

Curriculum Newsletter Summer 1

Reception

Growth Mindset mantra	I can achieve anything with effort
This Half Terms Topic/Themes	This half term we are learning all about Growing. We will be looking at the life cycles of many living things including growing plants for the farmers market, seeing the frog spawn, tadpoles and froglets in the forest area pond, and we will have something very exciting hatching in our classroom in the last few weeks of this half term- but I won't spoil the surprise yet!
Maths	<ul style="list-style-type: none"> • Compare length, weight and capacity. • Compare numbers. • Know the composition of numbers to 10. • Compare amounts. • Confidently match a numeral to an amount. • Continue more complex patterns. • Can continue a number pattern e.g. 2 more each time.
Literacy	<ul style="list-style-type: none"> • Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. • Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. • Read books which contain words with taught GPCs from Level 2 and 3 in them. • Read Level 3 tricky words • Be able to say a simple phrase or caption by sounding out and writing the corresponding letters in simple words. • Can read a sentence back. • Spell words using taught GPCs from Level 2 and 3. • Make phonetically plausible attempts at writing longer, more complex words. • Form most lowercase letters correctly, with a tripod grip and correct orientation. • Spaces are added between each word, and it can be read by others.
Understanding the World	<ul style="list-style-type: none"> • Describe what they see, hear and feel whilst outside • Understand the effect of changing seasons on the natural world around them. • Explore the natural world around them. • Explain the life cycle of a plant. • Know what a plant needs to grow. • Know animals are living things. • Talk about where animals live and what they need to survive. • Explain the life cycle of some animals. • Observe weather across the seasons. • Observe and discuss the effect the changing seasons have on the world around them. • Know that there are four seasons in a year marked by certain weather conditions. • Know that the terms Spring, Summer, Autumn and Winter are used to describe the season. • Know some of the key characteristics of each season • Ask questions about the world around them

Physical	<ul style="list-style-type: none"> • Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. • Correctly Form One-Armed Robot Letters. • Become familiar with different racket skills, developing their skill on ball manipulation. • Send and receive equipment in different ways, starting to use a racket in simple games and activities.
Communication and Language	<ul style="list-style-type: none"> • Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. • Understand passive sentences: the blue ball is thrown by the tall girl. • Identify an increasing range of emotions and feelings in themselves and others. • Learn to remember and say 7 things.
Personal, Social and Emotional	<ul style="list-style-type: none"> • Express their feelings and consider the feelings of others. • Know what a family is • Know some of the characteristics of healthy and safe friendships • Know that friends sometimes fall out • Know some ways to mend a friendship • Know that unkind words can never be taken back and they can hurt • Can identify what jobs they do in their family and those carried out by parents/ carers and siblings • Can suggest ways to make a friend or help someone who is lonely • Can recognise what being angry feels like
Expressive Art and Design	<ul style="list-style-type: none"> • Explore differences when cutting a variety of materials. • Investigate different ways of cutting eg. straight lines, wavy lines, zig-zags. • Follow lines when cutting. • Experiment with threading objects, holding equipment steady to do so. • Explore techniques for joining paper and card eg stick, clip, tie, tape. • Apply craft skills eg. cutting, threading, folding to make their own artworks. • Design something on paper ready to make in three dimensions. • To recognise that voices and instruments can imitate sounds from the world around us (eg. vehicles). • To know that the beat is the steady pulse of a song.