



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue & Encounter
English	Write to Entertain: The Incredible Book Eating Boy – Oliver Jeffers	Write to Explain: The Street Beneath My Feet	Write to Entertain: Stone Age Boy – Satoshi Kitamura - Diary Entry - Narrative	Write to Persuade: Holiday brochure to Skara Brae	Write to Entertain: Character Description – George's Marvellous Medicine – Roald Dahl	Write to Entertain: Traditional tales The true story of 3 Little Pigs
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money Time	Shape Statistics
Science	Skeletons Movement Nutrition and Diet	Nutrition and Diet Rocks	Fossils Soils	Light	Plants	Forces Magnets
PE	Hockey	Gymnastics 1	Gymnastics 2	Dance	Swimming	Swimming
PSHE	Module 1 – Created and Loved by God. Unit 1 – Religious Understanding Unit 2 – Me, My Body, My Health Unit 3 – Emotional Wellbeing Unit 4 - Lifecycles		Module 2 – Created to Love Others Unit 1 – Religious Understanding Unit 2 – Personal Relationships Unit 3 – Life Online - *Purple Mash Unit 4 – Keeping Safe		Module 3 – Created to Live in Community Unit 1 – Religious Understanding Unit 2 – Living in the Wider World	
MFL	Getting to know you	All about me	Food Glorious Food	Family and friends	Our School	Time
Topic	Computing: Email Route Planners	Music: Rhythm and composition 1	Computing: Branching Database Spreadsheets	History: Stone Age to Iron Age	Computing: Coding Presentations Touch typing	Music: Inter-related dimensions of music 1

	Geography: What are the effects volcanoes on the people who live near them and on the environment? Why do people live near volcanoes? Where have the rocks around our school come from? Observe and record the location of rocks around the school grounds and discuss how they originated.	Geography: How can we use maps to find out about the United Kingdom? How is our school field used? (data collection linked to science) Interpreting instructions which include compass points to map and follow a simple route.	Art: Paint, Surface and Texture Cloth, Thread and Paint	Music: Playing and Performing	Geography: How are rivers formed? What features does our local river have? Identifying and locating human and physical features of the River Mersey on a map.	History: Ancient Egypt
	Art: Gestural Drawing with Charcoal Disciplines: Drawing, Sketchbooks	DT: Textiles - 2D to 3D product	History: Stone Age to Iron Age	DT: Structures - Shell Structures	Art: Collaboration and Community: Using Natural Materials to make images	DT: Food Healthy and varied diet