



Phonics Screening Check

Every child in Year 1 must complete the phonics screening check in the first week of June.



The test contains 40 words. Each child will sit one-to-one and read each word aloud to a teacher. The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace. The list of words the children read is a combination of 20 real words and 20 nonsense words.



‘Special Friends’, ‘Fred Talk’

1.6

ship

— . .



Real words

in

at

beg

sum

moat

shape

hair

crate



Pseudo Words (Nonsense Words)

The pseudo words will be shown to your child with a picture of a monster. This provides the children with a context for the pseudo word which is independent from any existing vocabulary they may have.

Pseudo words are included because they will be new to all pupils. They do not favour children with a good vocabulary knowledge or visual memory of words. It is purely to assess their ability to phonetically decode.



Nonsense words



sheb



glight



ched



teb



Nonsense words

ot



vap



osk



ect



stip



prool



darps



thand



**2013****Phonics**

Screening check: Answer sheet

First name	
Last name	

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

Section 1				Section 2			
Word	Correct	Incorrect	Comment	Word	Correct	Incorrect	Comment
fot				quigh			
keb				herks			
gan				jorb			
ulp				zale			
poth				bluns			
shan				skarld			
veen				splot			
quorg				strabe			
drap				toy			
flarm				spike			



By the end of the Summer term, all schools must report the results to the Local Authority.

Data from the check will be used by DfE to determine which pupils have not met the expected standard in phonics.

Y1 Children not meeting the standard will be able to retake the check in Year 2.

You will be notified of the results after they have been submitted and collated by DfE. Schools must report pupils' results to parents in their annual reports.



What can you do at home to help your child?

- Play lots of sound and listening games with your child.
- Read as much as possible to and with your child.
- Encourage and praise - get them to have a 'good guess'.
- If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.
- Blend the sounds by pointing to each one, e.g. /c/ in cat, /p/ in pat, /ng/ in sing, /ee/ in been. Next move your finger under the whole word as you say it.
- Discuss the meaning of words if your child does not know what they have read.



Read Write Inc
Phonics

The Phonics Screening Check





Any questions?

