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| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| 4 –  Cuatro | All about me and my feelings  (8) | Sports & Pastimes  Likes/dislikes - pets  (7) | My day / week  Prepositions of time  (6) | Seasons  weather  (5) | Numbers 0 – 60 Prepositions of time  (6) | Revision of past learning  (7) |
|  | Label the countries which border Spain and the Spanish speaking isles.  Gather information as to what the children know about Spain. Correct any misconceptions.  Verbally introduce ourselves stating our name, age, and how we are feeling.  LONG TERM PLAN – Year 4  Created by: Chloe Joinson 2025/2026  Create a Spanish dictionary of adjectives to expand and cement our knowledge on emotions/feelings.  Write a short paragraph, with assistance on how we are feeling.  Read text to see if we can understand how others are feeling.  Gain a brief insight of common words used when questioning.  Celebrate the Spanish culture: All Saint’s Day.  Complete an assessment of our learning so far, to identify our strengths and weaknesses. | Discuss what we like and dislike doing in our spare time and why it is important to have hobbies/interests.  Use our knowledge of the English language to see how many activities we can recognise in Spanish (fútbol,esquiar etc)  Extend our animal vocabulary to include pets, stating which pets we have and have not got and those that we would like/dislike.  Write complete sentences using our new vocabulary.  Be introduced to the stem changing verbs ‘Querer’ and ‘tener’ when talking in the first person ‘Quiero’ ‘tengo’ about our hobbies and pets.  Appreciate and sing along to a traditional Spanish Christmas song ‘Mi Burrito Sabanero’.  Recognise known words within a song and written text. | Recall the days of the week, months of the year and times of day/night from memory  Discuss what time and day we participate in our hobbies and pastimes.  Revisit our ‘school subjects ‘topic from past learning (3Sp1).  Write an account of our week using prepositions of time.  Complete an assessment of our learning so far.  Learn about the art of Spanish Flamenco through ‘The festival of Jerez’. | Familiarize ourselves with the different seasons in English and Spanish.  Sort words into seasonal categories.  Be able to discuss basic weather conditions and relate them to the different seasons.  Write about our favourite and least favourite seasons, stating why using models.    Revisit words beginning with H and containing ll, checking they are being pronounced correctly  Introduce the letters V and Ñ and the sounds they make.  Use correct pronunciation and intonation to say our seasons.  Celebrate Easter by creating a poster and labelling with keywords | Recall the numbers from 1 – 31 without assistance.  Count to 60 in Spanish with assistance.  Count in multiples of 5 & 10 up to 60.  Complete maths sums up to a total of 60.  Extend our preposition of time vocabulary to include 5 days ago, in 9 days’ time etc.  Play games to improve our listening skills and comprehension of numbers.  Complete an assessment to show our understanding of our learning so far.  Expand our cultural knowledge of Spain by celebrating a traditional Spanish Fiesta. | Comprehend the importance of revisiting past learning.  Write a short paragraph to introduce our name, age and how we feel with the use of a model.  Accurately spell words to include diacritics and tilde.  Revisit the rules of the Spanish spoken language (H, Ñ, LL, G, J, Z – sounds)  Have a short conversation with our partner about their likes and dislikes, including pets and sports.  Order the days of the week correctly.  Count to 60 without assistance.  Recall the seasons and some of the weather which may occur in each one.  Celebrate our success in Spanish with a rewards day. |