

# Amazing Me!

## Reception Autumn 1

Our Texts this half term will be:



The phonics sounds we will be learning this half term:

s,a,t,p,i,n,m,d,  
g,o,c,k,ck,e,u,  
r,h,b,f,l

Our tricky Words this term are:







is, I, the

In Maths, we will know  
All about numbers 1 and 2.

We will look at-  
Composition  
Subitising  
Circle, sphere, cone  
1p and 2p  
Monday and Tuesday  
January and February  
AB Patterns  
1 o'clock and 2 o'clock

Our Termly Literacy Text



Area of Learning	Sticky Learning Words	Skills
<b>Science</b> 	Senses, taste, smell, hear, touch, see, same, different, change, soft, hard, weak, strong, materials, bricks, Autumn, conkers, acorn, squirrel, pinecone	I can use my senses to explore materials around me. I can sort materials by properties eg soft/hard, shiny/not shiny I can name some everyday materials eg glass windows, wooden table, plastic lego I can describe similarities and differences between fruit and vegetables. I can observe changes when making porridge and soup. I can describe the effects of Autumn in our school outdoor area.
<b>Geography</b> 	Cottage, flat, bungalow, caravan, house, chimney, window, town, street, different, similar, route, journey, Autumn, weather, changes, observe, harvest	I can name the areas of my new classroom I can describe my home I will know my address is where I live. I can name different types of houses I will know the name of my school. I can talk about the different jobs people have in the community eg baker I can talk about the job of a farmer at Harvest time. I can talk about changes in Autumn
<b>History</b> 	Brother, sister, parent, auntie, uncle, cousin, grandparent, family, photograph, young, old, teenager, toddler, order	I can name the people in my family I can use a photograph to talk about my family I describe the order of the school day using our class visual timetable. I can describe the life cycle of a person eg baby, toddler, teenager parent, grandparent
<b>R.E</b> 	Friend, myself, family, important, God, friendship, Harvest	I know Harvest is when we say thank you for the food.
<b>Art</b> 	Wavy, curved, straight, thick, thin, artist, primary colours – red, yellow, blue, draw, artist, Kandinsky	I can make simple representations of familiar objects and people using enclosed shapes. I can practise making wavy, curved, straight, thick and thin lines. I can use the class making area independently. I can name and recognise primary colours. I can talk about Autumn colours I can select thin and thin brushes for a purpose I can describe the Kandinsky 'circles' artwork.
<b>DT</b> 	make, masher, peeler, instructions, heat, build	I can make a Harvest vegetable soup following picture instructions I can use a peeler and masher. I can observe changes in food when heated. I know the importance of handwashing before preparing food. I can build with a purpose using large and small construction

## Computing



Camera,  
photograph, iPad,

I can take a photograph using an iPad and phone.

P.E

Stability

Balance and  
Travel

Music

Tuning into  
sounds



PSHE

Happy and  
Healthy  
Friendships

## Significant Events

European Day of Languages - TBC

Stay and Read- TBC

Harvest 'Stay & Craft' – 19<sup>th</sup> October

Post a Letter – TBC