

Amazing Me!

Reception Autumn 1

Our Texts this half term will be:



The phonics sounds we will be learning this half term:

s,a,t,p,i,n,m,d,g,o,
c,k,ck,e,u,r,h,b,f,l

Our tricky Words this term are: **is, I, the**

Our Handwriting Focus:
Trace and copy patterns

In Maths, we will know
All about numbers 1 and 2.
We will look at-
Subitising
Composition of 2
Circle, sphere, cone
1p and 2p coins
Days of the Week
AB Patterns
1 o'clock and 2 o'clock

Significant Events and Experiences

PE Day – Monday
Reading Book Change – Thursday
Library Book Change – Friday
Post a letter – Date TBC
Harvest Stay and Play – Date TBC

Area of Learning	Sticky Learning Words	Skills
Science 	Senses, taste, smell, hear, touch, see, material, Autumn, conker, acorn, squirrel, pinecone	I can use my senses to explore materials around me. I can sort materials by properties eg soft and hard I can begin to name some everyday materials eg glass windows, wooden table, plastic lego I can describe similarities and differences between vegetables. I can observe changes when making porridge and soup. I can describe the effects of Autumn in our school outdoor area.
Geography 	home, cottage, flat, bungalow, caravan, observe, harvest, address, envelope.	I can name the areas of my new classroom I can talk about my home I will know that an address is where you live. I will know the name of my school. I can talk about the job of a farmer at Harvest time.
History 	brother, sister, parent, grandparent, family.	I can name the people in my family I can use a photograph to talk about my family I describe the order of the school day using our class visual timetable.
R.E 	God, Harvest, Bible	I know Harvest is when we say thank you for the food. I know the Bible is a special book for Christians.
Art 	Wavy, curved, straight, thick, thin, primary colours, artist, Kandinsky	I can make simple representations of familiar objects and people using enclosed shapes. I can make wavy, curved, straight, thick and thin lines. I can use the class making area independently. I can name and recognise primary colours. I can talk about Autumn colours I can select thin and thin brushes for a purpose I can describe the Kandinsky 'circles' artwork.
DT 	masher, peeler, instructions, heat.	I can use a peeler and masher. I can observe changes in food when heated. I know the importance of handwashing before preparing food. I can build with a purpose using large and small construction
Computing 	icon, keyboard, touch screen, tablet, laptop, camera, radio, smartphone	I know to ask an adult before using the internet I can talk about technology used at home and in school

PSHE 	like dislike choice	I will build relationships with my new adults and class friends. I can tell you things I like and dislike.
Music 	sound copy listen	I can join in with familiar Nursery rhymes and songs. I can tune into different types of sounds. I can copy sounds.
PE 	travel shape balance	I can travel with confidence and skill around, under, over and through balancing and climbing equipment. I can choose to move in a range of ways making changes to body shape, position and pace of movement.