## Mathematics

- Subitising - say how many there are in a group of up to 5 objects by 'just seeing' and knowing without needing to count
- Counting - develop counting skills to identify 'how many' there are in a set and developing 1:1 correspondence, by counting numbers the same time as moving objects.
- Recognising numerals to 5. Ordering quantities and numerals to 5 .
- Composition of numbers to 5 - investigating partwhole relations, e.g. seeing that 4 can be composed of 1 and 3 or 2 and 2 .
- Comparison - using the language of comparison to describe sets of objects in terms of 'more than' and 'fewer than'.
- Exploring simple $A B$ patterns
- Investigating height, length and capacity
- 2D shapes - circles, triangles, rectangles and squares.


## Understanding the World

- Exploring Me-how have I changed over time?
- Birthday celebrations from the past and present.
- Who was Guy Fawkes?
- What is Remembrance?
- My Family is different from your Family
- My House - where do I live?
- Exploring Diwali-A festival of light
- Harvest Festivals from around the world
- The Christmas Story
- Exploring light and shadow
- My School-observing seasons changing in our My Sch
woods.
- Introduction to Forest School
- My Senses-How do they help me?


## Expressive Arts \& Design

- Explore mark-making using a range of media including pencils, crayons, pens, paint and malleable materials.
- Begin to develop observational skills (for example, by using mirrors to include the main features of faces) to create a self-portrait
- Enjoy exploring and talking about art, design and music.
- Design and create a simple model, talk about their work, stating what they feel they did well.
- Exploring sounds in the environment, nature and those made by bodies, instruments and our voices.
- Exploring beat, tempo and pitch through movement. And dance



## Autumn 2023

## Physical Development

## Gross Motor (Cricket \& Gymnastics)

- Experiment with different ways of moving and using space
- Experiment with different ways of balancing and being still.
- Throwing and catching.


## Fine Motor Skills

- Ensuring a correct pencil grip.
- Use instruments such as scissors to cut and tweezers to move small objects.
- Manipulating dough/clay.
- Threading beads onto a string to create a pattern.
- Use a range of art and design equipment confidently and with increasing control.
- Use a computer keyboard and mouse / trackpad.


## Communication and Language

Developing listening skills and understanding why listening is important

- Understanding how to take turns in conversation
- Know a variety of rhymes, songs and poems
- Join in with repeated refrains from familiar stories
- Talk about favourite stories, rhymes, poems and songs
- Ask questions about a story or something that has been read to them.


## Literacy

- Say the sound for most Phase 2 Phonics graphemes
- Blend sounds to read CVC words made up of Phase 2 graphemes
- Read and write the tricky words I, no, go, to, the, into
- Read simple captions and sentences of words containing most Phase 2 graphemes and tricky words.
- Write my name with correct letter formation
- Form most Phase 2 lower case letters correctly
- Segment and write CVC words containing most Phase 2 graphemes.
Write short captions of words containing Phase 2 sounds and tricky words, beginning to use finger spaces between words


## Personal, Social and Emotional Development

- Learning rules and daily routines
- Keeping myself clean-handwashing
- Getting to know each other
- Playing together, sharing and turn-taking
- Looking after our belongings and taking care of resources
Understanding, describing and beginning to manage our feelings
- Special people in my life
- E-Safety
- No Outsiders

