



Curriculum Newsletter

Autumn 1 2025

Year 1

Growth Mindset mantra	Believe you can and you are halfway there
Maths	Place value within 10 We will learn how to: • Sort and count objects • Count objects from a larger group • Represent objects as numbers • Recognise numbers as words • Count on from any number and count backwards within 10 • Work out 1 more and 1 less • Compare groups by matching • Use language of fewer, more, same, less than, greater than, equal to - Compare numbers and order objects and numbers • Use a number line Addition • Use a part- whole model • Write number sentences • Create fact families - addition facts • Recall Number bonds within 10 and bonds of 10 • Carry out Addition - add together
English	Writing We are using the text <i>Lost and Found</i> by Oliver Jeffers as the main vehicle to teach writing skills. (Please do not read this book at home just yet) Main Teaching

	• Use some story language • Include and describe a new animal character • Include and describe the setting) • Write simple sentences in sequence • Include a beginning, middle and end Non negotiables: • Write recognisable letters, most of which are correctly formed • Spell words by identifying sounds in them and representing the sounds with a letter or letters • Write simple phrases and sentences that can be read by others Year group expectation: • Combine words to make sentences • Leave spaces between words • Begin to use capital letters and full stops • Use capital letters for names of people and the personal pronoun 'I' Phonics and Spelling and Reading • We will be revising Level 3 Phonics and will use these for Reading and Spelling. • Children will bring home a Twinkl Phonics book to practise their phonics and a colour band book for wider reading practice. • We will teach reading skills and comprehension skills through daily Guided Reading sessions.
Geography	Next half term
History	How am I making History? • Order three photographs correctly on a simple timeline. • Use the terms 'before' and 'after' when discussing their timelines. • Talk about three memories and place one of them on a timeline.

	• Explain why memories are special and name four events that they celebrate throughout the year. • Think of three ways they celebrate their birthday. • Ask a visitor one question about childhood in the past. • Know a similarity and a difference between childhood now and in the past. • Add three ideas to a time capsule about themselves. • Use key vocabulary to compare the present, the past and possible changes in the future.
Art	Drawing: Exploring Line & Shape • Identify that some shapes are organic. • Connect lines to create shapes. • Use and recognise different types of lines when drawing shapes. • Identify basic shapes in everyday objects and artwork. • Talk about what they like or dislike in a piece of artwork. • Use shapes to draw a face. • Use different pressures to make a colour lighter or darker. • Choose lines and shapes inspired by Brianna McCarthy's artwork.
DT	Next half term
Science	Animals, including humans: All about me We will: • Discover the basic parts of the human body • Learn about eyes and sight • Learn about ears and hearing • Explore the tongue and taste • Explore sense of touch • Discover how the nose smells

PSHCE	Being me in my world We will look at • Feeling Special and Safe • Being part of a class • Our Rights and Responsibilities • Rewards and Feeling proud • Consequences • Developing our own Learning Charter
PE (Monday)	Fundamental Movement Skills - Body Control • Confidently travel on their feet in different ways and recognise direction. • Change the way of travelling in a controlled manner and show an awareness of direction. • Demonstrate different ways of travelling, fast and slow using different movements. Using small and large body parts; making wide, thin, tall and curled body shapes. • Know, understand and show how to jump, land, sink down and add turning jumps, e.g ¼, ½ jump • Move around and link together a variety of movements under control.
RE	Who do Christians say made the world? We will learn about the Christian creation story. They will learn about the key events within the story and be able to retell it using key vocabulary. They will begin to understand that some Christians believe different things about creation. Pupils will begin to compare texts found within the creation story and start to think about how Christians might try to be stewards of the world. Pupils will also consider how Christians may act in response to creation and why they may choose to praise God for it.
Music	Pulse and Rhythm (Theme: All about me) • Clap the rhythm of their name in time to the pulse. • Sway or tap in time to the pulse.

	• Sing a rhythm in time with the pulse. • Copy rhythms based on word patterns using an instrument. • Keep the pulse while playing a rhythm on an instrument. • Follow instructions during a performance.
Computing	Basic Skills Starting to learn how to log on and off platforms (Encourage children to log in independently at home)

Homework

- Reading books need to come into school everyday
- Please try to read as often as possible. Children can earn house points for reading each day. We will endeavour to change books daily if required.
- Twinkl Rhino Reader books will be sent home on a Tuesday these are kept for a week and read several times over the week. This is to embed the sounds and promote independent reading.
- Homework Books (orange colour) - will be given out every Friday and need to be returned the following Friday.
- Spellings (in homework book): Friday
- Tested on: Monday
- Maths (in homework book or on Seesaw)
- Children have logins for SeeSaw, NumBots in their homework book (SeeSaw & NumBots is a free app. Please encourage the children to log in themselves without support - This will support their computing skills.
- We will be doing lots of work on our handwriting this half term learning to begin cursive letter formation.

PE - Monday

Children come to school in their PE kits - School jumper, plain white/school t-shirt, black or blue shorts/leggings/joggers and trainers.

Forest School - Monday

Children need wellies and waterproofs or clothes and shoes that are warm and you do not mind getting muddy.

As it is the same day as PE you can send them in old clothes that are suitable for PE and they can get muddy. Please send in another pair of shoes/wellies just for forest school. The children will be going out in all weathers so please dress accordingly.