



Curriculum Newsletter Spring 1

Year 4

Growth Mindset mantra	Everything new takes time to learn
Maths	<p>Multiplication and division</p> <ul style="list-style-type: none"> • Factors • Multiplying and dividing by 10 and 100 • Formal multiplication and division up to 3 digits by 1 number <p>Length and perimeter</p> <ul style="list-style-type: none"> • Measure in kilometres and metres • Find perimeters • Find missing lengths
English	<p>We are using the text 'Escape from Pompeii' by Christina Balit as the main vehicle to teach English skills.</p> <p>Sentence construction skills:</p> <ul style="list-style-type: none"> • Write a sequence of events to follow the structure of the model story • Write an opening paragraph and further paragraphs for each stage • Create dialogue between characters that shows their relationship with each other • Use 3rd or 1st person consistently • Use tenses appropriately • Add historical detail to describe characters, setting and events <p>Non negotiables:</p> <ul style="list-style-type: none"> • Use punctuation at Y2 standard correctly (full stops, capital letters - including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession) • Use conjunctions, adverbs and prepositions to express time, place and cause • Create characters, settings and plot in narrative • Group related ideas into paragraphs

	<p>Year group expectation:</p> <ul style="list-style-type: none"> • Variety of verb forms used correctly and consistently including the progressive and the present perfect forms • Use Standard English for verb inflections • Organise paragraphs around a theme (using fronted adverbial to introduce or connect paragraphs) • Use and punctuate direct speech (using dialogue to show the relationship between characters)
Geography	Next half term
History	<p>What changed in Britain after the Anglo-Saxon invasion?</p> <p>We will explore what happened in Britain after the Romans left. We will examine the causes and consequences of the Anglo-Saxon invasion, settlements, historically significant places and people, the arrival of Christianity and how the Anglo-Saxon rule ended.</p>
Art	<p>Sculpture and 3D: Mega materials</p> <p>Pupils will generate ideas from a range of stimuli, using research and evaluation of techniques to develop their ideas and plan more purposefully for an outcome. Demonstrate greater skill and control when drawing and painting to depict forms, such as showing an awareness of proportion and being able to create 3D effects. Use more complex techniques to shape and join materials, such as carving and modelling wire. Understand how artists use art to convey messages through the choices they make. Discuss art, considering how it can affect the lives of the viewers or users of the piece</p>
DT	Next half term
Science	<p>States of matter</p> <p>This unit takes children through six lessons where they learn how to: compare and group materials together, according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C); and finally, identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>
PSHCE	<p>Dreams and goals</p> <p>Children will learn about aspirations, how to achieve goals and understanding the emotions that go with this.</p>
PE	<p>Dance</p> <p>Work creatively and imaginatively Repeat, remember and perform dances</p>

	Perform dances fluently and with control
RE	<p>What does it mean to be a Hindu in Britain today?</p> <p>In this unit, pupils build on their understanding of Brahman and look at lived reality through examining Puja at home, worship in the mandir and the festival of Diwali. Pupils will reflect on the idea of dharma through two stories which will sow seeds for examining this concept in more depth in Upper Key Stage 2.</p>
Music	<p>Changes in pitch, tempo & dynamics</p> <p>Learning to listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. The pupils represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.</p>
Spanish	<p>Vegetables</p> <p>In this unit pupils will learn 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required to take part in a role-play activity based on buying different quantities of vegetables from a market stall.</p>
Computing	<p>Programming 1 – Further coding with Scratch</p> <p>We will learn how to programme a game using variables, sensors and if statements, the debugging and evaluating projects.</p>

Homework

Book given out on: Friday

To be returned by: Friday

Spellings (in homework book): Friday

Tested on: Friday

Maths homework: My Maths (login in book) set every Friday and completed by the following Friday.