



Reception Spring 2

Our Texts this half term will be:



The phonics sounds we will be learning this half term:

Review Phase 2
Phase 3: ai ee igh oa oo ar
 or ur oo ow oi ear air er

Our tricky Words this term are:

was, by, you, they,
 my, all, are, sure,
 pure

In Maths, we will know :
 All about numbers 7 and 8
 We will look at-
 -numerals 7 & 8
 composition of 7 & 8
 - 1 more/less than focus numbers
 -Double 4 is 8
 -count beyond 20
 -combine two groups of objects.
 - take away objects and count how many are left
 -Find a missing number on a number track to 8
 -Explore ways of making 7p/8p
 -Recognise 7/8 o'clock

Significant Events
 World Book Day- 5th March
 Wk Beg 9th March- Science Week
 Imagine That Trip- 4th March
 RG Library Visit -12th March
 RD Library Visit- 26th March
 Easter Stay & Craft- 30th March

Area of Learning	Sticky Learning Words	Skills
Science	Human, Fish ,Bird, Fur, Skin, Beak Baby animals- chick, tadpole, caterpillar, lamb, calf, foal, piglet. Sort, life cycle, grow	I can make observations of animals eg legs, wings I can make observational drawings of animals Name/ match adult/baby animals Sort and classify animals into chosen criteria eg legs/ non legs, farm animals/ zoo animals, nocturnal I can talk about the life cycle of a duck.
Geography	Community, Spring, season, environment, weather	I will talk about my local community. I will know people who can help me in our community. I can describe a story setting using pictures. I can describe the effect of Spring (season) on the natural world around them.
History	now, a long time ago, photograph, timeline, same, different, past, change	I can sequence 3 familiar events I can use a photograph to discuss the past I can talk about changes from when I was a baby I will know some similarities and differences between the past and now.
R.E	Easter, sadness, new life, Spring, Bible, prayer	I can talk about the Easter Story. I know the Easter story is in the Bible. I know Spring is the start of new life.
Art	Observe, draw, pastel, stencil	I can make simple drawings from observations eg self portrait / animals. I can use a stencil to create printed artwork.
DT	Healthy, unhealthy, diet, spread, grate, smooth, taste, texture	I can use a knife to spread/cut/chop (Ongoing snack) I can use a grater to grate a food item I can prepare a sandwich topping
PE	Balance, big steps, reach, bend, crouch, rise fall	I can join a range of different movements together. I can change the speed of my actions. I can create a movement phrase.
Music	Instrument Beat Loud Quiet Fast slow	I can play instruments to a steady beat. I can hold and play an instrument with care. I can explore the different sounds instruments make e.g. loud, quiet, fast, slow, high, low. I know an instrument can be chosen to create a specific sound.

PSHE



Self-Regulation

Children will know the effects of their behaviour on others.

Managing Self

The children will change for PE independently.

Children will know regular exercise is important for their health.

Building Relationships

Children will be able to describe what makes a good friend including attributes such as listening and sharing.

