St Ambrose Catholic Primary EYFS Curriculum Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	Ends of the Earth	Dialogue and Encounter
	Theme	Marvellous Me!	Sparkle and Shine	Once upon a time…	Our big wide world	Microscopic marvels	Splash into the Deep!
PRIME	**Communication & Language: Listening, Attention & Understanding.**	• Understand a question or instruction that has two parts • Understand 'why' questions • Understand how to listen carefully and why listening is important • Learn new vocabulary linked to daily routine / theme • Begin to engage in story time • Listen to and begin to talk about stories to build familiarity and understanding • Listen carefully to rhymes and songs and begin to pay attention to how they sound		• Hold conversations when engaged in back and forth exchanges with their teacher and peers. • Listen carefully to and learn rhymes, poems and songs • Listen to and talk about stories to build familiarity and understanding • Begin to listen to and talk about non-fiction books, developing a familiarity with new knowledge and vocabulary • Begin to understand humour e.g. nonsense rhymes / jokes		• Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions • Make comments about what they have heard and ask questions to clarify their understanding • Hold conversation when engaged in back and forth exchanges with their teacher and peers. • Understand humour more readily e.g. nonsense rhymes/jokes	
	Communication & Language: Speaking	• Use new vocabulary throughout the day • Begin to ask questions to find out more and to check they understand what has been said to • Begin to articulate their ideas and thoughts in well-formed sentence Begin to connect one idea or action to another using a range of connectives… because, although, but.		• Use new vocabulary in different contexts • Ask questions to find out more and to check they understand what has been said to them • Articulate their ideas & thoughts in well-formed sentence • Connect one idea or action to another using a range of connectives • Describe events in some detail		• Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary • Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate	

		• Begin to describe events in some detail • Develop social phrases • Routines of the day … greetings, how are you? • Begin to retell a simple story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words	• Use talk to help work out problems, organise thinking & activities explain how things work/why things happen • Develop and use social phrases with confidence • Retell a simple story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.	• Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.
	Physical Development: Gross Motor Skills	• Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping – climbing • Begin to develop overall body-strength, balance, co-ordination and agility. • Begin to use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor • Begin to combine different movements with ease and fluency • Change movements / directions quickly • Begin to confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group • Further develop and refine a range of ball skills including: throwing, catching, kicking	• Continue to refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping – climbing • Begin to progress towards a more fluent style of moving, with developing control and grace • Develop overall body-strength, balance, coordination and agility. • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor • Combine different movements with ease and fluency • Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group • Further develop and refine a range of ball skills including: passing, batting and aiming	• Negotiate space and obstacles safely, with consideration for themselves and others • Demonstrate strength, balance and coordination when playing • Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

		• Further develop the skills they need to manage the school day successfully				
	Physical Development: PE Hub	Body Management	Co-operate and Solve Problems	Dance	Gymnastics	Manipulation and Coordination	Speed Agility Travel
	Physical Development: Fine Motor Skills	• Use a comfortable grip with good control when holding pens and pencils – consolidate tripod grip • Continue to develop small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons - ensure regular engagement and develop confidence in use of tools… grip, steady, snip, twist, curve, straight		• Develop small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons • Begin to develop the foundations of handwriting style which is fast, accurate and efficient, consolidating: - Effective pencil grip, Correct letter formation		• Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases • Use a range of small tools, including scissors, paint brushes and cutlery • Begin to show accuracy and care when drawing
	Personal, Social Emotional Development: Self-Regulation, Managing Self, Building Relationships	**Create and Loved By God (Module 1)** **Unit 1 Religious Understanding** Handmade with love – the story of creation **Unit 2 Me, My Body, My Health** I Am Me Heads, Shoulders, Knees and Toes **Unit 3 Emotional Well-Being** Ready Teddy? **Unit 4 Life Cycles** Growing Up New People, New Places (CS)		**Created to Love Others (Module 2)** **Unit 1 Religious Understanding** Role Model **Unit 2 Personal Relationships** Who's Who? You've Got a Friend in Me Forever Friends **Unit 3 Life Online** *Purple Mash What is the Internet? Playing Online **Unit 4 Keeping Safe** Safe Inside and Out My Body, My Rules Feeling Poorly People Who Help Us		**Created to Live in the Community (Module 3)** **Unit 1 Religious Understanding** God is Love Loving God, Loving Others **Unit 2 Living in the Wider World** Me, You, Us When I Grow up… (CS) 'Money Doesn't Grow on Trees' (CS)	

SPECIFIC	**Literacy: High Quality Texts**	Going on a Bear Hunt	On Sudden Hill Leaf thief Stanley's Stick	Pigs Might Fly	How to catch a star	Bugs	Snail and the Whale
	Literacy: Linked Texts	Nursery Rhymes The Gruffalo Room on the Broom Tidy	Owl Babies Can't you sleep little bear Stickman Scarecrow's Wedding	Traditional stories Zog	Whatever Next On The Way Back Home The Smeds and the Smoos	Mad about minibeasts Hungry Caterpillar Superworm What the ladybird heard	If Sharks disappeared Sharing a Shell Commotion in the Ocean Billy's Bucket The Singing Mermaid
	Literacy:	Tales Tool Kit	Narrative	Narrative – A traditional tale with a twist	Narrative – An imaginative Story	A non-fiction fact file	A non-fiction postcard
	Maths (WRM)	Match sort and compare Talk about measure and patterns	It's me, 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6,7,8	Length, height and time Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map

	Understanding the World: Science – Natural World	Senses Similarities and differences between each other. Different body parts. Let's go Outside Autumn – changing seasons Develop an awareness of Harvest Celebrations	Develop an awareness of Harvest Celebrations	Let's go Outside Winter – changing seasons	Let's go Outside Spring – changing seasons Pushes and Pulls	Let's go Outside Summer – changing seasons Key features of the lifecycle of an animal / plant Minibeast habitats	Let's go Outside Summer – changing seasons
	Understanding the World: Geography – People, Culture and Communities Natural World	Walk around the school		Creating maps linked to stories		Exploring our natural world	Looking after our oceans Looking after plants and animals How to recycle our waste.
	Understanding the World: History - Past and Present	How have I changed since I was a baby?	Remembrance Why do we have remembrance day How do we remember?		How can people travel to the moon?		Holidays in the past
	Understanding the World: Technology		2 Design and Make	2 Paint a Picture	Mash cam – What an astronaut will see in space.		

	Expressive arts and design: Art and Design Technology - Creating with materials / visual arts	**Art: Finding Circles** What Can We See? How Can We Explore Colour? How Can We Explore Materials & Marks? How Can We Use Our Bodies To Make Art?	**DT: Structures** Junk modelling, Fixing and sticking	**Art: Printing with String** What Can We See? How Can We Explore Materials & Marks? How Can We Use Our Imaginations?	**DT: Textiles** Sewing, threading and weaving	**Art: Top Tips for Cardboard Creations** What Can We See? How Can We Build Worlds? How Can We Explore Materials & Marks? How Can We Explore 3d Materials? How Can We Use Our Imaginations?	**DT: Food** Preparing fruit and vegetables
	Expressive arts and design: Music - Being imaginative and expressive	Finding your voice and Rhythm and composition red / yellow cat / monkey	Nativity Play	Exploring and Performing		Inter-related dimensions of music - The World Around Us	
	Expressive arts and design: Role Play themes	Home corner	Home corner ready for a birthday party	Home corner – the three bears	Home corner – Whatever Next	Flower shop	Seaside shop