



St Ambrose Catholic Primary School Curriculum Overview Year 1 - 2026 - 27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue & Encounter
English	Little Red Riding Hood	Toys from the Past	The House that once was	Seasons	Ice Planet Adventure Pack	On Safari – a travel journal
Maths	Place Value	Additions and Subtraction Shape	Place Value Addition and Subtraction	Place Value Length and Height Volume and Mass	Multiplication and Division Fractions Position and Direction	Place Value Money Time
Science	The Human Body	Materials	Animals	Caring for the Planet	Plants	Growing and Cooking
PE	Hit catch run	Run jump throw	Gymnastics	Gymnastics	Attack defend shoot	Attack defend shoot
PSHE	Module 1 – Created and Loved by God. Unit 1 – Religious Understanding Unit 2 – Me, My Body, My Health Unit 3 – Emotional Wellbeing Unit 4 - Lifecycles		Module 2 – Created to Love Others Unit 1 – Religious Understanding Unit 2 – Personal Relationships Unit 3 – Life Online - *Purple Mash Unit 4 – Keeping Safe		Module 3 – Created to Live in Community Unit 1 – Religious Understanding Unit 2 – Living in the Wider World	
Topic	Art: Spirals	DT: Textiles	Art: Exploring Water Colour	DT: Mechanisms	Art: Inspired by Flora and Fauna	DT: Food – fruit kebabs / fruit salad
	Computing Creative Computing Data Explorers	Music: Rhythm and composition A	Computing Creating and Following Instructions Animated Stories	Music: Playing and Performing A	Computing Coding Technology Around Us Making Beats	Music: Inter-related dimensions of music A

	Geography: Where is our school? What can we find in our school grounds? Using maps to follow simple routes around the school grounds and carrying out an enquiry about how to improve their playground.	History: Toys	History: Stockport Market	Geography What is it like to live in hot and cold places? Would you prefer to live in a hot or cold place? Comparing weather and climate in the North and South Poles, Ghana and the local area by measuring and recording conditions to find similarities and differences.	History: Victorian seaside	Geography: What is special about where I live? What are the four seasons? What is the weather like today? How we change our behaviour in response to different weather and keeping a weather diary / record.
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