Yea	ar: 2	Term: Autumn 2 Teaching focus: A	Animals	nimals including humans 'Do bananas make us run faster?'				
Pri	ior learning	}	Prior vocabulary:					
Th	re 5 senses	are taste, touch, smell, hear and see.		Herbivore	Eat plants.			
		d a variety of food to help them grow and stay healthy. different tupes of foods ea carnivores eat meat, omnivores eat me	eat.	Carnivore	Eat meat.			
an	id plants, h	different types of foods eg carnivores eat meat, omnivores eat me verbivores eat plants.		Omnivore	Eat meat and plants.			
Ne	ew key voca	abulary (taken from Subject teams documentation):	Images/Pictures/Diagrams/Maps:					
su	rvival	To continue to be alive		Basic Needs of				
reproduce		When living things make a new living thing of the same kind	adult	adult toddler teenager child FOOD WATER AIR		mals		
offspring		The baby of a plant or animal	teen					
life cycle		The different stages of life for a living thing				WATER AIR		
pr	edator	An animal that hunts, kills and eats other animals						
prey		An animal that is hunted and eaten by other things.						
Ke	y Knowledge	(in teaching order with corresponding subject specific skills)	Key Skills:					
1.		imal offspring kitten – cat; puppy – dog; duckling – duck; calf – o – sheep.	Research secondary sources, e.g. books and video clips. Begin to make predictions about what might happen in an investigation linking to what they already know.					
2.	Animals including humans need food, air and water to survive.		Use simple equipment, such as hand lenses or egg timers to take measurements, make observations and carry out tests. Use simple equipment, such as hand lenses or egg timers to take measurements, make observations and carry out tests Sort into groups using observational skills, giving reasons. Engaging in Practical Enquiry (Investigating):					
3.	It's important to wash my hands with soap and water and that I need to shower/bath regularly to keep clean.							
4.	Fruits and vegetables are healthy foods.		effect or	Perform simple tests (changing one variable and measuring its effect on another) Begin to understand that to complete a fair test only one variable				
5.	Foods that contain lots of sugar and fat are not so healthy			can change.				