

WELCOME TO YEAR 3

Meet the Teacher

Miss Ward Year 3



A great year ahead

What families can expect from our Year 3 classroom

Our classroom

A calm, kind and purposeful environment where children feel safe to learn.

Our priorities

- reading • writing • Maths • vocabulary • independence
- confidence • laughter • a love of learning

Working together

We will do a parents evening this term and in Spring term but please don't hesitate to check in and touch base whenever you feel you need to.

Every child matters

We will know your child, notice their strengths and support their next steps.

The year at a glance



St Ambrose Catholic Primary School Curriculum Overview Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue & Encounter
English	Write to Entertain: The Incredible Book Eating Boy – Oliver Jeffers	Write to Explain: The Street Beneath My Feet	Write to Entertain: Stone Age Boy – Satoshi Kitamura - Diary Entry - Narrative	Write to Inform: Instruction – How to wash a woolly mammoth – Michelle Robinson Write to Persuade: Holiday brochure to Skara Brae	Write to Entertain: Character Description – George's Marvellous Medicine – Roald Dahl	Write to Entertain: Traditional tales The true story of 3 Little Pigs
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money Time	Shape Statistics
Science	Skeletons Movement Nutrition and Diet	Nutrition and Diet Rocks	Fossils Soils	Light	Plants	Forces Magnets
PE	Hockey	Gymnastics 1	Dance	Athletics	Swimming	Swimming
PSHE	Life Online Unit 1 Religious Understanding Get Up! The Sacraments Black History Month	Life Online Anti-Bullying Week Remembrance Day Unit 3 Emotional Well-Being What Am I Feeling? What Am I Looking at? I Am Thankful	Life Online Unit 1 Religious Understanding Jesus, My Friend Unit 4 Keeping Safe Rights and Responsibilities (CS)	Life Online Unit 2 Me, My Body, My Health We Don't Have to Be the Same Respecting Our Bodies Unit 2 Personal Relationships Family, Friends and Others... When Things Feel Bad	Life Online Unit 1 Religious Understanding A Community of Love What is the Church? Sustainability – Food Waste	Life Online Unit 2 Living in the Wider World How do I Love Others? Sustainability – Bio-diversity

The year at a glance

MFL	Getting to know you	All about me	Food Glorious Food	Family and friends	Our School	Time
Topic	Computing: Email Route Planners	Music: Rhythm and composition 1	Computing: Branching Database Spreadsheets	History: Stone Age to Iron Age	Computing: Coding Presentations	Music: Inter-related dimensions of music 1
	Geography – Volcanoes	Geography: Map work	Art: Working with Shape and Colour	Music: Playing and Performing	Geography: Rivers	History: Ancient Egypt
	Art: Gestural Drawing with Charcoal	DT: Textiles	History: Stone Age to Iron Age	DT: Structures	Art: Telling Stories through Drawing and Making	DT: Mechanisms

This half term's learning

Our current focus

English

The Incredible Book Eating Boy

Maths

Place Value, Addition and Subtraction

Science

Skeletons, movement and nutrition

Art – Gestural Drawing with Charcoal

RE

Creation and Covenant

Homework & home learning

Clear routines help children become independent learners

Weekly routine

Homework will be sent home on a Friday. Homework books will need to be back in school by the following Friday.

Reading books will be sent home every Friday and are to be returned by the following Friday.

What to expect

Reading • times tables • spelling/word work • occasional wider tasks

Reading at home

Please aim for a minimum of 10 minutes each day of the week, even if the book is finished, reading it again will increase your child's reading fluency.

P.E day

Our PE day is a **Wednesday**.

Each child has a P.E kit in school. Please could you provide trainers or pumps to either keep in school or bring each week.

Year 3 will be taking part in forest school on Tuesday afternoons. Please ensure your child has wellies.

How we learn & behave

Our routines help children feel secure, responsible and ready to learn

Our classroom expectations

Our school values: love, respect, courage and forgiveness

Listen to each other • celebrate each other • care for your environment • be kind • try your best

Independence

Children will organise equipment, manage resources and take increasing responsibility for their learning.

Celebrating success

Daily: dojo points, shout out cards and handwriting star

Weekly: Star of the Week

Termly: Art and PE celebrations

Supporting behaviour

We use consistent routines and restorative conversations to help children make positive choices.

Communication & pastoral support

Please get in touch — small questions are often easier to solve early

Best way to contact us

Ask at the office.

Call: 0161 480 8466

If your child is worried

Please tell us if something is affecting their happiness, friendships or learning.

Who can help?

Class teacher: Miss Ward

Teaching assistant: Mrs Martins

Deputy Headteachers: Mrs Kelly, Mrs Rainer

Acting Headteacher: Mrs Knight

Thank you

One final message

Thank you for supporting your child's learning and coming today.
We are excited for the year ahead!

Questions?