

## Reception Autumn 2

Our Texts this half term will be:



The phonics sounds we will be learning this half term:

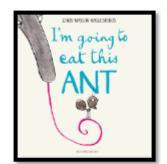
II, ss, ff, j, v, w, x, y, z, zz, qu, sh, th, ch, ng, nk Our tricky Words this term are:

as, and, has, his, her, go, no, to, into, she, he, of, we, me, be

In Maths, we will know:
All about numbers 3,4 and 0.
We will look atComposition
Subitising
triangle, square, rectangle, cylinder
Making 3p and 4p
Wednesday & Thursday
March and April
ABC Patterns
3 o'clock and 4 o'clock
Full/ Half Full/ Empty

Heavy & Light

Our Termly Literacy Text



Area of Learning	Sticky Learning Words	Skills
Science	shiny, smooth, rough, melt, float, sink, waterproof, freeze, heat, magnetic, observe, describe	I can name some everyday materials eg wood, glass and plastic I can describe similarities and differences in relation to familiar objects and materials I can use observation skills: looking and touching to find properties of materials. I can sort materials by properties eg shiny, soft/hard, smooth/ rough I can observe and interact with natural processes eg melting, floating, heating, cooling, waterproof/not waterproof
Geography	Fire fighter, police officer, doctor, emergency , Winter, snow, fog, season, ice	I can talk about different jobs people have in the local community I can describe the changes happening in Winter
History	baby, toddler, teenager, parent, old, young, order Halloween, Bonfire Night, Birthdays, Christmas, celebrate	I can sequence 3 familiar events from the day: get up, go to school, go to bed I can describe the life cycle of a person eg baby, toddler, teenager, parent, grandparent I can describe special times or events in their own & other lives using time language eg Halloween, Bonfire Night, Birthdays
R.E	Diwali, Diva lamps, Christmas, Mary, Joseph, Jesus	I know Jesus is a special person I can retell the Christmas story I know Christmas is about the birth of Jesus I know that other religions celebrate different special occasions: Diwali
Art	clay, sculpt, twist, shape, decorate, mould	I can use modelling tools to shape and model materials eg clay, dough, pipe cleaners, tin foil Mould clay to create a Diwali diva lamp. I can continue to independently access painting and drawing resources from continuous provision. I can select materials to create a personalised Christmas card.
DT	plan, tools, strong, weak, cut, build, fold, paper fastener	I will begin to talk about construction model designs. I can build with a purpose using large and small construction eg crates, planks, small join construction eg Lego I can discuss how they can build stronger models I can use a paper fastener to create a moving picture.
Computing	program, select, print	I can use simple activities using touch technology with increasing control I can create a Christmas picture using a paint program.

P.E



Music

Dynamics (loud and quiet)



PSHE

Healthy Eating & Teeth



## Significant Events

EYFS Christmas Performance \_ Week Beg: IlthDec Christmas Crafts with parents – Week Beg: Il<sup>th</sup> Dec



