

## Year 1 Curriculum Map

Subject Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
English	Lost and Found To write an adventure story based on the structure of 'Lost and Found' with a new animal	Nibbles the Book Monster To write a diary entry in the first person (Nibbles) based on Nibbles' adventures in the story	The Lion Inside To write a story about a small animal (mouse) who befriends a large animal in the African savannah	The Curious Case of the Missing Mammoth To write a story based on the structure of 'The Curious Case of the Missing Mammoth' with a change of character	Toys in Space To write a fantasy story about some toys who are taken onto a spaceship. They will be changing the characters in the story	Goldilocks and Just the One Bear To write a new version of the story with a new character or new setting	
Maths	Number and place value: number to 10  Calculations: addition and subtraction	Geometry: Positions  Number and place value: number to 20  Calculations: addition and subtraction within 20	Calculations: addition and subtraction within 20  Geometry: Properties of shape  Measurement: Height and Length	Number and place value: number to 40  Calculations: addition and subtraction  Calculations: multiplication	Calculations: multiplication  Calculations: division  Fractions  Number and place value: number to 100  Measurement: time	Measurement: money  Measurement: volume and capacity  Measurement: mass  Geometry: position and directions	
Science	Animals including humans  How are humans and animals  different or the same?		Everyday Materials  To distinguish between an object and the material it is made from		Plants How do plants grow?		
	Seasonal Changes and Working Scientifically Autumn, Winter, Spring and Summer						

	Florence Nightingale		Great Fire of Nantwich		Rode Hall		
History		Who was Florence Nightingale and		When was the fire of Nantwich and		What was it like to live or work at Rode	
	why do we re	member her?	how do we know about it?		Hall during the Georgian times?		
Geography	What is it like here?		What is our weather like in the UK?		What is it like to live in Shanghai?		
	<u>Digital Literacy / Computer Science</u>		<u>Programming</u>		Physical Computing		
Computing	Technology in the classroom		What is an algorithm and what is a		How do you program a robot (Bee-Bots)?		
,	33		•	program?			
	<u>Christianity</u>		What is God's	Why should we	How do we know	Why should we	
Worldviews	Religion and Creation, Harvest, Christmas		Job?	care for the world?	that new babies are special?	care for others?	
vvoriaviews				worta:	special:		
	Drawing, painting, printing		Drawing, painting, collage		Drawing, painting, 3D sculpture		
Art	Andy Warh	Andy Warhol -Pop Art		Colour Chaos		Making Birds	
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Dosian	Mechanisms — Moving story book  To follow a design to create moving		Cooking and Nutrition — Fruit and		Mechanisms — Wheels and Axles To create clearly labelled drawings that		
Design Technology	models that use levers and sliders		<u>Vegetables</u> To cut food safely		illustrate movement		
	<u>Games</u> ,		<u>Games / Yoga</u> Kicking, throwing and catching with control		Gymnastics / Athletics		
PE	Cric				To run and jump with control		
	Dance and	movement					
	Pulse and Rhythm	<u>Christmas</u>	Classical Music,	Timbre and	Pitch and Tempo	Vocal and Body	
Music	Identify the	Production	Dynamics and	Rhythmic Patterns	Superhero theme	Sounds	
	difference		<u>Tempo</u>	Fairy tales theme		By the sea theme	
	between pulse		To learn and				
	and rhythm		perform a song as a class				
			u ciuss				
Hearts and	For a more detailed breakdown on lessons, please follow this hyperlink to the website:						
Minds	https://www.rodeheath.cheshire.sch.uk/page/hearts-and-minds/17651						