

Personal, Social & Emotional Development

- Why do we have rules?
- Persistence and resilience
- E-Safety
- No Outsiders
- Working together
- Attentive listening skills
- Following instructions
- Giving simple instructions

Communication & Language

- Engage in conversation about texts
- Retell a simple, familiar story
- Use new vocabulary in a story.
- Use longer sentences to link ideas.
- Listen and respond to what has been said
- Wait for the person talking to stop before I respond.
- Understand spoken instructions and give two channelled attention

Physical Development

- Control a ball using hands and feet
- Accurate throwing
- Striking a ball with a racquet or bat
- Take part in a simple ball/teg game
- Explore space
- Run, jump and land from equipment
- Scissor skills
- Malleable materials
- Weaving and threading

Literacy

- Phase 3 Phonics
- Writing captions and sentences
- Story sequencing
- Gruffalo story map
- Making predictions about a story
- Retelling a familiar story
- A recipe for a Gruffalo crumble
- Labelling woodland creatures
- Woodland animal fact file
- Woodland animal riddle

Into the Woods

Reception

Spring Term 2026

Mathematics

- Exploring mass and capacity
- Exploring length and height
- Finding, comparing subitising and representing numbers to 10
- Composition of numbers to 10
- Finding 1 more / 1 less
- Doubles
- Number bonds
- Odd and even numbers
- 3D shapes and patterns

Expressive Arts & Design

- Finger painting
- Outdoor painting & landscape art
- Painting to music
- Collage
- Weaving & threading
- Designing a bookmark
- Sewing
- Moving to music
- Exploring beat, pitch and tempo
- Musical stories

Understanding the World

- Light & dark
- Toys – now and then
- Bird watching
- Exploring maps
- Shrove Tuesday
- The Creation story
- Animals and habitats
- Growing plants
- The Easter story
- Spring & new life