



Welcome to Maple Class

2025-26

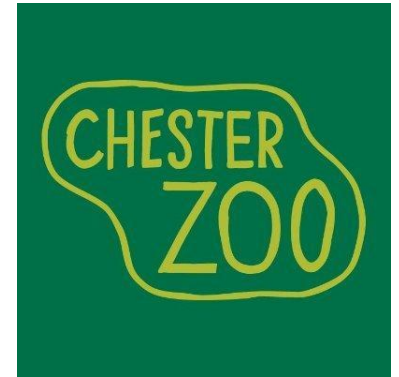
Staffing

- Mrs Brand – Tuesday to Friday
- Mrs Belding – Monday mornings
- Mr Grooms – Monday afternoons (PE)
- Teaching Assistants – Miss Smith, Miss Formston, Miss Barr, Miss Roberts (RWI)
- Forest school – Mr Grooms, sessions throughout the year

Our Curriculum

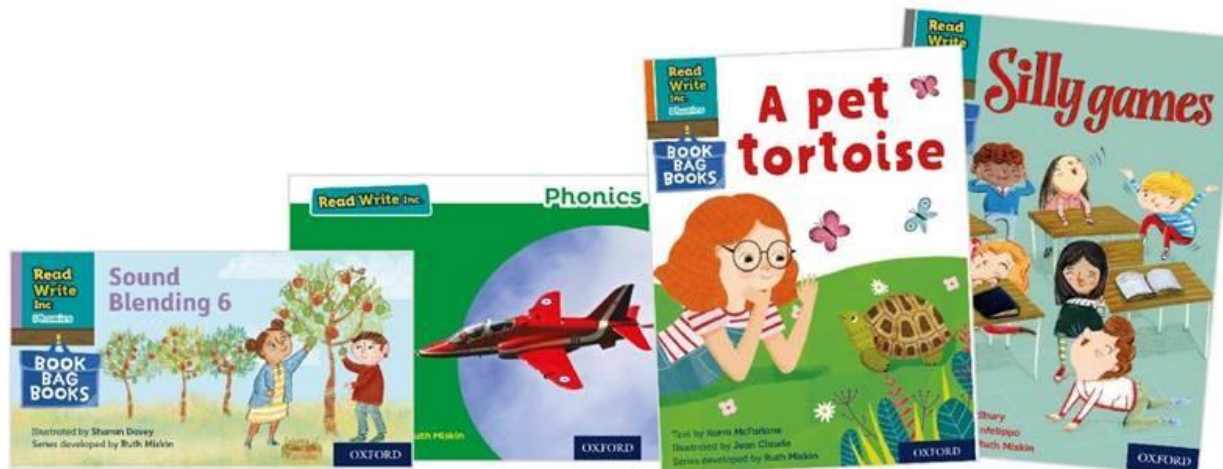
- Our school values: curiosity, creativity, broadmindedness, responsibility, enjoying life, sense of belonging, kindness
- Whole school curriculum: Our Wonderful World
- Autumn: Our World, including families and ourselves, local area history and geography
- Spring: Never Forget, including animals, Chester Zoo and conservation
- Summer: Fire! Fire! Including the Great Fire of London and learning about London landmarks

We try to link all areas of learning to our topic where possible, including English, history, geography, science, art, DT, music and computing.



Read Write Inc.

- Daily lessons in small groups, plus additional afternoon sessions if needed
- Assessed half termly
- Two reading books will be sent home weekly on Fridays with reading diary
- One book is for fluency and an unseen book. Please record each time you read in the diary
- Please return **both reading books and the reading diary** every Friday
- **Homework** – read **at least 5 times a week**, a mixture of both books. Re-reading the same book helps children to become confident readers. Each time they re-read, they build their fluency/speed and comprehension.
- They love reading and want to read because they can read all of the words in the Storybook.
- Share other books for pleasure daily



Read Write Inc.

- Ask your child to read the sounds and words before they read the story.
- They will enjoy teaching you to read these words too.

Speed Sounds

Consonants Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll		nn	rr	ss	ve	zz			nk
		le	kn				s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg			pp		tt	wh			tch
	ck											

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are circled.

Story Green Words Ask children to read the words first in Fred Talk and then say the word.

Sanjay Miss Hay ill cup tray ring

Ask children to say the syllables and then read the whole word.

animal o'clock okay Stingray

Ask children to read the root first and then the whole word with the suffix.

play → played egg → eggs

Red Words Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

of	are	said	you
all	no	he	call
we	put	your	to
want	I've	she	go

Read Write Inc.

Pin it on

Introduction

In this story, some children are playing a game called 'Pin the tail on the donkey'. They are blindfolded, and need to attach the tail to the right place. Let's see how they do!

pin it on



not on its leg

Things to do...

- When your child reads the story, encourage them to read the word in Fred Talk if they hesitate or read it incorrectly. Praise them when they succeed.
- Read back each sentence or page to keep the plot moving - your child's energy is going into reading the words not the story.

Things *not* to do...

- Don't read the story to them first.
- Don't ask your child to guess a word by looking the pictures.
- And, importantly, please try not to become irritable if your child ever struggles! Keep smiling!



"Snatchosaurus is a very dangerous dinosaur," she said.
"So it's obvious! We need to find an *even more* dangerous dinosaur to catch him!"

"But where can we find a dinosaur like that?" asked Stegosaurus, cautiously.



"We will make one!" came the reply.

So they got out their scissors, and their pencils, and their paper, and their card, and their paints, and their sticky tape ... and they made ... a Catchasnatchosaurus!
And the famous Snatchosaurus was never seen again!

Phonics Screening Check (PSC)

- This is a test that all children in year 1 do in June, usually 2 weeks after the May half term.
- The children are asked to read 40 words using special friends, Fred talk, read the word.
- The pass mark is usually 32 out of 40.
- To prepare the children we will do a couple beforehand. We will also send videos on Seesaw which will help.

Section 2

brend	
throst	
stret	
spraw	

Section 2

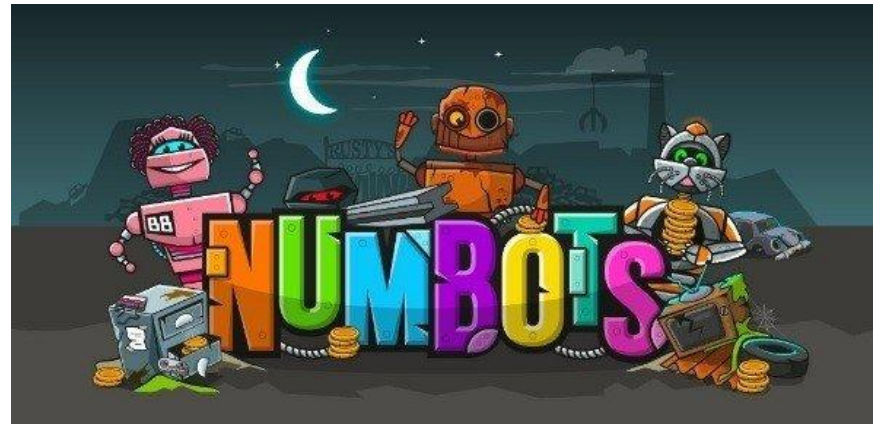
label
vanish
blossom
thankful

NumBots

- NumBots is all about every child achieving the **triple win** of understanding, recall and fluency in mental addition and subtraction, so that they move from counting to calculating.
- **Homework – 15 minutes per week**
- We will do Numbots at school too and recognise the effort they are making at home - certificates

Download Now!





Available to play via our [play website](#) or on our app for mobiles and tablets.



NumBots

NumBots covers :

- Subitising small numbers
- Adding and subtracting within 10
- Adding and subtracting within 20
- Addition and subtraction involving simple two-digit numbers *
- Addition and subtraction involving harder two-digit numbers *
- * If they go too far and get stuck, go back and try to get 3 stars on all the previous levels.

Time played so far this week 	Time played last week (-1) 	Time played week -2 	Time played week -3 	Time played week -4 	Average of last 4 weeks  
24m 3s	18m 13s	13m 45s	19m 15s	28m 32s	19m 56s 
29m 3s	41m 52s	0s	4m 13s	0s	11m 31s 
0s	0s	33m 32s	0s	0s	8m 23s 
13m 52s	0s	0s	22m 45s	0s	5m 41s 

Seesaw

We use Seesaw instead of Tapestry to share work with you. You can share with us too.

1. Seesaw can be downloaded as an app or you can view it at <https://web.seesaw.me/>

The app is called 'seesaw' and looks like this:



Seesaw



2. When you open the app or click 'log in' on the website, you will see these options:

The Seesaw logo, featuring the word "Seesaw" in a purple, rounded font.

I'm a Teacher



I'm a Student



I'm a Family Member

← Choose: I'm a Student

3. Type in your child's text code. This is individual to your child.

A screenshot of the Seesaw login form. It features a text input field labeled "TEXT CODE" with a "Go" button to its right. Below this is a blue button with a QR code icon and the text "Scan Code".

What do children need to bring?

- Uniform all named please, including coats and hats
- Water bottle – water only, no juice please, named
- Snacks – free fruit will be provided, you don't need to send one
- Bookbag – named, please bring everyday, flat one if possible rather than backpacks
- No jewellery, make-up, nail varnish
- Long hair must be tied back with a plain bobble or hair band, especially for PE
- Packed lunches – named, healthy choices or free school meals, no items with nuts

What do children need to bring?

- PE kit on **Mondays**
- A plain **white** round-necked T-shirt
- **Black** shorts
- **Black** tracksuit bottoms
- Trainers are needed for outdoor PE (spare socks are needed if your child wears tights to school)
- Gymnastic and dance lessons do not require footwear
- **Please make sure these are all named and the PE bag is named.**

Ways you can help us...

- Teach children to get dressed and undressed by themselves, including getting shoes on and off.
- Make sure they can get their coats on and off by themselves, including getting sleeves the right way.
- Teach the children to cut with a knife and fork.
- Help with number and letter formation – we will send worksheets home as needed. Formation of letters is very important for joining in year 2.

Home-School Communication

- Brief chats at the beginning and end of the day
- Emails – use admin address
- Phone calls
- Seesaw
- Newsletter
- Parents' Evening – autumn 2 and spring term
- Report in summer term including PSC result

Home-School Communication

If a different adult is collecting your child, for example a grandparent or another parent from the school, please let us know in advance either by calling the office or speaking to one of us in the morning.

Any questions?

