

Year 1 2025-26

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	Autumn		Spring		Summer	
	1	2	1	2	1	2
Theme	My World		Never Forget		Fire! Fire!	
English	<p><u>Lost and Found</u></p> <p>Write Away: To write an adventure story based on the structure of 'Lost and Found' with a new animal Adaptation: To retell a section of story</p> <p><u>Mastery Keys:</u></p> <ul style="list-style-type: none"> Combine words to make sentences Leave spaces between words Begin to use capital letters and full stops Spell words containing phonemes already taught 	<p><u>Nibbles</u></p> <p>Write Away: To write a diary entry in the first person (Nibbles) based on Nibbles' adventures in the story</p> <p><u>Mastery Keys:</u></p> <ul style="list-style-type: none"> Join words using and Punctuate sentences using a capital letter and a full stop Use capital letters for names of people and the personal pronoun 'I' Sequence sentences to form short narratives (link ideas or event by pronoun) <p>Opportunity to apply word skills:</p> <ul style="list-style-type: none"> Use plural noun suffixes -s and -es 	<p><u>The Lion Inside</u></p> <p>Write Away: To write a story about a small animal (mouse) who befriends a large animal in the African savannah</p> <p><u>Mastery Keys:</u></p> <ul style="list-style-type: none"> Punctuate sentences using a capital letter and a full stop Join words and clauses using and Some accurate use of the prefix un- Some accurate use of suffixes (where no change is needed to the root of the word) e.g. -ed, -ing, -er, -est Mostly accurate use of present tense when writing. 	<p><u>The Curious Case of the Missing Mammoth</u></p> <p>Write Away: To write a story based on the structure of 'The Curious Case of the Missing Mammoth' with a change of character</p> <p><u>Mastery Keys:</u></p> <ul style="list-style-type: none"> Join words and clauses using and Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Add suffixes to verbs where no change is needed to the root e.g. -ed, -ing, -er, -est Growing accuracy when writing in the past tense 	<p><u>Katie in London</u></p> <p>Write Away: To write a non-chronological report about London using information gathered from the texts.</p> <p><u>Mastery Keys:</u></p> <ul style="list-style-type: none"> Join words and clauses using and Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Add suffixes to verbs where no change is needed to the root e.g. -ed, -er, -ing, -est Spell days of the week accurately 	<p><u>Goldilocks and Just the One Bear</u></p> <p>Write Away: To write a new version of the story with a new character or new setting</p> <p><u>Mastery Keys:</u></p> <ul style="list-style-type: none"> Use simple description Sequence sentences to form short narratives (link ideas or events by pronouns) Use a capital letter for names of places Punctuate sentences using a capital letters, full stop, question mark or exclamation mark Change the meaning of verbs and adjectives by adding the prefix un-
Maths (NC)	Place Value - numbers to 10 Addition and Subtraction – part-whole within 10, addition within 10, subtraction within 10 Geometry - 2D and 3D shapes		Place Value - Numbers to 20 Addition and Subtraction – within 20 Place Value - Numbers to 50 Introducing length and height Introducing mass and capacity		Multiplication and division Fractions Position and direction Place value – numbers to 100 Money Time	
Science	Plants		Animals including humans		Everyday Materials	

	Seasonal Changes		Seasonal Changes		Seasonal Changes	
Geography (CT)	Local area – Childer Thornton and Eastham Country Park		Chester Zoo		London Landmarks	
History (CT)	Local area – Childer Thornton and Eastham Country Park		Chester Zoo		Great Fire of London	
Art		Mark Making		Colour Creations		Self Portraits
D&T	Moving Mechanisms		Eat more fruit and vegetables		Stable Structures	
Computing	Computing systems and networks – Technology around us	Creating Media - Digital Painting	Programming A – Moving a robot	Data and information – grouping data	Creating media – Digital Writing	Programming B – programming animations
RE	Christianity: Belonging Christmas		Christianity - How the world was made		Islam: Allah and Muhammad Muslims new beginnings	
Music	Keeping the pulse (Theme: My favourite things)	Christmas Performance - singing	Sound patterns (Theme: Fairytales)	Pitch (Theme: Superheroes)	Musical Symbols (Theme: Under the sea)	
PE	Tag Rugby Football		Gymnastics Tennis		Athletics Cricket	
No Outsiders	My World Your World Ten Little Pirates		Elmer My Grandpa is Amazing		Max the Champion	
Heart Smart	Get into Heartsmart!	Don't forget to let love in	Too much selfie isn't healthy	Don't hold on to what's wrong	Fake is a mistake	No way through isn't true
Rights Respecting	Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law		Article 24 (health and health services) Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.		Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment	