



Curriculum Newsletter Autumn 1

Year 4

Growth Mindset mantra	Believe you can and you are halfway there
Maths	Place value • Represent numbers to 10000 • Partition numbers to 10000 • Find 1, 10, 100, 1,000 more or less • Compare and order numbers to 10000 • Rounding to nearest 10, 100, 1000 • Roman numerals • Number lines Addition and subtraction • Add two 4-digit numbers • Subtract two 4-digit numbers • Efficient strategies • Estimation
English	We are using the text Gorilla by Anthony Browne as the main vehicle to teach English skills. Sentence construction skills: • Use small details to describe characters • Use small details for time, place and mood • Use 1st or 3rd person consistently • Use tenses appropriately • Sequence stories in different stages: introduction, build up, climax, resolution Non negotiables: • Use punctuation correctly - full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)

	• Use prepositions, conjunctions and adverbs to express time, place and cause • Group related ideas into paragraphs • Use past and present tenses correctly and consistently including the present perfect tense Year group expectation: • Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases • Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition • Use fronted adverbials • Organise paragraphs around a theme (to organise and sequence more extended narrative structures) • Use commas after fronted adverbials
Geography	Next half term
History	How have Children's lives changed? Make inferences and deductions from primary and secondary sources. Explain why children needed to work. Identify the jobs Tudor and Victorian children had. Describe the working conditions of Tudor and Victorian children. Identify how Lord Shaftesbury changed the lives of children and evaluate the impact of his work. Use sources to identify leisure activities and compare them over time. Identify diseases past children suffered from and discuss how effective the treatments were.
Art	Drawing: Exploring tone, texture and proportion Create a three-dimensional effect by using contrasting tones to show light and dark. Combine lines and marks to represent different textures. Use lines and marks in different ways to represent dark and light areas (tone). Comparing the sizes of different objects to draw them in proportion. Represent the size of one object relative to another. Consider where to place each element thinking carefully about the space. Show texture in the collage. Use the impasto technique to create textured effects.
DT	Next half term
Science	Animals including humans Children will learn how to describe the simple functions of the basic parts of the digestive system in humans; identify the different types of teeth in humans and their simple functions; and finally, construct and

	interpret a variety of food chains, identifying producers, predators and prey.
PSHCE	Being me in my world Children will learn how to work collaboratively as a 'class team' and different roles within the school community. They will learn all about democracy and how this works in school and how our actions have consequences.
PE	Development of invasion games Football and basketball Understand the ABCs of shooting Understand the terms of 'double dribble' and 'travelling' Pass, dribble and shoot with confidence Play games following the rules
RE	What is the trinity and why is it important for Christians? In this unit, pupils will find out about the baptism of Jesus and where this is found in the Bible. They will study the text in detail and find out about what it means for Christians today. They will investigate how Christians show their beliefs about God and the Trinity and how these impacts upon their lives. Later in the unit, pupils will find out about infant and believer's baptism in the church and what this means for Christians today.
Music	In music we will be learning to play the ukelele.
Spanish	In this unit pupils will learn 10 common shapes and the numbers 1-5 in Spanish. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 shape nouns.
Computing	Next half term

Homework

Homework book returned every Friday for new spellings.

Spelling test on Friday.

TT Rockstars to be accessed at home and used to reinforce times tables recall – using Sound Check game.

Maths homework on My Maths every Friday to be completed by the following Friday.

