Burley St. Matthias
C of E Primary School

History Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	**Brilliant Burley** ***Who and I and where am I from?*** *L1- Who is in my Family?* *L2- What is a Family tree?* *L3– Where are my roots?* *L4- How have me and my family changed over time to now?* *L5- How will we change as we get older?* *L6- What kind of things do my family celebrate and how?*		**Spring into our world** *I am an: Inquisitive Explorer*		**Journeys** ***How do we get around?*** *L1-How do we travel to school?* *L2- What different forms of transport are there in our local area?* *L3- How can we be a good pedestrian?* *L4- Walk to the local Train Station (What transport modes can we spot in Burley?)* *L5- What's the difference between a train and a bus?* *L6 – What's the difference between a bus and a car/taxi?*	

Year 1	**Local history unit** ***What do our school and local streets tell us about life in the past?*** *L1- What questions can we ask using different sources of evidence?* *L2- What evidence is there that our school is old?* *L3 – Local area walk* *(what can we spot …)* *L3- How do maps from the past differ from now?* *L4- What can we learn by looking at photos from the past?* *L5-*	**Toys** ***How have toys changed over the past 100 years?*** *L1- What toys do we have?* *Have toys always been the same?* *L2*- What does continuity and change mean?* *L3*- Have all toys changed? Have all building blocks changed?* *L4- How has the way we find out about toys changed? (Photos/adverts/Catalogues etc)* *L5- What do our Survey answers teach us?* *L6- Can we see changes in technology in other parts of life too?*	**Carnival** ***What are people celebrating at the Leeds West Indian Carnival?*** *L1 – What is a Carnival? When and where was the first Leeds Carnival?* *L2 – How is the carnival celebrated in the present?* *L3- Who is Arthur France and why is he connected to the Leeds Carnival?* *L4- How does migration play a key role in the Leeds Carnival?* *L5- How are Leeds Carnival and Notting Hill carnival similar and different?*
Year 2	**Great Fire of London** ***Why was the Great Fire of London a significant event?*** *L1- What was London like in before the Great Fire in 1666?* *L2-What caused the Great Fire of London?* *L3- What happened during the fire and how do we know?* *L4- How do people study the fire? What does the evidence tell us about the fire?* *L5- How did building design change because of the fire?* *L6 – How did firefighting change after the GFoL?*	**Explorers** ***Why are Mae Jemison and Neil Armstrong significant people?*** *L1-What is an achievement?* *(Personal /local/national/Global)* *L2 & 3- Why is Neil Armstrong Significant? What did he achieve?* *L4 & 5 – Why is Mae Jemison significant? What did she achieve?* *L6- How are Neil and Mae the same and different?*	**Seaside** ***How have seaside holidays changed over time?*** *L1 – What is a holiday? Where do people go for a holiday?* *L2- What is a seaside holiday?* *L3 – Trip or Seaside Experience?* *L4 – What were seaside holidays like in the past?* *L5 – What are seaside holidays like now?* *L6- How have seaside holidays changed over time?*

Year 3	**Stone Age to Iron Age** ***How did life in Britain change from Stone Age to Iron Age?*** *L1 – What is Prehistory?* *L2- How did people live in the Stone Ages and how do we know?* *L3 – Why is it called the Neolithic revolution?* *L4 – Did metals change everything?* *L5- How did life change in the Bronze Age?* *L6 – What evidence do prehistoric monuments offer?*	**Stone Age to Iron Age** ***How did life in Britain change from Stone Age to Iron Age?*** *L1 – When was the iron age?* *L2- Who were the Celts and how did they make iron in the Iron age?* *L3 - How was Iron better than bronze?* *L4 – What tools were developed in the Iron Age?* *L5- What changed for people living in Iron age Britain?* *L6– Why did they build hillforts in the Iron Age?*	**Romans** ***What was the Roman Empire and how enormous did it become?*** *L1 – What was the Roman Empire?* *L2- What does the Chronology of Roman Britain look like?* *L3- How did the Romans invade and take control of Britain? What was the reaction to the Roman Invasion?* *L5- How did the Romans change the lives of people in Britain?* *L6- What are the most significant Roman achievements to impact Britain?* *L7- How did Roman Britain end? What was the legacy of the Romans in Britain? (Hadrian's wall)*
Year 4	**Anglo-Saxon settlements** ***How did life change post-Roman period?*** *L1 – How did Saxon England begin?* *L2- What happened during the period of Saxon England?* *L3 /L4– What was life like during the Anglo-Saxon period?* *L4 – Why was King Offa of Mercia a significant individual during the period?* *L5 – How did Saxon life compare to that of Roman Britain?* *L6- Did the settlements by the Anglo-Saxons make England a better or worse place to live?*	**Anglo-Saxons and Vikings** ***Does describing the Vikings as vicious raiders describe them accurately?*** *L1 – When did the Vikings first arrive in England?* *L2- How did the Saxons react to the raid on Lindisfarne and what does this tell us about Viking Society and culture?* *L3 – Trip to Jorvik Viking Centre* *L4 – What was the Viking Invasion and does Alfred deserve to be known as 'The Great'?* *L5 – Why was reclaiming Danelaw a key event? What was the significance of reclaiming Danelaw?* *L6- How did the Saxon period come to an end?*	**Ancient Egypt** ***What were achievements of the Ancient Egyptians?*** *L1- How does the chronology of Egypt sit alongside what we already know?* *L2- Why was the River Nile important to the Ancient Egyptians?* *L3- How did agricultural advances support the civilisation?* *L4- What was the role of the scribe and how was it important in Ancient Egyptian society?* *L5 – Who did the Egyptians worship?* *L6- What was meant by afterlife and why was it important to Ancient Egyptians?* **L7- What did the advances allow the Egyptians to accomplish?**

Year 5	**Kirkstall Abbey** ***What happened at Kirkstall Abbey?*** *L1 – What is Kirkstall Abbey and where can I find it?* *L2- What evidence do we have of what life was like in the Middle Ages at Kirkstall Abbey? Monks and Community* *L3 –What significant events happened at Kirkstall Abbey?* *L4 – What do we know about the Dissolution of the Monasteries?* *L5 – Trip to Kirkstall Abbey + Abbey House Museum* *L6-* **VISIT TO ABBEY**	**Early Islamic history** ***When did the Early Islamic civilisation begin and how enormous did it become?*** *L1 – When was Islam founded?* *L2- What happened after the death of Muhammad?* *L3- What was the Abassid revolution?* *L4 – What was the city of Baghdad like?* *L5 – Why were the silk roads important?* *L6 – What does the house of wisdom reveal about the civilisation?*	**Ancient Greeks** ***How did the Ancient Greeks help to shape the Western world?*** *L1 – Where and when did the Greek Civilisation exist?* *L2- How was Ancient Greece structured politically and socially?* *L3- How did education and society differ?* *L4- How did the governance differ?* *How is the British Democracy different to that of Ancient Athens?* *L5 – Where does the Greek language and Literature play a role in modern culture?* *L6- How did the philosophers shape the way people thought and argued?*
Year 6	**Victorians** ***Why did Leeds flourish during the Victorian period?*** *L1 – How were goods and passengers transported in the past?* *L2- How did the railways benefit Britain?* *L3 – How did the railways impact industrial cities?* *L4 – Who benefitted from Leeds flourishing cities? Who benefitted from Industrial Success?* *L5 – Did Industrialisation impact everyone the same?* *L6- How have seaside holidays changed over time?*	**WW2** ***Was the Battle of Britain a turning point?*** *L1 – What is a 'World War'? What was WW1?* *L2-What happened during the Battle of Britain?* *L3- How was the Battle of Britain represented at the time and why? How and why did Peoples experience vary?* *L4 – How did the BoB impact peoples' lives?* *L5 – What was the impact of BoB on the War?*	**Slave Trade** ***Harewood House… so what?*** *L1 – What is Harewood House and where can I find it?* *L2- Where did the money come from?* *L3 – What was the Transatlantic Slave Trade* *L4 – What was life like on a sugar plantation?* *L5 – Visit to Harewood House* *L6- How did slavery end?* *L7- Harewood House: How do you feel now?*