Curriculum Newsletter Spring 1

Year 3

Growth Mindset mantra	Everything new takes time to learn
Maths	**Multiplication + division** Using arrays Multiply and divide by 2,3,4,5,8 and 10
English	We are using the text the **Silence Seeker** as the main vehicle to teach English skills. **Sentence construction skills:** Include detail and description to inform the reader - Write in first person - Use consistent past tense - Order events with adverbs of time - Include personal comments and own viewpoint - Set the scene with a clear opening and establish the context - Finish with a closing statement with personal comment or summary e.g. What an amazing day we all had! **Non negotiables:** Use punctuation at Y2 standard correctly (full stops, capital letters - including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession) - Use a range of co-ordinating and subordinating conjunctions - Create characters, settings and plot in narrative - Use inverted commas - **Year group expectation:** - Form nouns with a range of prefixes - Use present and past tenses correctly and consistently including the progressive and present perfect forms - Build a varied and rich vocabulary - Use inverted commas to punctuate direct speech (using dialogue to show relationship between characters)

Geography	Next half term
History	**Why did the Romans want to invade and settle in Britain?** - Explain what was important to people in Ancient Rome. - Explain the meaning of the words 'empire', 'invasion' and 'settlement'. - Analyse the different reasons for the Roman invasion of Britain. - Explain how the Celts responded to the Roman invasion. - Explain how the Roman army's structure, discipline and equipment made it so successful. - Use artefacts to make deductions about the lives of Roman soldiers in Britain. - Explain the meaning of legacy, identifying how the Romans changed Britain and ordering legacies by their significance.
Art	**Class Artists** - Apply previously learnt skills to create art inspired by our class artists - Showcase and evaluate our work and that of others
DT	**Next term**
Science	- Unit on 'Rocks' takes children through six lessons where they learn how to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They learn how to describe in simple terms how fossils are formed when things that have lived are trapped within rock and finally, they learn how to recognise that soils are made from rocks and organic matter.
PSHCE	**Dreams and goals**
PE	**Invasion Games – tag rugby**
RE	**How do festivals show what matters to a Muslim?** - Within this unit. Pupils will identify some beliefs about God in Islam, expressed in Surah 1. They will also make clear links between beliefs about God and ibadah (worship) and how this links to prayer, fasting, celebrating and the intention to live out the five pillars of Islam. They will have opportunities to ask questions and suggest answers about the value of submission and self-control to Muslims, and whether there are benefits of these for all people
Music	**Pentatonic melodies and composition** Pupils who are secure will be able to: - Match their movements to the music, explaining why they chose these movements. - Accurately notate and play a pentatonic melody.

	- Play their part in a composition confidently. - Work as a group to perform a piece of music
Computing	**Computer systems and networks 3; Journey inside a computer** - Recognise inputs and outputs and that the computer sends and receives information. - Explain that the parts of a laptop work together and the purpose of each part. - Explain what an algorithm is. - Suggest what memory is for inside a computer. - Make comparisons between different types of computers.

Homework

Book given out on: Monday

To be returned by: Monday

Spellings (in homework book):

Given out on and sent on Seesaw: Monday

Tested on: Monday