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| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| 1 – uno | All about me | Numbers, colours & celebrations | Animals & Colours  ‘Oso Pardo’ | My family: masculine &  Feminine nouns | My face, my body  Adjectives after nouns | Revision of past learning |
| LONG TERM PLAN – Year 1  Created by: Chloe Joinson 2025/2026 | Understand where Spain is and that they speak a different language to us.  Gather information as to what the children know about Spain. Correct any misconceptions  Understand basic classroom instructions/manners using actions. These words and actions are repeated throughout all lessons (EYFS – Yr6).  Understand basic greetings, introductions and feelings.  Engage in basic conversations to introduce ourselves and say how we are feeling  Practice how to shape our letters in simple written form. | Count to 10 and recall from memory numbers 1-5  Appreciate number games and basic maths ‘uno y tres es …’ ‘cuatro’  Learn 10 colours and recall from memory 3 basic colours.  Be able to understand and answer basic questions in Spanish using the phrase – **es** rojo, **es** azul…  Recognise the differences and similarities between English and Spanish celebrations.  Appreciate the importance and enjoyment of learning songs to help us learn and recall keywords | Expand our knowledge of adjectives (colours).  Appreciate stories and how repetition can help us to remember vocabulary.  Listen to a story in Spanish and follow the text.  Recognise certain words within a text and understand their meanings, using pictures to assist.  Identify various animals and colours in Spanish.  Correlate actions to words.  Read a story in Spanish as a class and individually.  Write a greeting card in Spanish to a loved one. | Identify various family members in Spanish.  Match up pictures to words.  Introduce masculine and feminine nouns to the children and discuss how the word ending can help us to recognise whether we are referring to males or females.  Ask questions to gauge the childrens understanding.  Appreciate songs.  Give a brief verbal and written list of who lives in their house.  Embrace creativity and improve fine motor skills through drawing and labelling family members. | Learning vocabulary through song and actions.  Listening to instructions in Spanish to draw a monster.  Improving fine motor skills and letter shapes by drawing and labelling face and body parts.  Recognising words and matching them up to the correct body / face parts.  Revising colours by verbalising which colour is which and seeing if their peers answer correctly. | Verbalising basic greetings and introductions.  Verbally recalling numbers 1 – 10 with an emphasis on the numbers 1 – 5.  Matching the written number form to the digital form (1-5).  Listening to questions involving colours and animals from the ‘Oso Pardo’ story and matching them up correctly to show their understanding.  Revisiting past songs and stories to cement knowledge and improve our memory, pronunciation and intonation |