LET'S CELEBRATE!

Reception Autumn 2

Our Texts this half term will be:



The phonics sounds we will be learning this half term:

ll, ss, ff, j, v, w, x, y, z, zz, qu, sh, th, ch, ng, nk

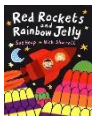
Our tricky Words this term are:
as, and, has, his, her, go, no, to, into, she, he, of, we, me, be

Our Handwriting Focus
Long letter family
Bouncy letter family
Zig Zag letter family

In Maths, we will know :
All about numbers 3,4 and 0.
We will look at-
Composition
Subitising
triangle, square, rectangle, cylinder
Making 3p and 4p
Wednesday & Thursday
March and April
ABC Patterns
3 o'clock and 4 o'clock
Full/ Half Full/ Empty
Heavy & Light

Significant Events and Experiences
PE Day – Monday Reading Book
Change –Thursday Library Book
Change – Friday
Remembrance Day- Wednesday 11th November
Children in Need- Friday 13th November
EYFS Christmas Performance _ TBC
Christmas Crafts - TBC

Area of Learning	Sticky Learning Words	Skills
Science 	shiny, smooth, rough, melt, float, sink, waterproof, freeze, heat, magnetic, observe, describe	I can name some everyday materials eg wood, glass and plastic I can describe similarities and differences in relation to familiar objects and materials I can use observation skills: looking and touching to find properties of materials. I can sort materials by properties eg shiny, soft/hard, smooth/ rough I can observe and interact with natural processes eg melting, floating, heating, cooling, waterproof/not waterproof
Geography 	Fire fighter, bungalow, semi-detached, terrace, detached, flat, cottage, Winter, snow, fog, season, ice	I can talk about different jobs people have in the local community I can show and understanding there are different types of home e.g. bungalow, detached, semi-detached, flats I can describe the changes happening in Winter
History 	baby, toddler, teenager, parent, old, young, order Halloween, Bonfire Night, Birthdays, Christmas, celebrate	I can sequence 3 familiar events from the day: get up, go to school, go to bed I can describe the life cycle of a person eg baby, toddler, teenager, parent, grandparent I can describe special times or events in their own & other lives using time language eg Halloween, Bonfire Night, Birthdays
R.E 	Diwali, Diva lamps, Christmas, Mary, Joseph, Jesus	I know Jesus is a special person I can retell the Christmas story I know Christmas is about the birth of Jesus I know that other religions celebrate different special occasions: Diwali
Art 	clay, sculpt, twist, shape, decorate, mould	I can use modelling tools to shape and model materials eg clay, dough, pipe cleaners, tin foil Mould clay to create a Diwali diva lamp. I can continue to independently access painting and drawing resources from continuous provision. I can select materials to create a personalised Christmas card.
DT 	plan, tools, strong, weak, cut, build, fold	I will begin to talk about construction model designs. I can build with a purpose using large and small construction eg crates, planks, small join construction eg Lego I can build a 'house' junk model. I can discuss how they can build stronger models
Computing 	program, select, print	I can use simple activities using touch technology with increasing control I can create a Christmas picture using a paint program.

PHSE 	same different	I will know that it is ok to like different things to my friends. I will explore my likes and dislikes. I will learn about my friends like and dislikes.
Music 	loud quiet	I will sing at different speeds I will use my voice to create loud and soft sounds. I will perform movements to a steady beat.
P.E 	throw catch distance	I will throw and catch a ball from a short distance with a friend.