



Curriculum Newsletter Spring 2

Year 1

Growth Mindset mantra	<p style="text-align: center;">Embrace the challenge!</p>
Maths	<p>Place Value (within 50) Count from 20 to 50 - 20, 30, 40 and 50 -Count by making groups of tens -Groups of tens and ones - Partition into tens and ones - The number line to 50 - Estimate on a number line to 50 - 1 more, 1 less</p> <p>Length and Height Compare lengths and heights - Measure length using objects - Measure length in centimetres</p> <p>Mass and Volume Heavier and lighter - Measure mass - Compare mass - Full and empty - Compare volume - Measure capacity -Compare capacity</p>
English	<p>Writing We are using the text: Beegu by Alexis Deacon as the main vehicle to teach writing skills. (Please do not read this book at home just yet)</p> <p>Non-negotiables writing skills and Year 1 Expectations Children will continue to:</p> <ul style="list-style-type: none"> -Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks • Use 'and' between words and some clauses • Some accurate use of the prefix un- • Add suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est • Leave spaces between words <p>Writing Outcomes and Features of the Teaching Unit The children will write their own version of the story with a new lost creature. They will:</p> <ul style="list-style-type: none"> -Use some story language -Include and describe new characters -Include and describe the setting -Write simple sentences in sequence (link ideas with pronouns) -Include a beginning, middle and end <p>Phonics and Spelling -We will continue to learn new Level 5 Phonics graphemes and will use these for Reading and Spelling. We will continue to read and spell the Year 1 Common Exception Words.</p>

	<p>Reading We will teach reading skills and comprehension skills through Guided Reading sessions using our Twinkl Rhino Readers and children will bring this book home at the end of the week. -Children will bring home a colour band book for wider reading practice, which can be changed regularly.</p>
Geography	<p>What is the weather like in the UK? Children learn to identify and locate the four UK countries, recognise their own country and describe locations using basic compass directions. They also measure different types of weather, using symbols used in weather forecasts, describe seasonal changes and suggest appropriate clothing and activities for each season.</p>
DT	<p>Cooking and nutrition: Smoothies Preparing foods by cutting and juicing and selecting fruits and vegetables to create a smoothie to meet a design brief.</p>
History	Continues in Summer 1
Art	Continues in Summer 1
Science	<p>All about Animals (the second part of two units).</p> <ul style="list-style-type: none"> • The children will learn how to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. • They learn how to identify and name a variety of common animals that are carnivores, herbivores and omnivores. • They learn how to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). •
PSHCE	<p>Healthy Me Through our Jigsaw lessons, we will think about:</p> <ul style="list-style-type: none"> • how to make healthy lifestyle choice • how to keep myself clean and healthy, and understand • how germs cause disease/illness • how all household products including medicines can be harmful if not used properly • how medicines can help me if I feel poorly and I know how to use them safely • how to keep safe when crossing the road, and about people who can help me to stay safe • why I think my body is amazing and can identify some ways to keep it safe and healthy.
PE	<p>Intro to Games Understand the difference between rolling, bouncing and throwing. Dribble the ball with their feet, keeping it under control.</p>

RE	<p>What do Christians believe God is like? Within this unit, pupils find out what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God. They learn about the parable of the Lost Son and what this story teaches many Christians about God, including God being loving and forgiving. Pupils think carefully about what it means for Christians to ask for forgiveness from God and the promise that people will be welcomed back into God's family. They also learn the story of Jonah and the Big Fish and find out about how many Christians put their beliefs into practice through worship</p>
Music	<p>Dynamics: Theme - Seaside Children make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.</p>
Computing	<p>Programming 2: Bee-Bots Exploring commands, instructions and errors through the use of a Bee-Bot.</p>

Homework

Book given out on: Thursday/Friday

To be returned by: Thursday

Spellings (in homework book):

Given out on and sent on see saw: These spellings are part of our phonics lessons the week before.

Tested on: Friday