



## *Achieving the best*

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EXECUTIVE HEADTEACHER of South Petherton Schools Partnership  
Mrs Shan Weston B.A. Hons, PGCE, NPQH, NPQEL

### **Dear Parents and Carers of Rundell Class,**

We hope you and your children enjoyed a wonderful Easter break. As the days grow brighter and the weather begins to warm, we are excited to begin the Summer Term, which is filled with engaging learning opportunities and new topics for the children to explore.

For our Year 6 pupils, this term will also provide valuable opportunities to revisit key areas of learning, build confidence, and ensure they feel well prepared for the national assessments taking place in May.

### **Curriculum News**

#### **English**

In English, we will be developing grammar and vocabulary skills through creative activities designed to enhance narrative writing. We will then move on to consolidating our use of speech in narrative through an enjoyable unit of work based on the much-loved animation *Wallace and Gromit*.

Reading and comprehension skills will continue to be strengthened through weekly whole-class and group reading sessions, where children will explore a wide range of texts and genres. Spelling patterns will be taught through short, daily spelling lessons using the *Unlocking Letters and Sounds Spelling Programme*.

#### **Maths**

As mathematicians, the children will be exploring shape, time, and measurement. They will learn to identify and describe 3-D shapes, including cubes and cuboids, from 2-D representations, as well as recognise, build, and create nets of simple 3-D shapes. Pupils will also compare and classify geometric shapes based on their properties and sizes.

In addition, children will use timetables and charts to interpret information and practise converting between different units of measurement. Each week will include regular recaps of key arithmetic skills to help consolidate learning and build confidence.

#### **History**

As historians, we will be learning about the life and legacy of Emmeline Pankhurst. Children will place key events from her life onto a timeline and investigate both primary and secondary sources, evaluating how effectively these sources portray events from the past. The unit will conclude with a research project.

#### **Computing**

In Computing, children will continue developing their spreadsheet skills. They will learn how to organise data into rows and columns, use formulas to calculate results, create charts, and evaluate the effectiveness of their outcomes.



## RE

In RE, we will begin the unit *'How can following God bring Christians freedom and justice?'* Children will explore the story of the Exodus and learn about the Ten Commandments. They will make connections between biblical texts and what these teach Christians about the God and how faith influences actions and values.

## PSHE

We will be starting a new PSHE theme focused on **Relationships**. Children will learn about the importance of looking after their mental health, discuss feelings such as love and grief, explore issues of power and control, and consider how to use technology positively and responsibly to communicate with others.

## PE

In PE this half term, we are very fortunate to be working with Tim Marshall – an England Rugby coach. He is supporting our children through a new style of Rugby called T1 rugby – a non-contact, inclusive version of rugby union. On a Wednesday, Mr. Halford will be teaching the children the skills needed for all kinds of striking and fielding games, such as cricket and rounders.

## Art

This half term in art our children will be exploring the world of sculpture. Looking at the works of Alexander Calder, the children will explore the use of wire to create their own sculptures. They will need to learn to manipulate, knot and thread the wire to get their desired effects.

## General Reminders

- PE Days: Rundell Class will have PE on Tuesday and Wednesday.
- Water Bottles: Please ensure your child brings a named water bottle to school each day.
- Reading at home: We expect children to read at least 5 times a week. Please check and sign your child's reading record when you hear them read. Children can also record their own reading if they read to themselves.

Thank you for your continued support. As ever, if you have any questions or concerns, please get in touch.

Kind regards,

Mrs Stell and Mrs Wheatley

