



Mathematics

- Matching objects and pictures
- Sorting and comparing objects
- Comparing size, mass and capacity
- Copying and continuing and
- Creating simple patterns
- Finding, representing and subitising numbers to 5
- Exploring the composition of numbers to 5
- Finding one more or less than a given number (to 5)
- Identifying, naming and comparing circles and triangles
- Identifying, naming and combining shapes with 4 sides
- Identifying shapes in the environment
- Describing position
- Exploring time (day and night)

Expressive Art & Design



- Exploring mark-making using a range of media
- Developing observational skills to create a self-portrait
- Exploring and talking about art, design and music.
- Designing and creating a simple model, talking about what I did well.
- Exploring sounds in the environment, nature and those made by bodies, instruments and voices.
- Exploring beat, tempo and pitch through movement and dance



Communication & Language Literacy

- Developing listening skills
- Begin to take turns in conversation
- Learn a variety of rhymes, songs and poems
- Join in with refrains from familiar stories
- Talk about favourite stories, rhymes, poems and songs
- Ask questions about a story or something that has been read.
- Say the sound for most Phase 2 Phonics graphemes
- Blend sounds to read CVC words and captions made up of Phase 2 graphemes
- Read and write the tricky words I, no, go, to, the, into
- Write my name with correct letter formation
- Form most Phase 2 lower case letters correctly
- Segment and write CVC words containing most Phase 2 graphemes.
- Write short captions of words containing Phase 2 sounds and tricky words, beginning to use finger spaces between words.

All About Me Autumn 2025

Understanding the World



- All About Me
- Exploring My School
- Toys from the Past and the Present.
- Autumn Festivals
- My Family
- Light and Dark
- Signs of Autumn
- My Senses
- The Christmas Story
- Using a Computer
- Programming: Instructions

Physical Development



- Experiment with different ways of moving and using space
- Experiment with different ways of balancing and being still.
- Throwing and catching.
- Ensuring a correct pencil grip.
- Use instruments such as scissors to cut and tweezers to move small objects.
- Manipulating dough/clay.
- Threading beads onto a string to create a pattern.
- Use a range of art and design equipment confidently and with increasing control.
- Use a computer keyboard and mouse / trackpad.

Personal, Social & Emotional



- Learning class rules and daily routines
- Keeping myself clean—handwashing
- Getting to know each other
- Playing together, sharing and turn-taking
- Looking after our belongings and taking care of resources
- Understanding, describing and beginning to manage our feelings
- Special people in my life
- E-Safety
- No Outsiders