

Year 6 SATs Meeting

The Tests

English reading test reading booklet and comprehension questions

English grammar, punctuation and spelling test, Paper 1, short answer questions. English grammar, punctuation and spelling test
Paper 2, spelling.

Mathematics,

Paper 1, arithmetic test.

Paper 2, reasoning.

Paper 3, reasoning.

Monday 13th – Thursday 16th May

Date	Activity
Monday 13 May 2024	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 May 2024	English reading
Wednesday 15 May 2024	Mathematics papers 1 and 2
Thursday 16 May 2024	Mathematics paper 3

KS2 Grammar, Punctuation and Spelling

- The grammar, punctuation and spelling test will consist of two parts:
- a grammar and punctuation paper requiring short answers, lasting 45 minutes (50 marks),
- and a spelling test of 20 words, lasting around 15 minutes (20 marks).
- 70 marks available combined



Prefix

- trans- (means 'across',

Synonym

words that mean

dirty and unclean

sad and unhappy

Homophones

words that sound the same,

Vowels

a, e, i, o, u

Consonants

all other letter

Suffix

add to the end

of the word to

make a new word

- agree + -able

= agreeable

(means 'capable of')

but don't mean the same

to, too, two

'beyond') + form =

transform

the same

Word **Families**

group of words that can be built from the same root word

- friend, friendly, friendship

Singular & Plural Nouns

Singular nouns indicate there is one

- boat, house, cat

Plural nouns ends in vowel + o -> add s - cat > cats

consonant + o/ ends in sh, ch, x, z, s -> add es

- church > churches

ends in consonant + y -> change y to i, add es baby > babies

ends vowel + y -> add s toy > toys

ends in f, fe -> change f to v, add es - loaf > loaves

Formal/ Standard

type of English you should use in your written work

Have you seen Tom?

Non-standard

informal use of language

We ain't seen him.

Vocabulary & Spelling

Standard English Punctuation

Verb Forms & Tenses

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add to the beginning Commas. of the word to make a new word

- Hyphens. · Bullet **Points**

used to show pauses. make lists, and add extra bits of information in the middle of the sentences

Speech Indirect

repeating what someone said; do not need to use speech marks

Peter said he did not want to go to school

write down exactly what the person is saying; use inverted commas ("speech marks")

"I don't want to go to school," said Peter

Capital (

.?!

sentence

endinas

Brackets. Ellipses, Dashes

ways of adding and removing extra information in a sentence

- I had a bowl of soup (I usually have rice) for

Apostrophes

uses apostrophe (') to show possession (one thing belongs to another) The bone of the dog -> the dog's bone

uses apostrophe (') to show you have omitted (left out) some letters in a word You have -> vou've

uses question mark to ask a question

- How many friends do you have?

Statement simply tells the reader.

something

the thing or person who is carrying out

who is the action

Andrea (subject)

done to or for?

names, person, place.

Common

- hand, table, dog

- Sarah, London

- team, family, herd

- love, peace, hate

takes the place of a noun

Personal

- I, you, she, him, we, us, they, them Relative

- that, which, who, whom, whose, Possessive

a doing or

action word

- play, work, study

describes a noun

- a friendly tiny dog

- my, mine, you, his, her, their, theirs

adverbs give additional information about the time. place or manner of the verb or sentence

many adjectives can be turned into adverbs by adding -ly to the end

proud -> proudly, kind -> kindly. slow -> slowly

Adverbial

an adverbial phrase is when more than one word does the adverb's job

The hurricane struck the island whilst we were asleed.

Determiners

words that introduce nouns

tells you whether noun is specific (the) or general (a or an)

She took a small suitcase She took the small suitcase

Preposition

where or when something is in relation to something else

after, above, on, under

The dog was under the table.

After the exam, Lucy was happy.

Present & Past Progressive

Present progressive She is reading the book

Past Progressive

He was reading the book when I arrived.

Verbs

verb where the subject does the action

bear. The boy does the action

verb where the subject of

done to it

? Question

or thing

Proper

Collective

Abstract

an action

I have many friends.

Exclamation

uses exclamation mark to show sentence is saying something surprising or with force

- That dog is dirty!

spoke to (verb) Jorge (object).

Command

someone to do something; usually starts with a verb (doing word)

Give the prese to your friend.

when you are telling

Phrases

group of words which doesn't have a verb,

subject or both. The young man

Noun Phrases starts with noun

The old city

Adjective Phrase starts with adjective

happy at his results Preposition Phrase

: Colons Semicolons

used to divide complicated sentences

Semicolons,

It was very late; everyone was still not home.

used at the start of lists: used in between clauses in

Bring these things to the picnic: cutlery, plates, and food.

Types of Sentences

Simple

has one clause - Mrs Jones is a great teacher.

Compound

with a connective

has a main clause, connective and

Present has 2 clauses linked together something which

Mrs Jones is a great teacher and she is always helpful

Complex

subordinate clause

- Mrs Jones, who is a great teacher, always has a smile on her face.

for, and, nor, but, or,

He likes dogs and she likes cats.

Connective word or phrase that links

clauses or sentences

also, besides, however

Subjunctive Forms

subjunctive shows something imagined, wished or possible. also used in commands, wishes and requests

- If I were stronger, I would lift that box.

Simple Modal Verbs verb used to show the level of

possibility, indicate ability. show obligation, give permission

will, may, must - We will have a sandwich for lunch. - You must take the test tomorrow.

Simple Past something that's finished

I walked to school this

happens regularly

I walk to school.

use have/has

Past perfect form

Present & Past Perfect

Present perfect form

- I have read 'The Three Little Pigs'.

use had He had left the room.

Active & **Passive**

Active

- The boy hugged the teddy

Passive

the sentence has the action The teddy bear was hugged

by the boy. The bear receives the action.

Clauses

a group of words that contains a verb, part of a sentence

simple sentence that contains subject and verb and makes sense on its own

- I like dogs.

Subordinate clause (or phrase) simple sentence which does not make sense on its own I was born in New York, which is where

my parents live.

Relative clause type of subordinate clause that describes noun

who, which, that - She lives in Paris, which (relative pronoun) is the capital of France (relative clause).

Sentences

Companion

starts with preposition - under the weather

Conjunctions Co-ordinating conjunctions

yet, so (FANBOYS)

Subordinating conjunctions

when, if, that, because I do not like dogs because they are loud. Draw a line to match each **prefix** to the correct word so that it makes a new word.

Prefix	Word	
re	mature	
de	understood	
mis	legible	
im	frost	
il	do	

Which sentence has been punctuated correctly?

	Tick one.
Immediately after, dinner we did the washing up.	
Immediately after dinner we did, the washing up.	
Immediately after dinner, we did the washing up.	
Immediately, after dinner we did the washing up.	

Circle one verb in each underlined pair to complete the sentences using **Standard English**.

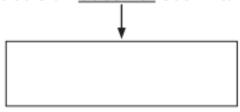
We was / were planning to hold a cake sale at school.

1 mark

I was / were chosen to design the posters.

Write the **contracted form** of the underlined words in the box.

That decision does not seem fair.



What does the word Others refer to in the passage below?

Some plants, such as sunflowers, die in winter. Others, such as daffodils, survive as bulbs underground.

	Tick one.	
plants		
sunflowers		
daffodils		
bulbs		1 mark

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



1 mark

25

Label the boxes with **V** (verb), **S** (subject) and **O** (object) to show the parts of the sentence.

Nadia ate strawberries.

†	†	†

Draw a line to match each word to its correct antonym.

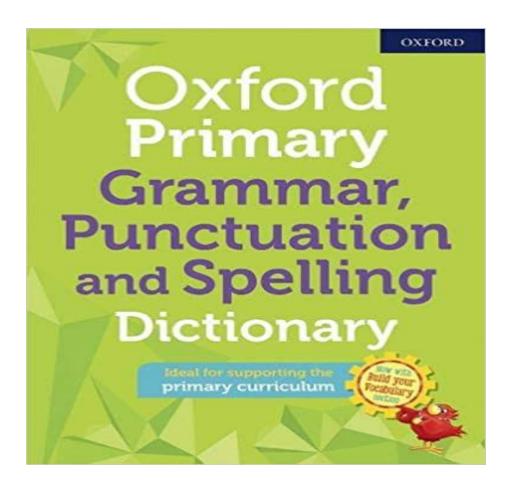
Word	Antonym
meandering	confront
sympathetic	unfeeling
evade	unbelievable
plausible	straight

Tick one box in each row to show if the underlined clause is a **main** clause or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
Billie, who was nine years old, loved to play tennis.		
Billie's mum bought her a tennis racket so that she could play more often.		
Billie could not play tennis with her friend Lana because Lana did not have a racket.		

What does the root struct mean in the word family below?

destruction	structure	reconstruct
	Tick one.	
break		
build		
carry		
touch		1 mark



Key Stage 2 Reading (1 hour) Every second counts!

The reading test will provisionally be a single paper with questions usually based on a piece of fiction, a piece of poetry and a piece of non-fiction (in total, the booklet will be between approximately 1,500 and 2,300 words in length). (50 marks)

There will be a selection of question types, including: BACK UP YOUR POINT USING EVIDENCE FROM THE TEXT

- Ranking/ordering
- Fact retrieval
- Find and copy
- Open–ended response (inference)
- Word meaning



ENGLISH

There also lived with Jack an elderly spinster called Em Sharp who was the true guardian of the place and of the memories of the family. The farmhouse never got any cleaner under her care, but it never got any dirtier either. In fact, she was determined that nothing should change, and nothing did.

There were times, as I grew older, when I went to stay with Jack on my own. I followed him on his work around the farm, or explored the empty rooms of the farmhouse. One day – I was twelve years old – it was raining and Jack had taken the car on business. Left to my own devices, I visited the dogs and young chicks, watched Em Sharp for a while as she prepared lunch, then made my way upstairs into the largest and most remote of the empty rooms, where one of the big bookcases had attracted my curiosity.

I pulled out some of the books, glancing idly at the contents, and then, as I went to return one of them to its place, my eye was caught by something in the dark recesses of the shelf. I reached in and drew it out. It was a large red dice, but like no other dice I had ever seen.

I took it to the window to inspect it. Each face had a symbol: a tower, a sword, a broken circle, something that looked like a pillar of stone. It was obvious that the dice had been fashioned by hand, for I could even make out the tiny blade marks, and none of the faces was precisely even.

As I sat and puzzled over the symbols, it dawned on me that the dice ought to belong to a game of some kind. So I returned to the bookcase to make a thorough search.

I looked behind every book and even used my hand to sweep out the shallow gap under the bottom shelf. There must have been ten years' worth of assorted debris under there. Finally I began to edge the entire bookcase away from the wall. It was extremely heavy and it took me some time to get it out far enough to look behind. There was a thick network of cobwebs and dust. I thought for a moment and plunged my hand in the gap.

There was something there, a flat box. It was covered with grime and falling apart. Opening it, I found a board, counters, cards, and a number of little figures. I wiped

Look at page 10.

What impressions do you get of Em Sharp at this point in the extract?

Give two impressions, using evidence from the text to support your answer.

Impression	Evidence

-	
	and a game. How can you tell that there was something strange pame?
out the g	
out the g	ame?
out the g	ways, using evidence from the text to support your answer.

39 In the last paragraph, Edward does not want to give the game to

The Giant Panda Bear

Panda bears are very popular animals, partly because of their unusual appearance and partly because there is something mysterious and fascinating about them. However, their numbers are falling. It is thought that only around 1600 giant pandas still survive in the wild.

Appearance

Giant pandas have the same type of body shape as other bears. They have thick black and white fur, which some scientists think may be to disguise them in the snowy and rocky surroundings where they live. An adult can grow up to 1.5 metres and weigh up to 150 kilograms. They might look cute but they have razor-like claws. They also have powerful jaws for crushing and grinding bamboo!

Habitat

Giant pandas in the wild live on mountainous slopes in western China. Their habitat is densely populated with fir trees and bamboo. It is the forests in these mountains that attract the panda as bamboo is their favourite food.

Diet

In the wild, their main diet is bamboo. To survive, they need to eat for most of the day. In fact, they eat 15 to 30 kilograms of food every day and spend 10 to 16 hours feeding. In zoos, they have a specially prepared diet of bamboo, eggs, fish and honey.

Cubs

Newborn cubs weigh around 150 grams (about the weight of an apple) and are all white at birth. The black spots develop after about a month. They begin eating bamboo at six months and weigh 31 to 36 kilograms at the end of the first year. Cubs stay with their mother for two to three years, reach maturity at five to seven years and live in the wild for about 25 years.

6	Look at page 4.		
	According to the text, give one way that giant pandas an	9	
	(a) similar to other bears.		
			1 mark
	(b) different from other bears.		
			1 mark
7	Look at the section headed: Other interesting facts.		
<u> </u>	Complete the sentence below.		
	Recent studies show that		
	Hecefit studies offew that	Tick one.	
	giant pandas always spend most of their lives alone.		
	most giant pandas live in captivity.		
	giant pandas only live in the wild in China.		
	some giant pandas live in the same area.		1 mark



Grannie

I stayed with her when I was six then went
To live elsewhere when I was eight years old.
For ages I remembered her faint scent
Of lavender, the way she'd never scold
No matter what I'd done, and most of all
The way her smile seemed, somehow, to enfold
My whole world like a warm, protective shawl.

I knew that I was safe when she was near,
She was so tall, so wide, so large, she would
Stand mountainous between me and my fear,
Yet oh, so gentle, and she understood
Every hope and dream I ever had.
She praised me lavishly when I was good,
But never punished me when I was bad.

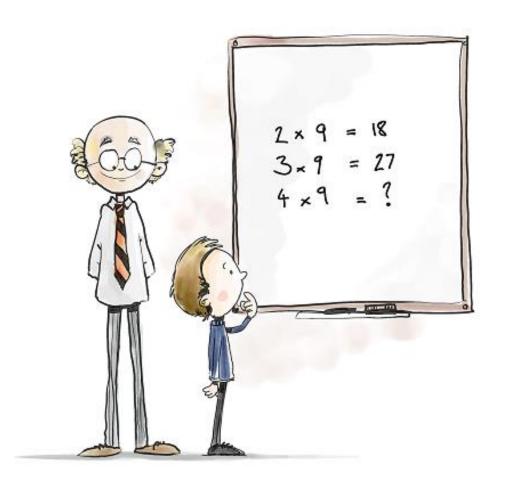
Years later war broke out and I became
A soldier and was wounded while in France.
Back home in hospital, still very lame,
I realised suddenly that circumstance
Had brought me close to that small town where she
Was living still. And so I seized the chance
To write and ask if she could visit me.

She came. And I still vividly recall
The shock that I received when she appeared
That dark cold day. Huge grannie was so small!
A tiny, frail, old lady. It was weird.
She hobbled through the ward to where I lay
And drew quite close and, hesitating, peered.
And then she smiled: and love lit up the day.

Questions 16-29 are about Grannie (page 6)

16	Find and copy one word from the first verse that shows that the poet's grannie made him feel safe when he was a boy.	
		1 mark
47	Here did the next a consistency to be belowed bad 2	
W	How did the poet's grannie react when he behaved badly?	1 mark
18	The poet describes his grannie as standing mountainous between me and	
	my fear. This makes her sound big and powerful. What other impressions do you get of his grannie in the same verse?	
	Give two impressions.	
	1	
	2	2 marks

Year 6 Maths



Children sit three papers in maths:

Paper 1: **arithmetic**, 30 minutes (40 marks)

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

Papers 2 and 3: **reasoning**, 40 minutes per paper (35 marks each for paper 2 and 3)

110 marks combined

Papers 2 and 3 will involve a number of question types, including:

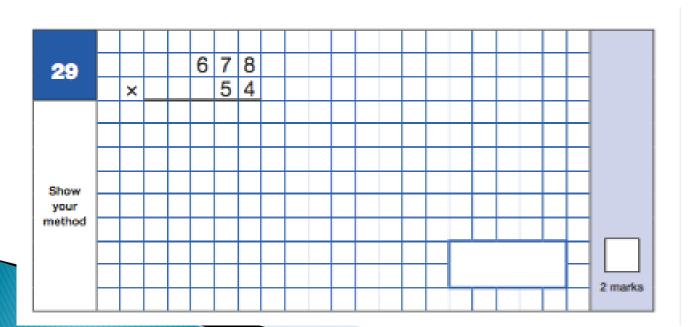
Multiple choice

True or false

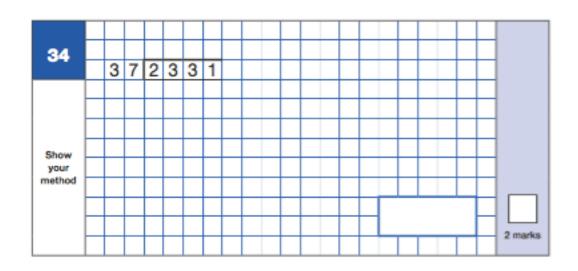
Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart

Less constrained questions, where children will have to explain their approach for solving a problem

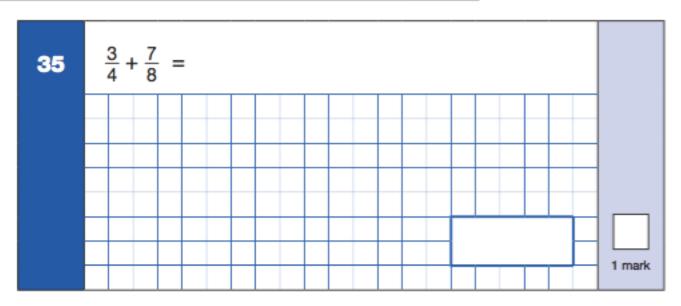
23	×		4								
Show your method											2 marks

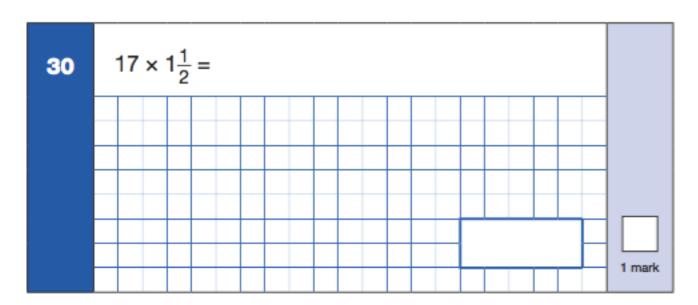


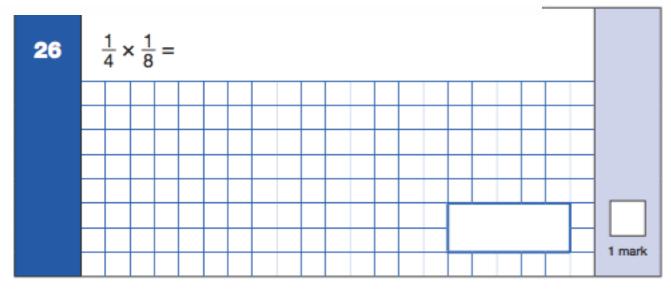
25														
	1	3	3	0	1	6								
Show													П	
your														
method													П	
										П				
														2 marks

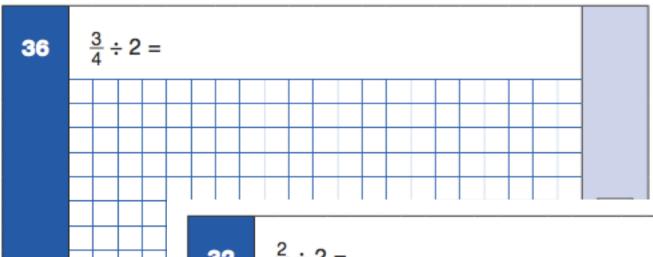


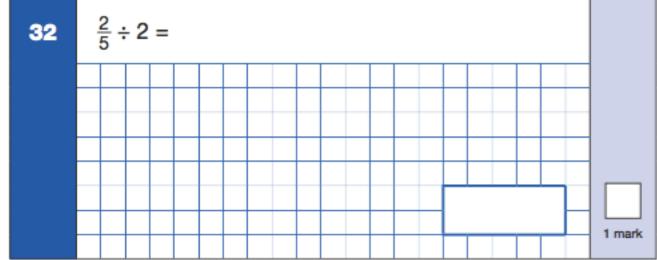












Key stage 2

Key stage 2

Mathematics

Paper 2: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				

Mathematics

Paper 3: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				

11

Here is a number written in Roman numerals.

CXV

Write the number in figures.

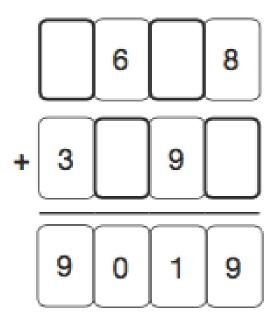


mark

7

Write the number 53,148 in words.

Write the four missing digits to make this addition correct.



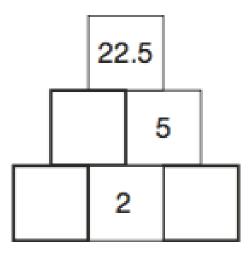
Write the two missing digits to make this long multiplication correct.

		4	
>	•		6
	2	4	6
	8	2	0
1	0	6	6

Here is a number pyramid.

The number in a box is the product of the two numbers below it.

Write the missing numbers.



12

Two decimal numbers add together to equal 1

One of the numbers is 0.007

What is the other number?

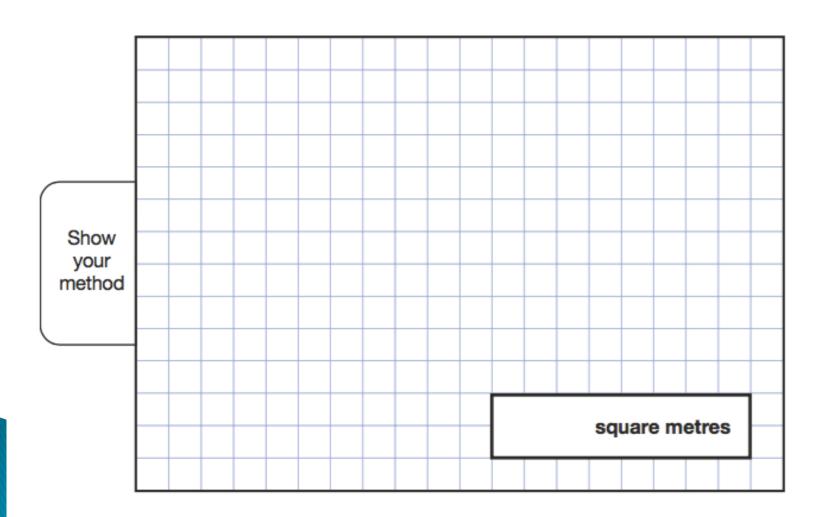


THE RESERVE

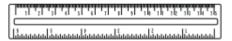
The area of a rugby pitch is 6,108 square metres.

A football pitch measures 112 metres long and 82 metres wide.

How much larger is the area of the football pitch than the area of the rugby pitch?



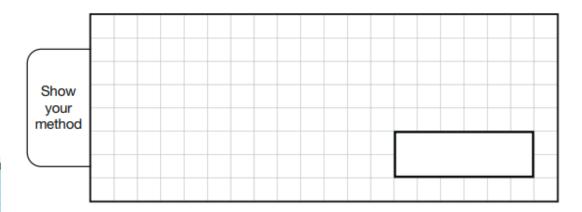




Jack buys 2 pens and pays £1.98 altogether.



How much does a ruler cost?





It took her an hour and twenty minutes to get there from home.

She arrived at ten past seven.

At what time did she leave home?

1 mark

The concert started at 7:20 pm.

It finished at 9:05 pm.

How long did the concert last?

hours

minutes

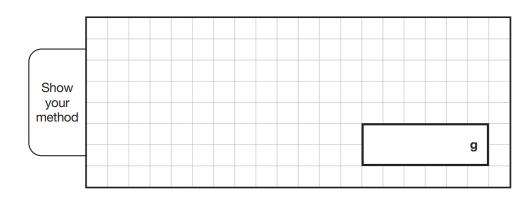
1 mark

A box of 24 chocolate eggs has a mass of **870 grams**.

The empty box has a mass of **30 grams**.



What is the mass of **one** chocolate egg?



2 marks

KS2 science

Ministers have decided not to undertake any further science sampling tests at KS2 from September 2022 onwards. Schools will still submit teacher assessment data at both KS1 and KS2.

English reading

Raw score	Scaled score
0-2	No scaled score
3	82
4	83
5	84
6	86
7	87
8	88
9	89
10	90
11	91
12	92
13	92
14	93
15	94
16	95
17	95
18	96
19	97
20	97

Raw score	Scaled score
21	98
22	99
23	99
24	100
25	101
26	101
27	102
28	103
29	103
30	104
31	105
32	105
33	106
34	107
35	108
36	108
37	109
38	110
39	111
40	112

Raw score	Scaled score
41	113
42	114
43	115
44	116
45	118
46	119
47	120
48	120
49	120
50	120

Mathematics

Raw score Scaled 0-2 No scaled 3 80 4 80 5 80 6 81 7 82	d score
3 80 4 80 5 80 6 81 7 82)
4 80 5 80 6 81 7 82)
5 80 6 81 7 82) !
6 81 7 82)
7 82)
8 83)
9 83	}
10 84	
11 85	,
12 85	j
13 86	6
14 86	
15 87	'
16	
17 00	
18 88	3
19 89)
20 89	
21 90)
22 90)
23 91	
24 91	
25 91	
26 92	
27 92	2
28 92	2
29 93	
30 93	
31 93	3
32 93	
33 94	
34 94	
35 94	
36 95	
37 95	
38 95	j
39 95	
40 96	5

Raw score	Scaled score
41	96
42	96
43	97
44	97
45	97
46	97
47	98
48	98
49	98
50	98
51	98
52	99
53	99
54	99
55	99
56	100
57	100
58	100
59	100
60	101
61	101
62	101
63	101
64	101
65	102
66	102
67	102
68	102
69	103
70	103
71	103
72	103
73	104
74	104
75	104
76	104
77	105
78	105
79	105
0.0	405

Raw score	Scaled score
81	106
82	106
83	106
84	106
85	107
86	107
87	107
88	108
89	108
90	108
91	109
92	109
93	109
94	110
95	110
96	110
97	111
98	111
99	112
100	112
101	113
102	113
103	114
104	115
105	116
106	117
107	118
108	119
109	120
110	120

English grammar, punctuation and spelling

Raw score	Scaled score
0-2	No scaled score
3	80
4	81
4 5 6	82
	83
7	84
8	85
9	85
10	86
11	8
12	88
13	88
14	89
15	90
16	90
17	91
18	91
19	92
20	92
21	93
22	93
23	94
24	94
25	95

_	
Raw score	Scaled score
26	95
27	96
28	96
29	97
30	97
31	97
32	98
33	98
34	99
35	99
36	100
37	100
38	101
39	101
40	101
41	102
42	102
43	103
44	103
45	104
46	104
47	105
48	105
49	106
50	107

Raw score	Scaled score
51	107
52	108
53	108
54	109
55	110
56	110
57	111
58	112
59	112
60	113
61	114
62	115
63	116
64	117
65	119
66	120
67	120
68	120
69	120
70	120

Supporting your child before and during SATs week What we do

- Provide positivity/bolster confidence and resilience 1.
- Create a happy and hard working learning environment 2.
- Opportunities to apply taught skills 3.

Aim to make it a 'break from the norm' kind of week

- What you can do
- Provide positivity/bolster confidence and resilience
- Support child with 10 minute home learning books and homework (Education City 2. Learn It Screens help)
- Set out a structured programme to help child(ren) to revise and practise (little and 3. often seems to be successful)
- Ensure reading diaries are signed and filled in at least 4 times a week more is better 4. for reading stamina!
- What your child can do
- Take an active role/engage in their learning in and out of school
- Ask for help, guidance and support 2.
- Stay positive and to be resilient when faced with difficult challenges 3.

Year 6 Revision Guides

Here is a recommended list of revision books to help you to prepare for SATs.

The 10 minutes test books are a perfect way to practise exam type questions in short bursts.

KS2 English SAT Buster 10-Minute Tests : Grammar, Punctuation & Spelling Paperback - BOOK 2

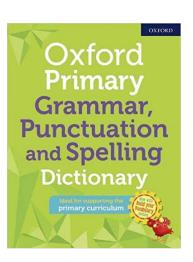
KS2 Maths SAT Buster: 10-Minute Tests Paperback - BOOK 2

KS2 English SAT Buster 10-Minute Tests: Reading Paperback - BOOK 2

Please don't buy Book 1, as they will be used in class.

Please also don't forget to purchase the Oxford Primary Grammar, Punctuation and Spelling Dictionary (Oxford Dictionary) book. This is a vital resource in readiness for the Grammar and Punctuation test. It will be also very useful for high school.







Complete KS2 Maths and English 10-Minute Test SAT Buster Book 2 Bundle (for the 2024 tests)

Money-saving bundle

Product code: EMXB222 ISBN: N/A

★★★★★ (14)

Write a review

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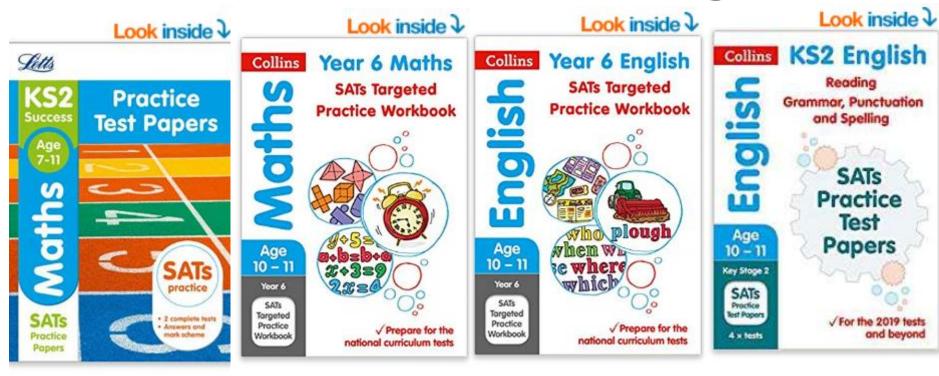
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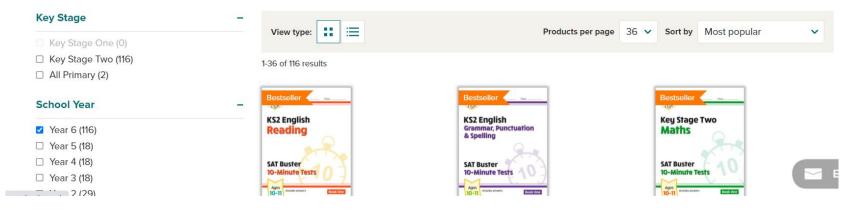




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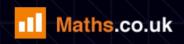


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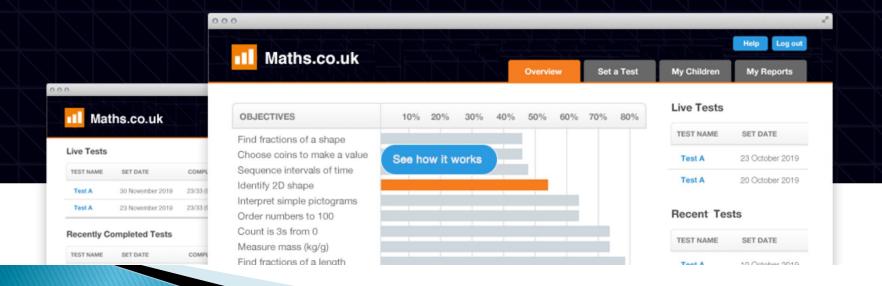
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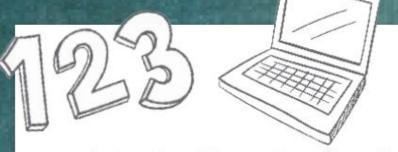
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KS2 SATs: a parents' guide

If your child will be sitting Y6 SATs in 2023, read on for the most up-to-date information for parents.



n the summer term of 2016, children in Y2 and Y6 were the first to take new SATs tests. The current SATs for externally, and the results are used to measure the school's performance (for example, through reporting to Ofsted and published league tables). Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

KS2 reading

The reading test is a single paper with questions based on three passages of text. Your

How are SATs marked?

 Instead of national curriculum levels, children are given scaled scores and details of whether they've reached the expected standard ('NS' means that the expected standard was not achieved; 'AS' means it was).