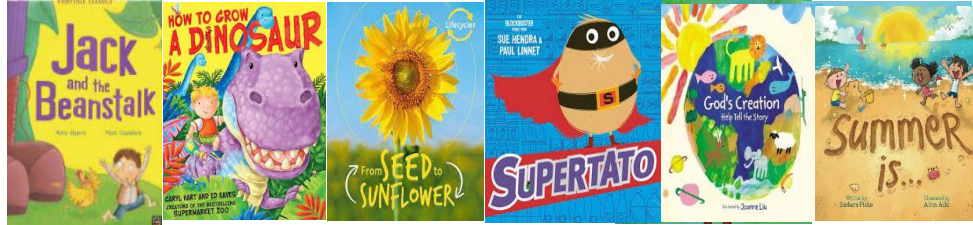


# Growing

## Reception Summer 2

Our Texts this half term will be:



The phonics sounds we will be learning this half term:

Review Phase 2 & Phase 3:  
ai ee igh oa oo ar or ur oo  
ow oi ear air er

Our Tricky Words this term are:










was, by, you, they, my, all,  
are, sure, pure

In Maths, we will know

Composition of numbers to 10  
Subitise up to 5  
Recall number bonds up to 5 and some number bonds to 10, including double facts  
Verbally count beyond 20,  
Comparing quantities up to 10

Significant Events;

PE Day – Mondays and Fridays  
Reading Book Change – Thursdays  
Library Book Change – Fridays  
Sports Day – Thursday 18<sup>th</sup> June

Area of Learning	Sticky Learning Words	Skills
<b>Science</b> 	living trunk leaf flower stem petals root seed, bean,	I can explain plants are living. I can name and describe some common plants I see in their familiar world - daisy, daffodil, dandelion, buttercup, blossom tree I can grow a plant/flower from a seed and talk about what a plant needs to grow. Makes observations of plants/ changes I can use touch, smell and feel to observe the changes of the seasons.
<b>Geography</b> 	world, route, journey sea, ocean land	I will know that some environments are different to the one that we live. I will know we live on an island surrounded by water. I can describe the effect of Summer (season) on the natural world around me.
<b>History</b> 	old, new, same, different	I can sequence three familiar objects/photos I can describe similarities and differences between an old/new object. I can use the words old and new to describe items
<b>R.E</b> 	God, creation beginning	I can talk about some things that Christians believe about God. I will know that Christians believe God made the world.
<b>Art</b> 	artist, observation, Van Gogh	I can describe a picture created by an artist - Van Gogh I can draw what I see. I can select materials to recreate 'sunflower' art.
<b>DT</b> 	hole punch, stapler, lever, paper fastener	I explore toys with moving parts. I will make a vegetable hero with moving parts. I can talk about how I can make my work better.
<b>PE</b> 	Jump, spring, pass, balance, pat, bounce, steer, roll, receive, trap, roll, spin, throw, catch, push	I can play by the rules I can work cooperatively with a partner/ as a team I can practise keeping score I can move safely when playing a tagging game
<b>Music</b> 	Listen, sounds, hear, think, feel, sing, remember, soft, hard play, high, low, long, short, instruments, loud, quiet	I can keep in time with a beat I can copy sounds and actions I can make up a pattern of sounds I can listen attentively, move to and talk about music, expressing their feelings and responses.
<b>PSHE</b> 	No Outsiders	I can talk about what makes me different.

