

# Welcome to Year 4!



# Organisation of Teaching



- Two teachers:-

- Mrs Pecora

- ✦ Monday/Tuesday/Wednesday

- Mrs Wiskow

- ✦ Thursday / Friday

*Plus TA support*

# This term's subjects



- Maths and English - every day
- Science – Friday afternoon
- P.E. – Tuesday (Tag Rugby/Handball - outdoor) and Wednesday (dance/gymnastics - indoor )
- Religious and Worldviews + Hearts & Minds (Monday with Mrs Harrop)
- History / Geography / D & T / Computing
- Music - Monday
- Geography – Tuesday
- Art – Wednesday

*+ assemblies*  
*+ daily mile*

## Year 4 Curriculum Map

Subject Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number and Place Value: Numbers to 10 000 Calculations: Addition and Subtraction within 10 000	Calculations: Multiplication and Division Calculations: Further Multiplication and Division	Calculations: Further Multiplication and Division Statistics: Graphs Fractions, Decimals and Percentages: Fractions Roman Numerals	Fractions, Decimals and Percentages: Fractions Measurement: Time	Measurement: Money Measurement: Mass, Volume and Length Measurement: Area of Figures	Geometry - Properties of Shapes: Position and Direction: Position and Movement
English	Gorilla by Anthony Browne <b>Outcome</b> Fiction: write a fantasy story based on <i>Gorilla</i> <b>Curriculum Link</b> Science - Animals Geography - Natural environments of gorillas/topographical features	Leon and The Place Between by Graham Baker-Smith <b>Outcome</b> Recount: write a diary from Leon's point of view <b>Curriculum Link</b> Science - Sound(fairgrounds)	Our Tower by Joseph Coelho <b>Outcome</b> Recount: write the adventure as a journal from the point of view of one of the children. <b>Curriculum Link</b> Fantasy story British values Representation (living in urban areas)	Wisp: A Story of Hope by Zana Fraillon Home by Carson Ellis Dreams of Freedom by Amnesty International <b>Outcome</b> Fiction: write a narrative from the character's point of view <b>Curriculum Link</b> Hearts and Minds - Refugees	Where the Forest Meets the Sea by Jeannie Baker Jungle Explorer by The Literacy Company <b>Outcome</b> Non-chronological report: write an information board for a rainforest exhibit <b>Curriculum Link</b> Geography - Climate zones, Rivers (Daintree in Australia)	Blue John by Berlie Doherty <b>Outcome</b> Explanation: write a letter in role as a caving expert, including an explanation <b>Curriculum Link</b> History - Iron age hill forts Geography - UK regions
Science	Sound - vibrations / pitch/volume	Electricity Conductors & Switches	States of Matter 1 Solids / liquids / gases	States of Matter 2 Changes in state - The Water Cycle	Living Things and Their Habitats - branching databases / environment	Humans including animals - digestive system / teeth
History	Ancient Egyptians		Ancient Greeks			
Geography	What are rivers and how are they used?		Where does our food come from? distribution of the world's biomes and mapping food imports from around the world, as well as locally.		Why are rainforests important to us? Focussing on biomes and climate	



## Rode Heath Primary School

"Inspiring learning; nurturing minds; achieving for life."

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### Year 4 2025 - 2026

<https://www.rodeheath.cheshire.sch.uk/class/year-4>

Computing	Computing Systems & Networks - The Internet What is a website? Who owns the WWW		Programming shapes with Logo		Programming shapes with Scratch	Physical Computing with the Crumble
	Online safety					
Religion & Worldviews	Are all religions equal?	What makes some texts sacred?	Just how important are our beliefs?	Who was Jesus?	Why is the Bible the best-selling book of all time?	Does the language of scripture matter?
	Bahai, Sikh, Hindu	Sikh, Hindu, Buddhist (plus option to include locally represented worldview)	Sikh, Muslim, Jewish (plus option to include locally represented worldview)	Christian, Muslim, Jewish	Christian	Christian, Muslim, Jewish
Art & Design	Drawing: Creating light and shade and awareness of 3D with pencil, charcoal, chalk pastels, pens etc.		Architecture		Collage, looking at works of Faith Ringgol	
Design Technology		Electrical Systems Designing a wearable torch	Structures Pavilions	Cooking and Nutrition - Adapting a biscuit recipe	Crumble programming - designing a watering system	Sewing Making a pencil case
PE	Tag Rugby	Handball	Swimming	Swimming	Athletics	Bat and ball
	Dance	Gymnastics	Invasion games	Invasion games	Cricket	Dance (Summer fair / KS2 production)
Music	Changes in pitch, tempo and dynamics (Theme: Rivers)	Samba and carnival sounds and instruments	Playing and performing (Glockenspiel) led by 'Love Music Trust'		Adapting and transposing motifs	Body and tuned percussion (Theme: Rainforests)
Hearts and Minds	By Stander School Council Online Safety School Values Meet your Brain Make a Group	Meet your brain School Values Pants Celebrate Online Safety	To Choose When to be Assertive Stranger Danger Celebrate Online Safety	To Be Proud of Who I Am Appreciate Online Safety	Appreciate Road Safety To Look After My Mental Health To Find Common Ground Christopher Winter	Relate To Show Acceptance Online Safety Engage

# Communication



Website

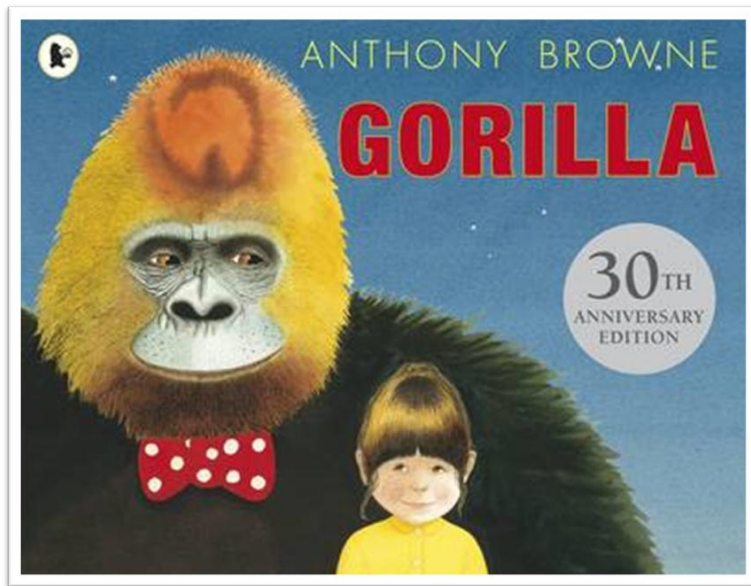


Diaries

# English



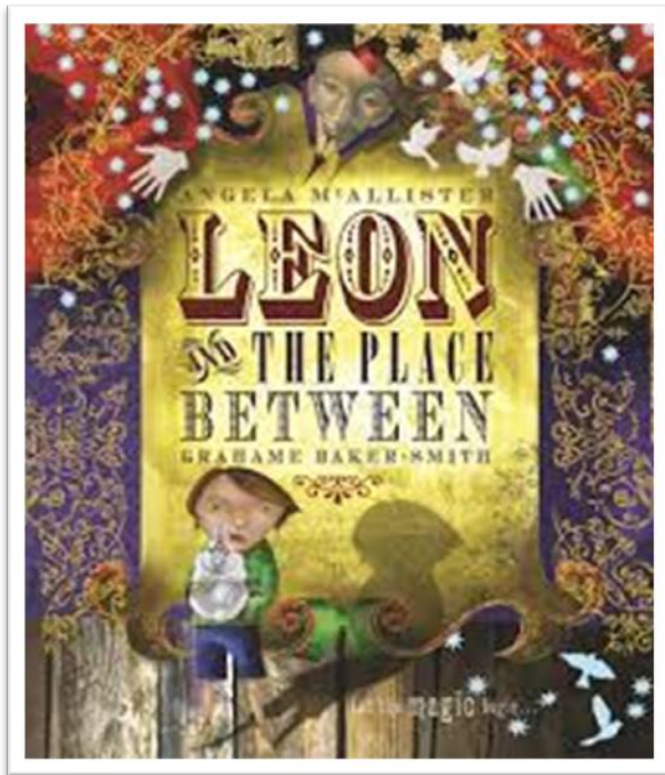
## Pathways to Write



Year 4: Autumn 1  
*Gorilla by  
Anthony Browne*



# Pathways to Write



Year 4: Autumn 2  
*Leon and the  
Place Between*  
By Grahame  
Baker-Smith

# History



- This term's history topic: **ANCIENT EGYPT**
  - Trip to Bolton Museum – Monday 29th September
  - Egyptian Day – November





# Enriching Learning



- New venue – Bolton Museum
- Three intrepid Victorian lady explorers
- Daughters of Mill Owners
  - Marianne Brocklehurst
  - Annie Barlow
  - Amelia Oldroyd



# Workshop in a replica tomb



# Egyptian Day



- Food
- D&T
- Science
- Dressing Up



# Homework



- Reading (4X per week at home) recorded in diary
  - Spelling practice    **Home Wed– due following Tues**
  - 3 sentences
  - English
  - Maths
- Weekly through Atom Learning website
- Set online Monday – due following Monday**
- Occasional Science or topic homework
  - TT Rockstars 5-10 minutes 4X weekly



- Online platform
- Individual logins
- Marked automatically
- Video tutorials and help sheet support
- Tailored for your child



## Length and Perimeter

[Helpsheet](#)

[Video](#)

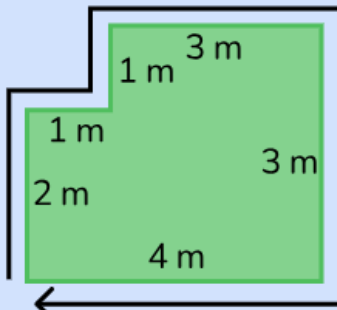


### Length and Perimeter

**Length** is the measurement of an object from end to end.

**Perimeter** is the measurement of the distance around a 2D shape. In other words, the length of the outline of the shape.

We can work out the perimeter of a shape by **adding together the length of all its sides**. Let's work out the perimeter of this garden:



**Perimeter** = side + side + side + side ...

**Perimeter** =  $2 + 1 + 1 + 3 + 3 + 4$

**Perimeter** = **14 m**



# Topics throughout the Year

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**Ancient Egypt**

**The Greeks**



# Manchester Art Gallery





# Residential



- Two nights at Quinta Christian Centre

Set in a beautiful 50-acre estate, in Northwest Shropshire



June 2026

# Quinta Residential!



- Science Focus – Animals / Nature Conservation / Sustainability
  - Visit to Chester Zoo and Xplore Science Centre
- P.E. Team building - low ropes course, raft building (engineering) and sailing if you're game!
- English writing diary entries, poetry ...
- Geography fieldwork
- Art sketching, illustrating, watercolour painting
- Self-catering

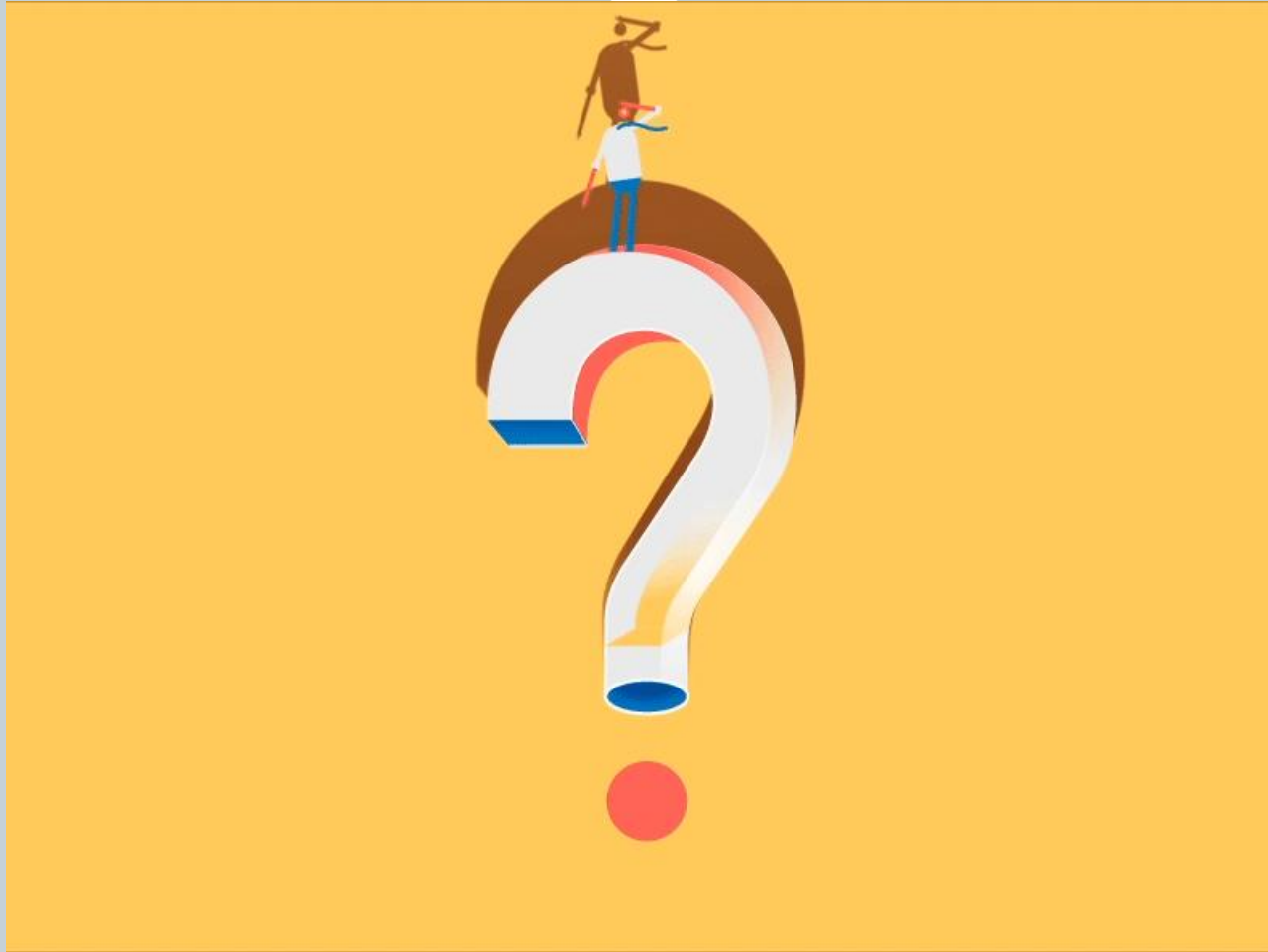


Two nights in the 50-acre estate of:  
The Quinta Centre, set in the stunning  
Northwest Shropshire countryside



## June

# Any Questions?





# Year Four Recommended Reads

## 50 Recommended Reads for... Year 4

Click each book cover to view on Amazon.

