

LET'S CELEBRATE!

Reception Autumn 2

Our Texts this half term will be:



The phonics sounds we will be learning this half term:

ll, ss, ff, j, v, w, x, y,
z, zz, qu, sh, th, ch,
ng, nk

Our tricky Words this term are:

as, and, has, his, her,
go, no, to, into, she,
he, of, we, me, be

In Maths, we will know
All about numbers 3, 4 and 0

We will look at-
Composition
Subitising
triangle, square, rectangle, cylinder
Making 3p and 4p
Wednesday & Thursday
March and April
ABC Patterns
3 o'clock and 4 o'clock
Full/ Half Full/ Empty/Heavy & Light

Significant Events and
Experiences:

Remembrance Day- 11.11.24

Children in Need- 15.11.24

Christmas Play- WK Beg
9.12.24

Christmas Panto- 17.12.24

Area of Learning	New Words	My Learning
Science 	shiny, smooth, rough, melt, float, sink, waterproof, freeze, heat, magnetic, observe, describe	I can name some everyday materials eg wood, glass and plastic I can describe similarities and differences in relation to familiar objects and materials I can use observation skills: looking and touching to find properties of materials I can sort materials by properties eg shiny, soft/hard, smooth/ rough I can observe and interact with natural processes eg melting, floating, heating, cooling, waterproof/not waterproof
Geography 	Fire fighter, police officer, doctor, emergency, Winter, snow, fog, season, ice	I can talk about different jobs people have in the local community I can describe the changes happening in Winter
History 	baby, toddler, teenager, parent, old, young, order Halloween, Bonfire Night, Birthdays, Christmas, celebrate	I can sequence 3 familiar events from the day: get up, go to school, go to bed I can describe the life cycle of a person eg baby, toddler, teenager, parent, grandparent I can describe special times or events in their own & other lives using time language eg Halloween, Bonfire Night, Birthdays
R.E 	Diwali, Diya lamps, Christmas, Mary, Joseph, Jesus	I know Jesus is a special person I can retell the Christmas story I know Christmas is about the birth of Jesus I know that other religions celebrate different special occasions: Diwali
Art 	clay, sculpt, twist, shape, decorate, mould	I can use modelling tools to shape and model materials eg clay, dough, pipe cleaners, tin foil Mould clay to create a Diwali diya lamp. I can continue to independently access painting and drawing resources from continuous provision. I can select materials to create a personalised Christmas card.
DT 	plan, tools, strong, weak, cut, build, fold, paper fastener	I will begin to talk about construction model designs. I can build with a purpose using large and small construction eg crates, planks, small join construction eg Lego I can discuss how they can build stronger models I can use a paper fastener to create a moving picture.
Computing 	program, select, print	I can use simple activities using touch technology with increasing control I can create a Christmas picture using a paint program.

PE

Ball Skills



Music

Dynamics (loud
and quiet)

PSHE

Healthy Eating
& Teeth



Our Value

Courage