



## Year 3 Curriculum Map

Subject Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English  Writing is progressive throughout the year	<b>Seal Surfer</b> Develop word, sentence and text level skill including adverbials, speech bubbles, descriptions, non-chronological reports, story writing and poetry	<b>Seal Surfer</b> <b>Winter’s Child</b> Develop word, sentence and text level skill including adverbials, speech bubbles, descriptions, story writing and poetry	<b>Winter’s Child</b> Develop word, sentence and text level skill including adverbials, speech bubbles, descriptions, story writing and poetry	<b>Stone Age Boy</b> Develop word, sentence and text level skill including adverbials, inverted commas, descriptions, story writing and poetry, non-fiction writing linked to history	<b>Big Blue Whale</b> Develop word, sentence and text level skill including adverbials, speech bubbles, descriptions, non-chronological reports, story writing and poetry	<b>Zeraffa The Giraffe</b> Develop word, sentence and text level skill including adverbials, speech bubbles, descriptions, non-chronological reports, story writing and poetry
Maths	Number and Place Value Calculations: Addition & Subtraction Multiplication of 4, 8 and 10	Calculations: Addition & Subtraction Multiplication of 4, 8 and 10	Measurement: Length, Mass, Volume,	Measurement: money, time	Statistics: Pictographs, Bar graphs Fractions, Decimals & Percentages	Geometry: Shapes & Angles Measurement: Perimeter Revision & Revisit Topics
Science	Magnets & Forces Explore magnets and forces	Light Learn about light, shadows & reflection	Rocks & Fossils Study different kinds of rocks	Animals & Humans Why do animals need food?	Plants How do plants survive?	Any roll over from the 5 science units
	Canals Study the history of canals/Victorian to present				Stone Age to Iron Age Study survival/tools/living	
Geography			Why do people live near volcanoes?  Learning how the Earth is constructed Explain the formation and types of volcanoes and explore the cause of earthquakes.	Who lives in Antarctica?  Learning about latitude and longitude Explore the physical features of a polar Pupils study Shackleton’s expedition before planning their own, using mapping skills learnt so far.		Are all settlements the same?  Exploring different types of settlements and land use Make land use comparisons between their local area and New Delhi
Computing	Digital Literacy / Computer Science How does a digital device work?		Programming (IT and Digital Literacy) Getting started with scratch		Physical Computing (IT and Digital Literacy) Getting stated with Crumble	
	Online-Safety – e-AWARE & Assessment					
Religion & Worldviews	What makes us human? Hindu, Christian, Buddhist, Humanist	Where do our morals come from? Christian/Jewish, Buddhist, Muslim, Hindu, Humanist	Are scriptures central to religion? Jewish, Muslim, Christian, (plus option to include	What happens if we do wrong? Hindu, Muslim, Humanist, Christian	Why is water symbolic? Christian, Sikh, Muslim, Shinto (plus option to include	Why is fire used ceremonially?  Hindu/Sikh,Zoroastrianist

			locally represented worldview)		locally represented worldview)	(plus option to include locally represented worldview)
	Harvest Assembly					
Art & Design	Clarice Cliff Replicate the style of Clarice Cliff		Henry Matisse Replicate the style of Henri Matisse		Paul Cezanne Replicate the style of Paul Cezanne	
Design Technology	Textiles Make a cushion/cross stitch & applique		Mechanisms Pneumatic Toys		Electrical Systems <b>Computing link</b> Simple programing & control crumble product	Cooking & Nutrition <b>Science link</b> Design a seasonal tart
PE	Swimming  Games (football)	Swimming  Games (Hockey)	Gymnastics  Games (basketball)	Gymnastics  Athletics	Games tennis Athletics (sports days)	Games Cricket/rounders Dance (movement / sequences) Summer fair dance
Music	Ballads Learning what ballads are  <i>Kapow music</i>	Developing singing technique (Theme: The Vikings)  <i>Kapow music</i>	Pentatonic melodies and composition (Theme: Chinese New Year)  <i>Kapow music</i>	Unit 1: South Africa (Instrumental lessons)  <i>Kapow music</i>	Traditional instruments and improvisation  (Theme: India)  <i>Kapow music</i>	Unit 2: Caribbean (Instrumental lessons)  <i>Kapow music</i>
Hearts and Minds	Meet your brain School values School Council The words we use We're all wonders by R.J. Palacio	Meet your brain Fairness How can we be a team? Pants Celebrate	Appreciate Stranger Danger To be welcoming Beegu by Alexis Deacon Recognise stereotype	Appreciate Recognise stereotype The truth about old people	Relate The Hueys and the new jumber by Oliver Jeffries Road safety	Relate Living in Britain today Planet Omar: Accidental trouble magnet by Zanib Mian