & never been alive habitats & micro-habitats food chains	Plants Describe how plants need water, light and a suitable temp to grow & stay healthy	Plants observe and describe how seeds and bulbs grow Animals including humans animals & offspring	Animals including humans Basic needs of animals Inc. humans importance of exercise & hygiene
History	How have explorers changed the world? Creating timelines, investigating journeys of exploration and comparing exploration in the past with exploration today.		What is a Monarch? Understanding the role of a monarch and how it has changed over time as well as identifying the purpose, structure and evolution of castles.		What was it like to go on holiday in the Victorian times? Llandudno – how family holidays have changed over time.	
Geography	Would you prefer to live in a hot or cold place? Climate zones, hot and cold places. Four compass points, names and location of the seven continents.		Why is our world wonderful? Features and major characteristics of the UK and other places in the world. Name and locate the oceans. Natural habitats in their locality and using fieldwork.		What is it like to live by the coast? Using atlases to name and locate continents and oceans and revisiting countries, cities and surrounding seas. Physical features of the coast.	

Computing	Digital Literacy / Comp Science What is information technology? Where have we seen information in the school? Where have we seen information technology in the world? How does IT improve our world? Data & information - Pictograms Online-Safety – e-AWARE Passwords Friends		Programming (Information Technology, Digital Literacy & Computer Science) Recap what an algorithm is. Scratch JR – recap & creating programs. Learning sequences of commands and their outcomes. Using a design, changing a design. Designing & creating a program and evaluating it. Online-Safety – e-AWARE Time Online Positive Communication		Physical Computing (Information Technology, Digital Literacy & Computer Science) Build a duck Lego We: Do Projects – Milo the Science Rover Milo's Motion Sensor Milo's Tilt Sensor Collaborating Online-Safety – e-AWARE Private Information Digital Footprints	
Religion & Worldviews	Why do we give thanks?	Why is light important to people?	How do we know some people have a special connection to God?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
Art	Yayoi Kusama Drawing, 3D- sculpture (clay) Collage		Van Gogh Drawing, Painting		Janet Bell – seascape artist Painting / Collage / Textiles	
Design Technology	Textiles – Making a Pouch / Puppet Joining two pieces of fabric together using sewing skills.		Cooking and Nutrition – a balanced diet To slice food safely. Design and make a wrap using healthy ingredients.		Structures – constructing a castle Design and construct a castle using 3D shapes from nets.	
PE	Ball Skills Gymnastics	Ball Skills Gymnastics	Multi-Skills Field Games	Multi-Skills Field Games	Athletics Cricket	Athletics Dance
Music	Call and response (Theme: West African)	Instruments (Theme: Musical storytelling)	Singing (Theme: On this island)	Contrasting dynamics (Theme: Space)	Structure (Theme: Myths & Legends)	Pitch (Theme: Musical Me)
Hearts and Minds	No By Stander Pledge School Council School Values Meet your Brain Different Families Online Safety - friends	Can I join your club? Meet your brain School Values Talk Pants are Private Celebrate How to have self-confidence	Stranger Danger Celebrate Online Safety – Time Online The Great Big Book of Families Appreciate	Appreciate Road Safety Online Safety – Positive Communication What makes a good friend? Christopher Winter relate	Relate Online Safety – Private Information To communicate in different ways Engage	Christopher Winter Engage To know I belong Road Safety Online Safety – Digital Footprints